



St. Augustine University of Tanzania  
(SAUT)

Prospectus  
2021/2022

## TABLE OF CONTENTS

<b>TABLE OF CONTENTS .....</b>	<b>I</b>
<b>SAUT PROFILE .....</b>	<b>V</b>
<b>THE VICE CHANCELLOR'S MESSAGE.....</b>	<b>VII</b>
<b>THE BOARD OF TRUSTEES OF THE CATHOLIC UNIVERSITIES OF TANZANIA .....</b>	<b>XI</b>
<b>MEMBERS OF THE COUNCIL.....</b>	<b>XIII</b>
<b>MEMBERS OF THE SENATE .....</b>	<b>XIV</b>
<b>ACADEMIC AWARDS .....</b>	<b>1</b>
<b>KEY CONCEPTS .....</b>	<b>4</b>
<b>ADMISSION INFORMATION.....</b>	<b>8</b>
<b>REGISTRATION INFORMATION .....</b>	<b>11</b>
<b>ACADEMIC PROGRAMMES .....</b>	<b>13</b>
<b>FACULTY OF BUSINESS ADMINISTRATION AND ECONOMICS .....</b>	<b>14</b>
3.1 MASTER OF BUSINESS ADMINISTRATION .....	14
3.1.1 PROGRAMME OBJECTIVES:.....	14
3.1.2 <i>Entry Requirements</i> .....	14
3.2 MASTERS OF ARTS IN ECONOMICS .....	16
3.2.1 OBJECTIVE OF THE PROGRAMME: .....	16
3.2.2 <i>Entry Requirements</i> .....	17
3.2.3 PROGRAMME SCHEDULE .....	17
3.3 POSTGRADUATE DIPLOMA IN ACCOUNTANCY (PGDA) FOR CPA - MODULE E & F.....	18
3.3.2 ENTRY REQUIREMENTS .....	19
3.3.3 PROGRAMME SCHEDULE .....	19
3.4 POSTGRADUATE DIPLOMA IN FINANCE (PGDF).....	20
3.4.1 PROGRAMME OBJECTIVES:.....	20
3.4.2 <i>Entry Requirements</i> .....	20
3.4.3 PROGRAMME SCHEDULE .....	20
<b>B: UNDERGRADUATE DEGREE PROGRAMMES.....</b>	<b>21</b>
3.5 BACHELOR OF ARTS IN ECONOMICS.....	21
3.5.1 <i>Entry Requirements</i> .....	21
3.6 BACHELOR OF BUSINESS ADMINISTRATION .....	23
3.6.1 PROGRAMME OBJECTIVES:.....	24
3.7 BACHELOR OF SCIENCE IN PROCUREMENT AND SUPPLY CHAIN MANAGEMENT.....	30
3.7.1 <i>Entry Requirements</i> .....	30
3.7.2 PROGRAMME SCHEDULE .....	31
3.8 BACHELOR OF SCIENCE IN TOURISM AND HOSPITALITY MANAGEMENT .....	33
3.8.1 <i>Entry Requirements</i> .....	33
<b>C: NON- DEGREE PROGRAMMES.....</b>	<b>36</b>
3.9 ORDINARY DIPLOMA IN ACCOUNTANCY .....	36
3.9.2 <i>Entry Requirements</i> .....	37
3.10 ORDINARY DIPLOMA IN BUSINESS ADMINISTRATION .....	38
3.11 ORDINARY DIPLOMA IN PROCUREMENT AND SUPPLY .....	39
3.11.1 <i>Entry Requirements</i> .....	40
3.12 BASIC TECHNICIAN CERTIFICATE IN ACCOUNTANCY .....	41

3.12.2 Entry Requirements .....	41
3.12.3 PROGRAMME SCHEDULE.....	41
3.13 BASIC TECHNICIAN CERTIFICATE IN HEALTH ADMINISTRATION .....	42
3.13.2 Entry Requirements .....	43
3.14 BASIC TECHNICIAN CERTIFICATE IN PROCUREMENT AND SUPPLY .....	43
3.14.1 Entry Requirements .....	43
3.15 BASIC TECHNICIAN CERTIFICATE IN BUSINESS ADMINISTRATION .....	44
3.16 BASIC TECHNICIAN CERTIFICATE IN TOURISM ENTERPRISE MANAGEMENT .....	45
3.16.1 Entry Requirements .....	46
FACULTY OF SOCIAL SCIENCES AND COMMUNICATION .....	47
A: POSTGRADUATE DEGREE PROGRAMMES .....	47
4.1 DOCTOR OF PHILOSOPHY IN MASS COMMUNICATION .....	47
4.1.1 Entry Requirements .....	47
4.1.2 PROGRAMME SCHEDULE .....	47
4.2 MASTER OF ARTS IN MASS COMMUNICATION .....	49
4.2.1 Entry Requirements .....	49
4.2.2 PROGRAMME SCHEDULE .....	50
4.3 MASTER OF ARTS IN SOCIOLOGY .....	51
4.3.2 PROGRAMME SCHEDULE .....	51
B: UNDERGRADUATE DEGREE PROGRAMMES .....	53
4.4 BACHELOR OF ARTS IN MASS COMMUNICATION .....	53
4.4.1 Entry Requirements .....	53
4.5 BACHELOR OF ARTS IN PUBLIC RELATIONS AND MARKETING .....	56
4.5.1 Entry Requirements .....	56
4.6 BACHELOR OF ARTS IN SOCIOLOGY .....	58
4.6.1 Entry Requirements .....	58
4.7 BACHELOR OF PHILOSOPHY WITH EDUCATION .....	60
4.7.1 Entry Requirements: .....	61
4.8 BACHELOR OF ARTS IN PHILOSOPHY .....	72
4.8.1 Entry Requirements .....	72
4.8.2 PROGRAMME SCHEDULE .....	72
4.9 BACHELOR OF ARTS IN RELIGIOUS STUDIES .....	74
4.9.1 Entry Requirements .....	74
4.9.2 PROGRAMME SCHEDULE .....	75
B: NON-DEGREE PROGRAMMES .....	77
4.10 ORDINARY DIPLOMA IN JOURNALISM AND MASS COMMUNICATION .....	77
4.10.2 Entry Requirements .....	77
4.11 BASIC TECHNICIAN CERTIFICATE IN JOURNALISM AND MASS COMMUNICATION .....	78
4.11.1 Entry Requirements .....	78
4.11.2 PROGRAMME SCHEDULE .....	79
A: POSTGRADUATE DEGREE PROGRAMMES .....	80

SCHOOL OF LAW .....	80
5.1 PHD IN LAWS .....	80
5.1.1 PHD IN LAW PROGRAMME BY THESIS.....	80
5.1.2 PHD IN LAW BY COURSEWORK AND DISSERTATION .....	80
5.1.3 <i>Entry Requirements</i> .....	80
5.2 MASTER OF LAWS .....	80
5.2.1 <i>Entry Requirements</i> .....	81
B: UNDERGRADUATE DEGREE PROGRAMMES.....	86
5.3 BACHELOR OF LAWS .....	86
5.3.1 <i>Entry Requirements for Direct Entry</i> .....	86
5.3.5 PROGRAMME SCHEDULE .....	86
C: NON-DEGREE PROGRAMMES.....	90
5.4 ORDINARY DIPLOMA IN LAW .....	90
5.4.2 <i>Entry Requirements</i> .....	90
5.5 BASIC TECHNICIAN CERTIFICATE IN LAW .....	91
5.5.1 AIM OF THE PROGRAMME.....	91
5.5.2 <i>Entry requirements</i> .....	92
FACULTY OF EDUCATION .....	93
6.1 MASTER OF ARTS IN HISTORY .....	93
6.1.1 <i>Entry Requirements</i> .....	93
6.1.2 PROGRAMME SCHEDULE .....	93
6.2 MASTER OF HIGHER EDUCATION MANAGEMENT AND DEVELOPMENT .....	95
6.2.3 <i>Entry Requirements</i> .....	96
6.2.4 PROGRAMME SCHEDULE .....	96
6.3 MASTER OF EDUCATION MANAGEMENT AND PLANNING .....	97
6.3.1 <i>Entry Requirements</i> .....	97
6.4 MASTER OF ARTS IN LINGUISTICS .....	98
6.4.1 THE AIM OF THE PROGRAMME .....	98
6.4.2 SPECIFIC OBJECTIVES OF THE PROGRAMME ARE: .....	99
6.4.3 <i>Entry Requirements</i> .....	99
B: UNDERGRADUATE DEGREE PROGRAMMES.....	100
6.5 BACHELOR OF ARTS WITH EDUCATION.....	100
6.5.1 <i>Entry Requirements</i> .....	101
6.5.2 PROGRAMME SCHEDULE .....	101
C: NON-DEGREE PROGRAMMES.....	112
6.6 ORDINARY DIPLOMA IN PSYCHOLOGY AND COUNSELING .....	112
6.6.1 PROGRAMME OBJECTIVES:.....	112
6.6.2 <i>Entry Requirements</i> .....	112
FACULTY OF ENGINEERING .....	115
A: UNDERGRADUATE DEGREE PROGRAMMES.....	115
7.1 BACHELOR OF SCIENCE IN CIVIL ENGINEERING .....	115
7.1.1 <i>Entry Requirements</i> .....	115

7.1.2 PROGRAMME SCHEDULE .....	115
7.2 BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING .....	119
7.2.1 Entry Requirements .....	119
7.2.2 PROGRAMME SCHEDULE .....	120
<b>B: NON-DEGREE PROGRAMMES .....</b>	<b>123</b>
7.3 ORDINARY DIPLOMA IN COMPUTER SCIENCE .....	123
7.3.2 Entry Requirements: .....	124
7.3.3 PROGRAMME SCHEDULE .....	124
7.4 ORDINARY DIPLOMA IN COMPUTING, INFORMATION AND COMMUNICATION TECHNOLOGY ....	125
7.4.2 Entry Requirements: .....	125
7.5 BASIC TECHNICIAN CERTIFICATE IN COMPUTER SCIENCE.....	126
7.5.1 Entry Requirements: .....	127
7.6 BASIC TECHNICIAN CERTIFICATE IN COMPUTING, INFORMATION AND COMMUNICATION TECHNOLOGY .....	127
9.0 DIRECTORATE OF POSTGRADUATE STUDIES RESEARCH, CONSULTANCY, PUBLICATIONS ANDSHORT COURSES .....	129
10.0 FINANCIAL INFORMATION .....	132
11.0 ACADEMIC REGULATIONS.....	140
11.3 GENERAL REGULATIONS .....	140
COMMON ACADEMIC REGULATIONS .....	149
12.0 GRADING SYSTEM.....	151
13.0 STUDENTS SERVICES AND DEVELOPMENT .....	154
14.0 CONSTITUENTS COLLEGES OF SAUT .....	158
1. ST. FRANCIS UNIVERSITY COLLEGE OF HEALTH AND ALLIED SCIENCES (SFUCHAS)	158
2. ARCHBISHOP MIHAYO UNIVERSITY COLLEGE OF TABORA (AMUCTA).....	158
3. JORDAN UNIVERSITY COLLEGE (JUCO) .....	160
4. STELLA MARIS MTWARA UNIVERSITY COLLEGE (STEMMUCO) .....	162
5. MARIAN UNIVERSITY COLLEGE (MARUCO).....	163
6. CATHOLIC UNIVERSITY COLLEGE OF MBEYA (CUCoM) .....	164
7. SAUT SCHOOL OF GRADUATE STUDIES .....	166
8. SAUT ARUSHA CENTRE .....	166
15.0 STAFF PROFILE.....	168
16.0 ADDRESSES .....	251

## SAUT PROFILE

### Background

St. Augustine University of Tanzania (SAUT) was established in 1998. It is the successor of the Nyegezi Social Training Institute (NSTI) founded in 1960 by the Catholic White Fathers (currently known as the Missionaries of Africa) under the initiative of Bishop Joseph Blomjous of the Mwanza Diocese.

### Location

The University extends to over 600 acres in the Nyegezi- Malimbe area 10 km south of Mwanza City. It lies 4 km off the Mwanza- Shinyanga road on the shores of Lake Victoria. As part of Tanzania's central highlands (1140 m above the sea level), the area to the south of Lake Victoria is noted for its moderate temperatures. Mwanza can be reached from other parts of Tanzania and East Africa by train, air, ferry and highways.

### Motto

St. Augustine University of Tanzania, a secular and private institution of higher learning owned and managed by the Catholic Church, is dedicated to St. Augustine of Hippo (345-430 A.D), with the Motto "Building the City of God".

### Vision

To remain a university that fosters holistic development of a person and respect for human dignity

### Mission Statement:

- i. We are committed to being a centre of excellence in the provision of a high quality education, research, and public service.
- ii. Promoting the pursuit and defense of truth with transparency and honesty, and service with competence and dedication.
- iii. Developing a sense of caring for personal and community property.
- iv. A holistic development of the person by providing sound knowledge, higher analytical ability and commitment to generous service and respect to humankind.

### Legal Status (SAUT)

The St. Augustine University of Tanzania, established in 1998, is an independent higher learning institution governed by the Board of Trustees and the University Council under the Catholic Bishops of Tanzania (Tanzania Episcopal Conference). The University is fully accredited with a certificate of Accreditation granted by the Higher Education Accreditation Council of Tanzania (currently known as the Tanzania Commission for Universities) on 25<sup>th</sup> September 2002 in accordance with the provisions of the Tanzania Laws regulating Universities (Universities Act. No. 7 of 2005).

The University incorporates the following Constituent Colleges and Centres: Stella Marris Mtwara University College (STEMMUCO) established in 2009, Archbishop Mihayo University College of Tabora (AMUCTA) established in 2010, St. Francis University College of Health and Allied Sciences (SFUCHAS) established in 2010, Jordan University College (JUCCO) established in 2010, Marian University College (MARUCO) established in 2015 and Catholic University College of Mbeya (CUCoM) established in 2020 as a successor of SAUT Mbeya Centre that was established in 2012.

The University has two Centres

Dar es Salaam School of Postgraduate Studies established in 2007 and Arusha SAUT Centre established in 2012.

SAUT is a member of various Associations; Association of Catholic Universities and Higher Institutes of Africa and Madagascar (ACUHIAM), Inter-University Council of East Africa (IUCEA), the Tanzania Association of Private Universities (TAPU), the Commonwealth Association of Polytechnics in Africa, and a member at a Council for Higher Education in the Association of Member Episcopal Conferences in Eastern Africa (AMECEA). In order to meet professional requirements for various trainings, SAUT works closely with professional boards such as NBAA and PSPTB. Likewise the University has entered into international agreements with several universities in Tanzania, Europe and the United States with a view to exchanging and sharing of expertise, experience and resources. The agreements are intended to enhance University activities, namely; teaching, research, and community service.

SAUT is also a member of among others Association of African Universities (AAU), Association of Commonwealth Universities (ACU), National Board of Accountants and Auditors (NBAA), Procurement and Supplies Professionals and Technicians Board (PSPTB), and Public Intellectual Property Resources for Agriculture (PIPRA).

#### Governance

Day-to-day operations of SAUT are directed by the Vice Chancellor, who works closely with the Deputy Vice Chancellor for Academic Affairs, the Deputy Vice Chancellor for Administration and Finance, the Deans of Faculties and Heads of Department. Cultural diversity is vivid in our Community. SAUT Lecturers and Students come from different Countries and cultural backgrounds.

## THE VICE CHANCELLOR'S MESSAGE



It is my pleasure to welcome new and continuing students as well as staff to SAUT for the new academic year 2021-2022. We shall build on the achievements of the last year 2020-2021 that consist mainly of: increase in qualified academic staff through recruitment and return of staff after postgraduate studies, teaching infrastructure, partnerships for research and staff and students mobility, ICT equipment for the library. In addition, SAUT will initiate new projects aiming at improving its

mission of teaching, research and service to the community. Quality assurance will be at the center of all SAUT activities so as to meet the expectations of our stakeholders.

SAUT recognizes the competition in the job market that requires professional skills and competencies. Therefore, SAUT is eager to listen to the employers and other stakeholders and empower students accordingly so that they meet the requirements of the globalized job market. SAUT shall also strengthen its incubation centre as an opportunity to students to develop their start-ups and be self employed. Therefore students and staff are invited to embrace new technologies and produce new services and products that would contribute to provide scientific solutions to the problems facing our country.

Dear students, be aware that education is the foundation for individual success and country development, and spend your study time accordingly. SAUT shall avail suitable learning environment and facilities for that endeavour.

As a catholic university, God is central in all our plans and activities. You are invited to live and act in accordance with the catholic values and values of your respective affiliations. SAUT is a secular university and recognizes the freedom of worship without undermining its mission and vision built on catholic ethos.

I welcome new students to join their hands with the continuing ones in "Building the City of God".

Amb. Prof. Costa Ricky Mahalu

Vice Chancellor- SAUT



# ALMANAC

**2021/2022**  
**ACADEMIC YEAR**

## FIRST SEMESTER: OCTOBER 2021 - MARCH 2022

MONTH	DAY/DATE	ACTIVITY
October	<b>Registration of New Non- Degree Students</b>	
	Monday 11	Arrival and Registration of New Non- Degree Students
	<b>Supplementary/Special Examinations</b>	
	Monday 11	First Semester Supplementary/Special Examinations for Degree Programmes 2020/2021
	<b>Orientation Program for New Non- Degree Students</b>	
	Saturday 16	Orientation Program for New Non- Degree Students
	<b>Lecturing Session for Non- Degree Students</b>	
	Monday 18	Lectures begin at 07:45 am
	<b>Supplementary/Special Examinations</b>	
	Wednesday 20	End of First Semester Supplementary/Special Examinations for Degree Programmes 2020/2021
	<b>Supplementary/Special Examinations</b>	
	Thursday 21	Second Semester Supplementary/Special Examinations for Degree Programmes 2020/2021
	<b>Registration of New Undergraduate/Postgraduate Students</b>	
	Monday 25	Arrival and Registration of New Students/ Continuing Students
	<b>University Committee/Board Meetings</b>	
	Thursday 28	Students Awards Committee
	<b>Submission of Final Copy of Postgraduate Dissertation</b>	
	Friday 29	Deadline for Submission of Final Copy of Postgraduate Students Dissertation to the Postgraduate Office
	<b>Supplementary/Special Examinations</b>	
	Saturday 30	End Second Semester Supplementary/Special Examinations for Degree Programmes 2020/2021
November	Tuesday 2	All Souls Day- Evening Holy Mass
	<b>University Committee/Board Meetings</b>	
	Tuesday 2	Departmental Examination Board Meeting
	<b>Board of Trustees Meetings</b>	
	Monday 2	Arrival of Members for the Board of Trustees Meeting (TEC-DSM)
	<b>Orientation Program for New Students</b>	
	Wednesday 3	Orientation Program for New Students Starts

November	<b>Board of Trustees Meetings</b>	
	Wednesday 3	Board of Trustees Meeting (TEC-DSM)
	Thursday 4	Board of Trustees Meeting (TEC-DSM)
	<b>University Committee/Board Meetings</b>	
	Thursday 4	Faculty Examination Board Meeting
	Saturday 6	Deadline for Uploading Supplementary/Special Examination Results for Degree Programmes
	Saturday 6	End of Orientation Program for New Students
	Monday 8	Holy Eucharist Celebration for New Academic Year
	<b>Lecturing Session</b>	
	Tuesday 9	Lectures begin at 07:45 am
	Tuesday 9	Examination Committee Meeting
	<b>University Committee/Board Meetings</b>	
	Saturday 13	Release/Publication of Supplementary/Special Examination Results - 2020/2021
	<b>University Committee/Board Meetings</b>	
	Monday 15	Library Committee Meeting
	Tuesday 16	Honorary Degree Meeting
	Friday 19	Meeting of the Deans of Faculties/Schools
	Wednesday 24	End of Registration of New Students/Continuing
	Friday 26	DVCAF/CC/Dean of Students Meeting with SAUTSO Bunge
	<b>Appeals and Irregularities Processing 2020/2021</b>	
	Tuesday 30	Deadline for Appeals and Irregularities Processing
December	<b>University Committee/Board Meetings</b>	
	Wednesday 1	Appointment & Promotions Committee Meeting
	Monday 6	Meeting of the Deans of Faculties/Schools
	Wednesday 8	Admission Committee Meeting
	<b>Public Holiday</b>	
	Thursday 9	Independence Day
	<b>University Board Meetings</b>	
	Friday 10	Management Board Meeting
	<b>Council and its Committee Meetings</b>	
	Monday 13	Senate Meeting
	Tuesday 14	Finance and Planning Committee Meeting
	<b>Academic Exhibitions</b>	

<b>December</b>	Wednesday 15	Community Day Exhibitions
	<b>Council Meeting</b>	
	Thursday 16	Council Meeting
	<b>Graduation Ceremonies</b>	
	Friday 17	23 <sup>rd</sup> Graduation Ceremony
	<b>Christmas Break</b>	
	Thursday 23	Christmas Holiday Begin/Staff Get Together
<b>January</b>	Saturday 1	New Year Day/FEAST
	<b>Lecturing Session</b>	
	Monday 3	Lectures Resume at 07:45 am
	<b>University Committee/Board Meetings</b>	
	Tuesday 4	Departmental Board Meeting
	Wednesday 5	Faculty Board Meeting
	Thursday 6	Dean of Students Meeting with SAUTSO Bunge
	Monday 10	Meeting of the Deans of Faculties/Schools
	<b>Public Holiday</b>	
	Wednesday 12	Zanzibar Revolution Day
	<b>University Committee/Board Meetings</b>	
<b>February</b>	Tuesday 25	Library Committee Meeting
	Tuesday 1	Registration for First Semester Examinations (Online)
	<b>University Committee/Board Meetings</b>	
	Tuesday 1	Meeting of the Deans of Faculties/Schools
	Thursday 3	Academic Affairs Committee Meeting
	<b>First Semester Examinations for Non- Degree Programmes</b>	
	Thursday 3	Deadline for Registration for First Semester Examinations (Online)
	Friday 4	Deadline for Submission of Coursework
	Saturday 5	End of Lectures for the First Semester
	Monday 7	First Semester Examinations Begin for Non- Degree Programmes
	<b>University Committee/Board Meetings</b>	
	Monday 7	Management Board Meeting
	<b>Board of Trustees Meetings</b>	
	Monday 7	Arrival of Members for the Board of Trustees Meeting (TEC-DSM)
	Tuesday 8	Board of Trustees Meeting (TEC-DSM)
	Wednesday 9	Board of Trustees Meeting (TEC-DSM)
	<b>First Semester Examinations for Degree Programmes</b>	

<b>February</b>	Monday 14	1 <sup>st</sup> Semester Examination Moderation Begin
	Tuesday 15	Deadline for Registration for First Semester Examinations (Online)
	Friday 18	End of First Semester Examinations for Non- Degree Programmes
	Friday 18	Deadline for Submission of Coursework
	Saturday 19	End of Lectures for the First Semester
	<b>Inter-Semester Break for Non- Degree Students</b>	
	Sunday 20	Start of Inter-Semester Break
	<b>First Semester Examinations for Degree Programmes</b>	
	Monday 21	First Semester Examinations Begin
	<b>University Committee/Board Meetings</b>	
	Thursday 24	Special Senate Meeting
	Friday 25	Meeting of the Executive Committee of Council
	<b>Graduation Ceremonies</b>	
	Saturday 26	Special Graduation Ceremony
<b>March</b>	Wednesday 2	Ash Wednesday-Begin of Lenten Season
	<b>University Committee/Board Meetings</b>	
	Monday 7	Research, Publications and Consultancy Committee Meeting
	Tuesday 8	Departmental Board Meeting
	Wednesday 9	Meeting of the Deans of Faculties/Schools
	Friday 11	Deadline for Uploading First Semester Final Examination Results for Non- Degree Programmes
	Saturday 12	End of First Semester Examinations for Degree Programmes
	Saturday 12	End of Inter-Semester Break for Non- Degree Students
	<b>Inter-Semester Break for Degree Students</b>	
	Sunday 13	Start of Inter-Semester Break
	<b>Lecturing Session for Non- Degree Programmes</b>	
	Monday 14	Lectures Begin at 07:45 am
	Tuesday 15	Departmental Examination Board Meeting
	Wednesday 16	Faculty Examination Board Meeting
	Friday 18	Examination Committee Meeting
	Saturday 19	Release/Publication of First Semester Final Examination Results for Non- Degree Programmes

	Sunday 20	End of Inter-Semester Break for Degree Students
<b>SECOND SEMESTER MARCH 2022 - OCTOBER 2022</b>		
<b>March</b>	<b>Lecturing Session</b>	
	Monday 21	Lectures Begin at 07:45 am
	<b>University Committee/Board Meetings</b>	
	Thursday 25	Admission Committee Meeting
<b>April</b>	Saturday 2	Deadline for Uploading First Semester Final Examination Results for Degree Programmes
	<b>Public Holiday</b>	
	Thursday 7	Karume Day
	<b>University Committee/Board Meetings</b>	
	Friday 8	Appointment & Promotions Committee Meeting
	Sunday 10	Palm Sunday
	<b>Easter Break</b>	
	Tuesday 12	Easter Vacation Begins
	Thursday 14	Holy/Maundy Thursday
	Friday 15	GOOD FRIDAY (Fasting Day) PASSION OF OUR REDEMER
	Saturday 16	Holy Saturday PASSION VIGIL
	Sunday 17	EASTER
	Monday 18	EASTER MONDAY
	<b>Lecturing Session</b>	
	Wednesday 20	Lectures Resume at 07:45 am
	<b>University Committee/Board Meetings</b>	
	Thursday 21	Departmental Examination Board Meeting
	Friday 22	Faculty Examination Board Meeting
	Monday 25	Examination Committee Meeting
	<b>Public Holiday</b>	
	Tuesday 26	Union Day
	Wednesday 27	Management Board Meeting
	Friday 29	Release/Publication of First Semester Final Examination Results for Degree Programmes
<b>May</b>	<b>Public Holiday</b>	
	Sunday 1	Worker's Day
	<b>Appeals and Irregularities Processing 2021/2022 - 1<sup>st</sup> Semester</b>	

May	Tuesday 3	Deadline for Appeals and Irregularities Processing 2021/2022
	<b>Council and its Committee Meetings</b>	
	Monday 9	Senate Meeting
	Tuesday 10	Finance and Planning Committee Meeting
	Thursday 12	Council Meeting
	<b>University Committee/Board Meetings</b>	
	Tuesday 17	Meeting of the Deans of Faculties/Schools
	Sunday 29	Pentecost
June	<b>University Committee/Board Meetings</b>	
	Wednesday 1	Meeting of the Deans of Faculties
	Tuesday 14	DVCAF/CC/Dean of Students Meeting with SAUTSO Bunge
	<b>Second Semester Examinations for Non- Degree Programmes</b>	
	Tuesday 14	Deadline for Registration for Second Semester Examinations (Online)
	Wednesday 15	Memorial of St. Augustine of Hippo
	<b>Second Semester Examinations for Non- Degree Programmes</b>	
	Friday 17	Deadline for Submission of Coursework
	Saturday 18	End of Lectures for the Second Semester
	Monday 20	Second Semester Examinations Begin for Non- Degree Programmes
	<b>Second Semester Examinations for Degree Programmes</b>	
	Monday 27	2 <sup>nd</sup> Semester Examination Moderation Begin
	Thursday 30	End of Second Semester Examinations for Non- Degree Programmes
July	<b>University Committee/Board Meetings</b>	
	Friday 1	Meeting of the Deans of Faculties/Schools
	<b>Second Semester Examinations for Degree Programmes</b>	
	Friday 1	Deadline for Submission of Coursework
	Saturday 2	End of Lectures for the Second Semester
	Monday 4	Second Semester Examinations begin
	<b>First Semester Supplementary/Special Examinations</b>	
	Monday 4	First Semester Supplementary/Special Examinations begin for Non- Degree Programmes
	<b>Public Holiday</b>	

July	Thursday 7	Saba Saba Day
	Saturday 9	End of First Semester Supplementary/Special Examinations for Non- Degree Programmes
	Friday 15	Deadline for Uploading Second Semester Final Examination Results for Non- Degree Programmes
	<b>University Committee/Board Meetings</b>	
	Tuesday 19	Departmental Examination Board Meeting
	Wednesday 20	Faculty Examination Board Meeting
	Friday 22	Examination Committee Meeting
	Saturday 23	Release/Publication of Second Semester Final Examination Results for Non- Degree Programmes
	Saturday 23	Release/Publication of First Semester Supplementary/Special Examination Results for Non- Degree Programmes
	Saturday 23	End of Second Semester Examinations
	Monday 25	Industrial Practical Training for Engineering Students
	<b>Research/Comprehensive Defense Examinations</b>	
	Monday 25	Research & Comprehensive Defense Begin
	Saturday 30	End of Research & Comprehensive Defense
	<b>Annual Break</b>	
	Sunday 31	Long Vacation Starts
August	Monday 1	Field Practical Training for Tourism Students Begin
	Monday 1	Second Semester Supplementary/Special Examinations for Non- Degree Programmes Begin
	<b>University Committee/Board Meetings</b>	
	Tuesday 2	Admission Committee Meeting
	Saturday 6	End of Second Semester Supplementary/Special Examinations for Non- Degree Programmes
	<b>Public Holiday</b>	
	Monday 8	Farmers' Day
	Tuesday 9	Teaching Practice for Education Students Begin
	<b>University Committee/Board Meetings</b>	
	Wednesday 10	Appointment & Promotions Committee Meeting
	Friday 12	Academic Planning Committee Meeting

<b>August</b>	Friday 12	Deadline for Uploading Second Semester Final Examination Results for Degree Programmes
	<b>University Committee/Board Meetings</b>	
	Monday 15	Management Board Meeting
	Tuesday 16	Departmental Examination Board Meeting
	Wednesday 17	Faculty Examination Board Meeting
	Friday 19	Examination Committee Meeting
	Saturday 20	Release/Publication of Second Semester Final Examination Results for Degree Programmes
	Saturday 20	Release/Publication of Second Semester Supplementary/Special Examination Results for Non-Degree Programmes
<b>September</b>	Saturday 10	Ends of Field Practical Training for Tourism Students
	<b>University Committee/Board Meetings</b>	
	Wednesday 14	Meeting of the Deans of Faculties/Schools
	Saturday 17	Ends of Industrial Practical Training for Engineering
	Saturday 24	Ends of Teaching Practice for Education Students
	<b>Council and its Committee Meetings</b>	
	Monday 26	Senate Meeting
	Tuesday 27	Finance and Planning Committee Meeting
	Thursday 29	Council Meeting
	<b>Appeals and Irregularities Processing 2021/2022 - 2<sup>nd</sup> Semester</b>	
	Saturday 27	Deadline for Appeals and Irregularities Processing 2021/2022
<b>October</b>	Saturday 1	Long Vacation Ends
	<b>Supplementary/Special Examinations for Degree Programmes</b>	
	Monday 3	First Semester Supplementary/Special Examinations Begin
	<b>Registration of New Non- Degree Students</b>	
	Monday 10	Arrival and Registration of New Non- Degree Students
	<b>Supplementary/Special Examinations</b>	
	Wednesday 12	End of First Semester Supplementary/Special Examinations
	Thursday 13	Second Semester Supplementary/Special Examinations Begin
	<b>Orientation Program for New Non- Degree Students</b>	
	Saturday 15	Orientation Program for New Non- Degree Students

<b>October</b>	<b>Public Holiday</b>	
	Friday 14	Mwalimu Nyerere Day
	<b>Lecturing Session for Non- Degree Programmes</b>	
	Monday 17	Lectures beginat 07:45 am
	<b>University Committee/Board Meetings</b>	
	Wednesday 19	Meeting of the Deans of Faculties/Schools
	Saturday 22	End of Second Semester Supplementary/Special Examinations
<b>ACADEMIC YEAR 2022/2023</b>		
<b>October</b>	Monday 24	Arrival and Registration of New Students/Continuing Students
	<b>University Committee/Board Meetings</b>	
	Thursday 27	Students Awards Committee
	Friday 28	Deadline for Submission of Final Copy of Postgraduate Students Dissertation to the Postgraduate Office
	Saturday 29	Deadline for Uploading Supplementary/Special Examination Results
	<b>University Committee/Board Meetings</b>	
	Monday 31	Departmental Examination Board Meeting
<b>November</b>	Tuesday 1	Faculty Examination Board Meeting
	Wednesday 2	Orientation Program for New Students Start
	Wednesday 2	All Souls Day- Evening Holy Mass
	<b>Board of Trustees Meetings</b>	
	Wednesday 2	Arrival of Members for the Board of Trustees Meeting (TEC-DSM)
	Thursday 3	Board of Trustees Meeting (TEC-DSM)
	<b>University Committee/Board Meetings</b>	
	Thursday 3	Examination Committee Meeting
	<b>Board of Trustees Meetings</b>	
	Friday 4	Board of Trustees Meeting (TEC-DSM)
	Friday 4	Release/Publication of Supplementary/Special Examination Results - 2021/2022
	Saturday 5	End of Orientation Program for New Students
	Monday 7	Holy Eucharist Celebration for New Academic Year
	<b>Lecturing Session</b>	

<b>November</b>	Tuesday 8	Lectures begin at 07:45 am
	<b>Appeals and Irregularities Processing 2021/2022</b>	
	Friday 11	Deadline for Appeals and Irregularities Processing 2021/2022
	<b>University Committee/Board Meetings</b>	
	Monday 14	Library Committee Meeting
	Thursday 17	Meeting of the Deans of Faculties/Schools
	Tuesday 22	Honorary Degree Meeting
	Thursday 24	DVCAF/CC/Dean of Students Meeting with SAUTSO
<b>December</b>	<b>University Committee/Board Meetings</b>	
	Friday 2	Appointment & Promotions Committee Meeting
	Monday 5	Meeting of the Deans of Faculties/Schools
	Tuesday 6	Academic Planning Committee Meeting
	Thursday 8	Management Board Meeting
	<b>Public Holiday</b>	
	Friday 9	Independence Day
	<b>Council and its Committee Meetings</b>	
	Monday 12	Senate Meeting
	Tuesday 13	Finance and Planning Committee Meeting
	<b>Academic Exhibitions</b>	
	Wednesday 14	Community Day Exhibitions
	<b>Council Meeting</b>	
	Thursday 15	Council Meeting
	<b>Graduation Ceremonies</b>	
	Friday 16	24 <sup>th</sup> Graduation Ceremony- Day One
	Saturday 17	24 <sup>th</sup> Graduation Ceremony- Day Two
	<b>Christmas Break</b>	
	Friday 23	Christmas Holiday Begin/Staff Get Together

---

## THE BOARD OF TRUSTEES OF THE CATHOLIC UNIVERSITIES OF TANZANIA

S/N	NAME	TITLE/PLACE
1.	Most Rev. Renatus Nkwande	Archbishop of Mwanza
2.	Most. Rev. Jude Thaddeus Ruwai'chi	Archbishop of Dar es Salaam, Chairman
3.	Most. Rev. Paul Ruzoka	Archbishop of Tabora
4.	Most. Rev. Damian D. Dallu	Archbishop of Songea
5.	Most. Rev. Isaac Amani	Archbishop of Arusha
6.	Most. Rev. Beatus Kinyaiya	Archbishop of Dodoma
7.	Most. Rev. Gervas Nyaisonga	Archbishop of Mbeya (Chancellor)
8.	Rt. Rev. Tarcisus Ngalalekumtwa	Bishop of Iringa
9.	Rt. Rev. Titus Mdoe	Bishop of Mtwara
10.	Rt. Rev. Salutaris Libena	Bishop of Ifakara
11.	Rt. Rev. Ludovick Minde	Bishop of Moshi
12.	Rt. Rev. Augustine Shao CSSP	Bishop of Zanzibar
13.	Rt. Rev. John C. Ndimbo	Bishop of Mbinga
14.	Rev. Augustin Van Baelen SDS	General Mission Secretary
15.	Fr. Claudius Nkwera	Corporate Counsel- Secretary to the BOT

### INVITED MEMBERS

16.	Rt. Rev. Flavian Kassala	Bishop of Geita
17.	Rt. Rev. Severine Niwemugizi	Bishop of Rulenge
18.	Rt. Rev. Bernadin Mfumbusa	Bishop of Kondoa
19.	Amb. Prof. Costa Ricky Mahalu	Vice Chancellor, St. Augustine University of Tanzania
20.	Prof. Paschal Rugarabamu	Vice Chancellor, Catholic University of Health and Allied Sciences
21.	Rev. Prof. Philbert Vumilia	Vice Chancellor, Mwenge Catholic University
22.	Rev. Prof. Pius Mgeni	Vice Chancellor, Ruaha Catholic University
23.	Prof. Method M. Kilasara	Principal, Stella Maris Mtwara University College
24.	Prof. Henry Mzale	Principal, Archbishop Mihayo University College of Tabora
25.	Prof. Erasmus Kamugisha	Principal, St. Francis University College of Health and Allied Sciences
26.	Prof. Bertram Mapunda	Principal, Jordan University College
27.		Principal, Marian University College
28.	Prof. Haule Romuald	Principal, Catholic University College of Mbeya
29.	Rev. Dr. Charles Rupiliza	Director, SAUT- Arusha Centre

---

---

30. Dr. Crispin Mbogo  
31. Prof. Kalafunja Osaki

---

---

Ag. Director, SAUT- Dar Centre  
Secretary General- TECUS

---

---

## MEMBERS OF THE COUNCIL

S/N	NAME	TITLE/PLACE
1.	Rt. Rev. Flavian Kassala	Bishop of Geita, Chairman
2.	Most. Rev. Renatus Nkwande	Archbishop of Mwanza
3.	Rt. Rev. Anthon G. Lagwen	Archbishop of Mbulu
4.	Amb. Prof. Costa Ricky Mahalu	Vice Chancellor
5.	Prof. Bonaventura Rutinwa	Deputy Vice Chancellor for Academic Affairs, University of Dar es Salaam
6.	Prof. Paschal Rugarabamu	Vice Chancellor, Catholic University of Health and Allied Sciences
7.	Rev. Dr. Charles Kitima	Secretary General, TEC
8.	Dr. Othman M. Ahmed	Representative, Ministry of Education, Science and Technology
9.	Prof. Bertram Mapunda	Principal, Jordan University College Representing Senate
10.	Snr. Costantine Mutalemwa	Advocate
11.	Rev. Dr. Mark Mmbando	Representative of the Religious
12.	Rev. Dr. Charles Rupiliza	Director, SAUT- Arusha Centre Representing Senate
13.	Prof. Pontien Ndabaneze	Deputy Vice Chancellor for Academic Affairs
14.		Deputy Vice Chancellor for Administration and Finance
15.	Dr. Domnic Negussie Andre	Financial Controller
16.	Prof. Henry Mzale	Principal, Archbishop Mihayo University College of Tabora
17.	Prof. Erasmus Kamugisha	Principal, St. Francis University College of Health and Allied Sciences
18.		Principal, Marian University College
19.	Prof. Haule Romuald	Principal, Catholic University College of Mbeya
20.	Dr. Crispin Mbogo	Director, SAUT- Dar Centre
21.	Fr. Claudius Nkwera	Corporate Counsel, Secretary to the Council

---

---

## MEMBERS OF THE SENATE

S/N	NAME	TITLE/PLACE
1.	Amb. Prof. Costa Ricky Mahalu	Vice Chancellor
2.	Prof. Pontien Ndabaneze	Deputy Vice Chancellor for Academic Affairs
3.		Deputy Vice Chancellor for Administration and Finance
4.	Dr. Negussie Domnic Andre	Financial Controller
5.	Prof. Erasmus Kamugisha	Principal, St. Francis University College of Health and Allied Sciences
6.	Dr. Festus M. Kalokola	Deputy Principal for Academic Affairs, St. Francis University College of Health and Allied Sciences
7.		Principal, Marian University College
8.		Deputy Principal for Academic Affairs, Marian University College
9.	Prof. Haule Romuald	Principal, Catholic University College of Mbeya
10.	Prof. Joshua S. Madumulla	Deputy Principal for Academic Affairs, Catholic University College of Mbeya
11.	Prof. Method M. Kilasara	Principal, Stella Maris Mtwara University College
12.	Prof. Peter Masawe	Deputy Principal for Academic Affairs, Stella Maris Mtwara University College
13.	Prof. Henry Mzale	Principal, Archbishop Mihayo University College of Tabora
14.	Rev. Dr. Juvenalis Asantemungu	Deputy Principal for Academic Affairs, Archbishop Mihayo University College of Tabora
15.	Prof. Bertram Mapunda	Principal, Jordan University College
16.	Prof. Daniel J. Mkude	Deputy Principal for Academic Affairs, Jordan University College
17.	Rev. Dr. Charles Rupiliza	Director, SAUT- Arusha Centre
18.	Mr. Baraka Vicent	Deputy Director for Academic Affairs, SAUT Arusha Centre
19.	Dr. Crispin Mbogo	Director, SAUT Dar es Salaam Centre
20.	Sr. Dr. Chrispina Lekule	Director of Postgraduate Studies, Research and Consultancy
21.	CPA. Sella Shwaiibu	Director, Quality Assurance
22.	Fr. Pius N. Msereti	Dean of Students- SAUT, Main Campus

---

---

23.	Dr. Clara Rupia	Dean, Faculty of Education
24.	Dr. Telesphory Magogo	Dean, School of Law
25.	Prof. Beda Mutagahywa	Dean, Faculty of Engineering
26.	Prof. Stephen Kapunda	Dean, Faculty of Business Administration
27.	Prof. Issa K. Musoke	Dean, Faculty of Social Sciences and Communication
28.	Rev. Cleophas Mabula	Chief Planning Officer
29.	Fr. Claudius Nkwera	Corporate Counsel- Secretary to the Senate
30.	Students Representative	SAUT Main Campus
31.	Students Representative	Archbishop Mihayo University College of Tabora
32.	Students Representative	Stella Maris Mtwara University College
33.	Students Representative	Jordan University College
34.	Students Representative	St. Francis University College of Health and Allied Sciences
35.	Students Representative	Catholic University College of Mbeya
36.	Students Representative	Marian University College
37.	Students Representative	SAUT Dar es Salaam Centre
38.	Students Representative	SAUT Arusha Centre

---

## ACADEMIC AWARDS

The awards given in the University are recognized internationally because they meet comparable criteria of other Universities worldwide. The study programmes offered at SAUT lead to the internationally recognized academic awards as shown below:

### 0.1 Bachelor Degree

A Bachelor degree is the first academic degree awarded after the completion of undergraduate studies. Such first cycle studies should last at a minimum of three years and at a maximum of four years. The Bachelor degree should be relevant to the African and international labour market as an appropriate level of qualification. In many countries, Bachelor degrees can be obtained from both universities and other higher education institutions. Programmes leading to the Bachelor degree may and should have different orientations and various profiles in order to accommodate a diversity of individual, academic and labour market needs.

The level of qualification that has to be reached with a Bachelor degree is described within the Tanzanian qualifications framework. According to this framework, a Bachelor degree should be awarded to students who:

- have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education,
- can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation,
- have the ability to gather and interpret relevant data to inform judgements that include reflection on relevant social, scientific or ethical issues,
- can communicate information, ideas, problems and solutions to both specialists and non-specialists audiences,
- have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.

### 0.2 Master Degree

A Master degree is usually awarded on the completion of postgraduate or graduate studies. Access to this second cycle should require successful completion of first cycle studies, lasting a minimum of three and a maximum of four years. All in all, first and second cycle studies should not last longer than five years. In principle, a Master degree provides access to doctoral studies. However, it is left to the discretion of the higher education institutions which other requirements PhD candidates have to fulfil.

In many countries, Master degrees can be obtained at both Universities and other higher education institutions. Programmes leading to a degree will, and indeed should, have different orientations and various profiles in order to accommodate a diversity of individual, academic and labour market needs.

A Master degree should be awarded to students who:

- have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle,
- can apply their knowledge understanding, and problem solving abilities in new or unfamiliar environments within broader (or multi-disciplinary) contexts related to their field of study,
- have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information,
- can communicate their conclusions, knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously,
- have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.

### 0.3 Doctoral Studies

A doctoral degree should be awarded to students who:

- have demonstrated a systematic understanding of a field of study and mastery of the skills and methods of research associated with that field,
- have demonstrated the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity,
- have made a contribution through original research that extends the frontier of knowledge by developing a substantial body of work, some of which merits national or international refereed publication,
- are capable of critical analysis, evaluation and synthesis of new and complex ideas,
- can communicate with their peers, the larger scholarly community and with society in general about their areas of expertise,
- can be expected to be able to promote, within academic and professional contexts, technological, social or cultural advancement in a knowledge based society. (Cfr. *Glossary on the Bologna Process, 2006*).

A University is an institution that deals with scientific knowledge creation, safeguard, and dissemination through teaching, Research and Public Service. The University is a centre of Culture, Knowledge and Research. It must, therefore, enjoy academic freedom in order to fulfil its functions. The following Fundamental Principles are imperative for the University to distinguish itself from other institutions of learning in the society:

1. The University is an autonomous institution at the heart of societies differently organized because of geographical and historical heritage; it produces, examines, appraises and hands down culture by research and teaching, to meet the needs of the world around it. Its research and teaching must be morally and intellectually independent of all political authority and economic power.
2. Teaching and research in universities must be inseparable if their tuition is not to lag behind changing needs, the demands of society, and advances in scientific knowledge.
3. Freedom in research and training is the fundamental principle of university life, and governments and universities, each as far as in them lies, must ensure respect for this fundamental requirement.
4. Rejecting intolerance and always open to dialogue, a university is an ideal meeting-ground for teachers capable of imparting their knowledge and well equipped to develop it by research and innovation and students entitled, able and willing to enrich their minds with that knowledge.
5. A university is the trustee of the societal humanist tradition; its constant care is to attain universal knowledge to fulfil its vocation it transcends geographical and political frontiers, and affirms the vital need for different cultures to know and influence each other.

*(Cfr. Magna Charta of University, - Bologna, 18 September, 1988)*

## KEY CONCEPTS

Important Glossary related to University Education as provided in “Glossary on the Bologna Process” prepared by German Rectors’ Conference, 2006.

### 1.1 ACCREDITATION

Accreditation is “a formal recognition of a programme or institution by an external body, on the basis of an assessment of its quality, and resulting in a certain status regarding degree-awarding capacity, recognition of these degrees by third parties, credit-transfer to other accredited institutions, direct or indirect funding, and other external effects”. In most cases accreditation is the result of an evaluation or external quality assurance procedure, assessing whether a programme or institution meets the academic or professional standards of the accrediting body (accreditation body).

### 1.2 ACCREDITATION BODY

An accreditation body is an “independent body that develops educational standards, criteria and procedures and conducts expert visits and peer reviews to assess whether or not those criteria are met”.

### 1.3 COMPETENCES

Competences describe what a learner knows or is able to demonstrate after the completion of learning process. This concerns both subject specific competences and generic competences, like communication skills and leadership.

### 1.4 COURSE UNIT

A course unit is the unit of teaching in a degree programme. It should have coherent and explicit set of learning outcomes, expressed in terms of competences to be obtained, and appropriate assessment criteria. Course units can have a various number of credits. Individual course units can be combined to form modules. There are different types of courses in higher education. Some examples are:

- The lecture course, where the teacher gives lectures with minimal interaction with the students;
- The seminar, where students may prepare and present their original written work for discussion and critique.
- The tutorial course, where a small group of students work on a topic and meet with the teacher regularly for discussion and guidance.
- The laboratory course, where most work takes place in a laboratory.

### 1.5 GRADING SYSTEM

Grading systems are rooted in the various national educational systems. They differ significantly from each other and are not transparent from outside.

Assessments within these national systems play a sensitive role in the learning process and may decide for a student whether or not he/she has passed a module, a course or whether parts or even all the respective examinations must be repeated. The grade achieved may or may not allow for further studies and may even be decisive for being permitted to enter higher education at all.

## 1.6 EMPLOYABILITY

Employability is a “set of achievements - skills, understanding and personal attributes - that make graduates more likely to gain employment and be successful in their chosen occupations, which benefits themselves, the workforce, the community and the economy”. However, employability should not be confused with merely a profession orientation in a narrow sense (readiness for particular profession). Its aim cannot be just to respond to short-term labour market concerns. Rather, the link between employability and academic learning outcomes should be realized by fostering analytical thinking, competent reasoning, ability to structure information and arguments, and the ability to interact in a social context.

## 1.7 EVALUATION

Evaluation can be described as a “systematic investigation of the worth or merit of an object”. Evaluation is a crucial instrument of quality assurance. Evaluation procedures can be applied to different aspects of a higher education institution, for example to teaching, research or administration.

## 1.8 LEARNING

Learning is a transformative activity that builds competences to the learner in terms of knowledge, skills, and attitudes. Learning is divided into three types:

### Formal, Non-Formal and Informal Learning

- **Formal Learning:** Learning typically provided by an education or training institution, structured (in terms of learning objectives, learning time or learning support) and leading to certification. Formal learning is intentional from the learner's perspectives.
- **Non-Formal Learning:** Learning that is not provided by an education or training institution and typically does not lead to certification. It is, however, structured (in terms of learning objectives, learning time or learning support). Non-formal learning is intentional from the learner's perspectives.
- **Informal Learning:** Learning resulting from daily life activities related to work, family or leisure. It is not structured (in terms of learning objectives, learning time or learning support) and typically does not lead to certification. Informal learning may be intentional but in most cases it is non-intentional (or “incidental”/random).

## 1.9 LEARNING OUTCOME

Learning outcomes are “statements of what a learner is expected to know, understand and/or be able to do at the end of a period of learning”. They represent one of the essential building blocks for transparency within higher education systems and qualifications. Learning outcomes statements are “typically characterized by the use of active verbs expressing knowledge, comprehension, application, analysis, synthesis and evaluation, etc. With ‘outcomes-based approaches’, they have implications for qualifications, curriculum design, teaching, learning and assessment, as well as quality assurance”. The “generic outcomes for a qualification, that is the learning outcomes common to all holders of a particular type of qualification, may be expressed in a ‘qualification descriptor”.

## 1.10 LIFELONG LEARNING

Lifelong learning can be seen as “all purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills and competences”. Lifelong learning is about “valuing all forms of learning, including: formal learning, such as a degree course followed university; non-formal learning, such as vocational skills acquired at the workplace; and informal learning, such as inter-generational learning or learning how to play an instrument together with friends”.

## 1.11 MODULES

A module is a “self-contained, formally structured learning experience. It should have a coherent and explicit set of learning outcomes, expressed in terms of competences to be obtained, and appropriate assessment criteria”.

In a modularised system the modules have a fixed workload, 5 credits for example, or a multiple of this number. The workload of a module is based on the total amount of tasks a student is expected to do as part of the overall programme of study. These tasks are defined with a view to the learning outcomes to be achieved, and the time (work hours) a student needs to achieve them. In each degree programme there will usually be compulsory and optional modules.

Each module is based on a number of educational activities. They can be defined by considering the following aspects:

- Types of courses: lecture, seminar, research seminar, etc.
- Types of learning activities: attending lectures, performing specific assignments, writing papers, etc.
- Types of assessment: oral examination, written examination, oral presentation etc.

The term “module” and “course unit” are often used synonymously.

## 1.12 PEER REVIEW

Peer review is a process used for checking the work performed by one’s equals (peers) to ensure it meets specific criteria. Generally, the goal of all peer review

processes is to verify whether the work satisfies the specifications for review, identify any deviations from the standards, and provide suggestions for improvements.

### 1.13 QUALITY ASSURANCE

Quality assurance is an umbrella term for several instruments which are concerned with the monitoring and development of quality. These instruments include evaluation, accreditation, benchmarking and quality management tools.

### 1.14 RECOGNITION

Recognition is the “formal acknowledgement by a competent authority of the value of an educational qualification with a view to access to educational and/or employment activities”. A competent authority is “a body officially charged with making binding decisions on the recognition of foreign qualifications”.

The recognition of “studies, certificates, diplomas and degrees obtained in another country represent an important measure for promoting academic mobility”.

### 1.15 SOCIAL DIMENSION

Appropriate studying and living conditions are seen as a key to efficiency. Therefore, there should not be any obstacles related to the social and economic background and there should be equal access for all on the basis of capacity. “The social dimension includes measures taken by governments to help students, especially from socially disadvantaged groups, in financial and economic aspects (for example with grants) and to provide them with guidance and counseling services with a view to widening access.”

### 1.16 CREDIT SYSTEM

This means that entire courses of study leading to recognized qualifications. The single course units which must be taken to obtain the degree can be described in terms of workload and hence of credits.

### 1.17 WORKLOAD

Workload is a learner-oriented “quantitative measure of (all) learning activities that may feasibly be required for the achievement of the learning outcomes”. Workload comprises the estimated time which is needed for any type of learning: lectures, seminars, practical work, private study, information retrieval, research, group work, independent studies examinations, etc. The concept of workload is also the basis for allocating credits within a credit system.

## ADMISSION INFORMATION

Applicants are directed to do their applications online for both Postgraduate Degrees, Undergraduate Degrees and Non- Degrees programmes direct to the University through our website [www.saut.ac.tz](http://www.saut.ac.tz)

- 2.1 Applicants for undergraduate degree programmes are strongly advised to consult first the Tanzania Commission for Universities (TCU) Students Guidebook for more information regarding the programmes including entry requirements needed by the St. Augustine University of Tanzania.
- 2.2 Applicants for undergraduate non- degree programmes (Certificates and Diploma) are advised to go through our website and other provided information materials including brochures for programmes' entry requirements needed.
- 2.3 Applications for Non- Degree programmes are invited from June to September, applications for Bachelor Degree Programmes are invited from August to October and for Postgraduate Programmes are invited from February to October of the year for which admission is sought.
- 2.4 Candidates wishing to join the review courses for NBAA/NBMM or PSPTB Examinations must submit their applications to the respective departments at least three months before the courses begin in September and or January.
- 2.5 All new students must arrive for registration process as indicated in the joining instructions and University/TCU Almanac. Orientation program for new students shall be conducted during the second week of registration.
- 2.6 Students from countries other than Tanzania are expected to conform to all immigration formalities in their countries before they depart for Tanzania. They must also obtain a Residence Permit from the nearest Tanzania Embassy or High Commission upon their arrival. This should be done at the earliest possible date. It is advisable when travelling to Tanzania that one keeps readily available his or her documents as well as evidence from SAUT to confirm that he or she has been offered admission. One should also have details of financial support, in case these documents are required at the port of entry by the immigration authorities.
- 2.7 Minimum Entry Requirements for Admission into Higher Education Institutions;  
The minimum entry requirements set by TCU and NACTE to join HEIs are as follows:
  - a) For Form Six applicants who completed their A-Level studies before 2014 the minimum entry qualification is two principal passes with a total of 4.0 points;

- b) For Form Six applicants who completed their A-Level studies from 2014 to 2015, their minimum entry qualification is two principal passes (Two C's) with a total of 4.0 points;
- c) For Form Six applicants who completed their A-Level studies from 2016 the minimum entry qualification is two principal passes with a total of 4.0 points;
- d) The comparison between the OLD and NEW grading system is indicated in the table below;

Comparison between old and new grading systems

Grading System 2016 Onward	Weight	Grading System (2014-2015)	Weight	Grading System (1988-2013)	Weight
A	5	A	5	A	5
B	4	B+	4	B	4
C	3	B	3	C	3
D	2	C	2	D	2
E	1	D	1	E	1
S	0.5	E	0.5	S	0.5

Source: TCU: Undergraduate Admission Guidebook for 2020-2021 (September, 2020)

**NB: This comparison is for the purpose of admission ONLY.**

- d) For the applicants with RPL qualification the minimum qualification is 'B' grade obtained from RPL examination;
- e) For the Diploma applicants the minimum entry qualification is at least Four O-level passes (D's and above) or NVA level III with less than four O-level passes or equivalent foreign qualifications as established by either NECTA or VETA;

## 2.8 All undergraduate Programmes applications should be addressed to:

The Admission Officer  
 St. Augustine University of Tanzania  
 P.O. Box 307  
 Mwanza, Tanzania  
 Tel: 028 29 81186/7  
 Fax: 028 29 81185  
 Email: [admission@saut.ac.tz](mailto:admission@saut.ac.tz)  
 Website: [www.saut.ac.tz](http://www.saut.ac.tz)

- 2.9 Applications for Postgraduate Programmes should be addressed to:  
Director of Postgraduate Studies, Research and Consultancy  
St. Augustine University of Tanzania  
P.O. Box 307  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [postgraduatestudies@saut.ac.tz](mailto:postgraduatestudies@saut.ac.tz)  
Website: [www.saut.ac.tz](http://www.saut.ac.tz)

## REGISTRATION INFORMATION

- i. No student shall be allowed to register or attend classes unless the required fees have been paid. The required fees are payable in full at the beginning of the academic year or in four instalments.
- ii. Fees paid will not be refunded if a student withdraws or leaves the University after registration.
- iii. If a student receives prior permission for the Deputy Vice Chancellor for Academic Affairs to withdraw or to be away from the University, and provided that the application in writing to withdraw or to be away from the University is submitted within the first two weeks of the academic year or semester, fifty percent of the fees may be refunded.
- iv. New students must register within the specified period. For purposes of registration a new student must submit originals of documents he/she had submitted as credentials in support of his/her application for admission.
- v. Continuing students must complete registration formalities within the first week of the academic year.
- vi. Any late registration is liable to a penalty of Tshs. 100,000/=
- vii. All the University Certificate, Diplomas, Degrees and any other University award shall be issued using the names which appear on the Certificate by which a student gains admission at the University. No change of names shall be allowed in academic testimonials and/or transcript unless such changes have first been effected in all testimonials and or transcript which were used to gain admission in the University.
- viii. Students must register for the course programme into which they have been admitted.
- ix. No student shall be allowed to postpone studies after the academic year has begun except under special circumstances. Permission to postpone studies and resume studies later shall be considered after the student has produced satisfactory evidence of the reasons for postponement. Special circumstances shall include ill health or serious social problems.
- x. No student shall be allowed to postpone studies during the two weeks preceding final examinations, but may for valid reasons be considered for postponement of examinations.
- xi. A student discontinued from a programme/course on academic grounds shall not be re-admitted for the same programme/course until two years have elapsed.
- xii. A student discontinued from studies on disciplinary grounds shall not be re-admitted to the University.
- xiii. Students may be allowed to be away from studies for a maximum period of two years in the case of undergraduate programmes, if they are to be allowed to be re-admitted to the same year of studies where they left off.

- xiv. Students shall commit themselves in writing to abide by the University's Charter, Rules and Regulations as from time to time prescribed. A copy of the students' Rules and Regulations shall be made available or adequate notice will be given to students.
- xv. Students shall be issued Identification cards, which they must carry at all times and which shall be produced when demanded by appropriate University officers. The identity card is not transferable and any fraudulent use may result in loss of student privileges or suspension.
- xvi. Loss of the identity card should be reported immediately to Police Station and obtain a loss report, and later in writing to the office of Dean of Students, where a new one can be obtained after paying an appropriate fee (currently Tshs. 10,000/=)
- xvii. A student enrolled for any programme at SAUT may not enrol concurrently in any other institution. However, students of SAUT are allowed to participate in courses offered by any institution leading to Professional Certification after consulting the Head of the Department.
- xviii. No exemption will be given from University courses which a student may claim to have done elsewhere.

Note: A procedure will be worked out, however, by the Tanzania Commission for Universities for the legitimate transfer of credits.

## ACADEMIC PROGRAMMES

SAUT offers specialization in several areas:

- Accountancy
- Business Administration
- Economics
- Education (Arts and Business)
- Engineering (Civil and Electrical)
- Health Administration
- Human Resources Management
- Journalism (both print and electronics)
- Law
- Mass Communication
- Philosophy
- Religion
- Marketing Management
- Public Relations and Marketing
- Procurement and Logistics Management
- Sociology
- Tourism and Hospitality Management

The programmes lead to Certificates, Diplomas, Bachelors, Masters Degree and PhD. They are offered at the Main Campus Malimbe as well as in other centers. The University also conducts short courses and seminars as well as carrying out consultancy and research services.

**A: POSTGRADUATE DEGREE PROGRAMMES****3.1 Master of Business Administration**

The two years MBA degree programme equips students with skills and understanding of the administration of public and private enterprises. The programme also enables different people from other fields, to acquire knowledge in the Accounting, Finance, Marketing and Human Resources so that they can make better decisions on their investment, workplaces and improve their careers.

The MBA programme offers specialization in four courses:

- i. Accounting
- ii. Finance
- iii. Human Resource Management
- iv. Marketing Management

**3.1.1 Programme Objectives:**

- i. To meet the ever growing demand for higher education training in business administration
- ii. To enable students to demonstrate an understanding of the fundamentals of business and how this relates to society
- iii. To demonstrate professional competence that will be used in meeting the human and business needs today
- iv. To prepare candidates to become future business research oriented graduates
- v. To enable candidates to develop into competent professionals recognized for their specialized knowledge and serve the society

**3.1.2 Entry Requirements**

- i) Holder of Bachelor Degree in any field with an average of “**B**” or a minimum GPA of not less than 2.8 from a recognized Higher Learning Institution; **OR**
- ii) Holder of Advanced Diploma in any field with an average of “**B**” or a GPA of not less than 3.0 from a recognized Higher Learning Institution; **OR**
- iii) Holder of Professional qualification such as CPA (T), CSP (T), NBAA, or ACCA holders; **OR**
- iv) Holder of Postgraduate Diploma in any field with an average of “**B**” or a GPA of not less than 3.0.

**3.1.3 Programme Schedule****YEAR I**

First Semester			
Code	Title	Units	Status
MT 631	Business Mathematics and Statistics	3	Core

MB 601	Managerial Functions	3	Core
MB 602	Managerial Economics	3	Core
MB 603	Management Information Systems	3	Core
AC 600	Managerial and Financial Accounting	3	Core
MK 600	Marketing Management	3	Core
	Total	18	
Second Semester			
Code	Title	Units	Status
FN 600	Financial Management	3	Core
MT 632	Quantitative Techniques	3	Core
MB 600	Business Law	3	Core
MB 606	Research Methods	3	Core
HR 600	Human Resource Management	3	Core
MB 607	Organizational Behavior	3	Core
	Total	18	

## YEAR II

First Semester			
Code	Title	Units	Status
MB 608	Entrepreneurship	3	Core
MB 609	Strategic Management	3	Core
MB 610	Business Ethics	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	12	

## Accounting

First Semester			
Code	Title	Units	Status
AC 601	Advanced Accounting	3	Elective
AC 602	Auditing and Investigation	3	Elective
AC 603	Public Sector Accounting	3	Elective
AC 604	Advanced Managerial Accounting	3	Elective
AC 605	Management Control Systems	3	Elective
Finance			
Second Semester			
Code	Title	Units	Status
FN 601	Financial Markets and Institutions	3	Elective

FN 602	Treasury Management	3	Elective
FN 603	International Finance	3	Elective
FN 604	Investment and Portfolio Management	3	Elective

#### Marketing

First Semester			
Code	Title	Units	Status
MK 601	Marketing Communication	3	Elective
MK 602	Marketing Research and Information Systems	3	Elective
MK 603	Sales Management	3	Elective
MK 604	Marketing Distribution Management	3	Elective
MK 606	Market of Services	3	Elective
Human Resources			
Second Semester			
Code	Title	Units	Status
HR 601	Labour and Employer Relations		Elective
HR 602	Human Resource Training and Development	3	Elective
HR 603	Procurement of Human Resource	3	Elective
HR 604	Compensation	3	Elective
MK 605	Public Relations	3	Elective

## 3.2 Masters of Arts in Economics

This is a two years programme that enables candidates to understand, analyze and apply advanced micro and macro-economic theories in the current environment that will enable them to meet the global economic challenges.

### 3.2.1 Objective of the Programme:

To enable candidates to understand, analyze and apply advanced micro and macro-economic theories in the current environment that will enable them to meet the global economic challenges. The objectives of each course and expected learning outcomes are clearly stipulated in the respective course outlines.

### Organization of the Programme

The programme will run for two years. Students will do a coursework for a period of three semesters, two are meant to cover core courses including a course on research methodology. The third semester will cover elective courses and each candidate will have to select two electives that will be taught in one semester. The first half of the semester will cover part I of each of the electives and part II of the electives will be taught in the second half of the semester. However, the final

examination for the two courses (for parts I and II) will be done at the end of the semester. Upon completion of the coursework, students will be required to develop proposals that will enable them to conduct research work, leading to dissertation writing.

### 3.2.2 Entry Requirements

- i) Holder of Bachelor Degree in Economics or any other related field with an average of “**B**” or with a GPA of not less than 2.8 from a recognized Higher Learning Institution; **OR**
- ii) Holder of Bachelor Degree in any related field with a GPA of not less than 2.7 from a recognized Higher Learning Institution plus five years of work experience; **OR**
- iii) Holder of Advanced Diploma in Economics with an average of “**B**” or a GPA of not less than 3.0 from a recognized Higher Learning Institution; **OR**
- iv) Holder of Postgraduate Diploma in the related field with an average of “**B**” or a GPA of not less than 3.0 from a recognized Higher Learning Institution; **OR**
- v) Applicant with unclassified Bachelor Degree the GPA should be computed and criteria should apply.

### 3.2.3 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
EC 600	Advanced Microeconomics	4	Core
EC 601	Advanced Macroeconomics	4	Core
EC 602	Mathematics for Economists	4	Core
EC 604	Economic Policy	4	Core
	Total	16	
Second Semester			
Code	Title	Units	Status
EC 603	Statistical Analysis and Econometrics	4	Core
EC 605	Economic Planning	4	Core
EC 620	Research Methodology	4	Core
	Elective A-1	4	Elective
	Total	16	

#### YEAR II

First Semester			
Code	Title	Units	Status
	Elective A-2	4	Elective
	Elective B-1	4	Elective
	Elective B-2	4	Elective

	Total	12	
<b>Electives</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
EC 606	Monetary Economics I	4	Elective
EC 608	Natural Resource Economics I	4	Elective
EC 610	Environmental Economics I	4	Elective
EC 612	International Economics I	4	Elective
EC 614	Public Finance I	4	Elective
	Total	20	
A student will pick any two (2) electives from above, namely; Elective A-1 and Elective B-1			
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
RM 699	Thesis	10	Core
CE 698	Oral Comprehensive Examination	10	Core
	Total	20	
<b>Electives</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
EC 607	Monetary Economics II	4	Elective
EC 609	Natural Resource Economics II	4	Elective
EC 611	Environmental Economics II	4	Elective
EC 613	International Economics II	4	Elective
EC 615	Public Finance II	4	Elective
A student will continue with part II of the two (2) picked electives namely; Elective A-2 and Elective B-2			

### 3.3 Postgraduate Diploma in Accountancy (PGDA) for CPA - Module E & F

Postgraduate Diploma in Accountancy (PGDA) is a one-year programme of two semesters, designed to equip students with advanced knowledge and skills in accounting necessary for higher learning and accountancy career development.

#### 3.3.1 Programme Objectives:

- The programme is intended to integrate the accountancy discipline as part of the overall management and accommodation of change. It aims at developing students' skills and understanding of contemporary financial reporting, international dimension of financial management, and dynamics of corporate strategy formulation and implementation.
- The programme has been re-designed so that CPA syllabi of Modules E and F of the CPA Syllabus are covered in semester One and Two.
- The programme also prepares students to undertake studies in higher degrees.

### 3.3.2 Entry Requirements

- i) Holder of Bachelor Degree or Advanced Diploma in Accountancy and Finance or any other related field with an average of "C" or a minimum GPA of 2.0.

### 3.3.3 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
AC 500	Financial Reporting I	3	Core
AC 503	Management Accounting I	3	Core
FI 506	Public Finance	3	Core
FI 507	International Finance I	3	Core
AC 502	Advanced Auditing and Assurance Services I	3	Core
RM 500	Research Methodologies	3	Core
GM 500	Entrepreneurship and Small Business Management	3	Core
PH 500	Business Ethics	3	Core
	Total	24	
Second Semester			
Code	Title	Units	Status
AC 501	Financial Reporting II	3	Core
AC 504	Management Accounting II	3	Core
AC 506	Taxation	3	Core
AC 505	Advanced Auditing and Assurance Services II	3	Core
FI 508	International Finance II	3	Core
MT 532	Quantitative Techniques for Business	3	Core
RM 599	Thesis	6	Core
CE 598	Oral Comprehensive Examination	6	Core
	Total	30	

#### CPA- MODULE E SUBJECTS

P.15- FINANCIAL REPORTING II

P.16- INTERNATIONAL FINANCE

P.17- PUBLIC FINANCE AND TAXATION

#### CPA- MODULE F SUBJECTS

P.18- AUDITING AND ASSURANCE SERVICES

P.19- MANAGEMENT ACCOUNTING AND CONTROL

P.20- CONTEMPORARY ISSUES

### 3.4 Postgraduate Diploma in Finance (PGDF)

Postgraduate Diploma in Finance (PGDF) is a one-year programme of two semesters, designed to equip students with advanced knowledge and skills in finance necessary for higher learning and finance career development.

#### 3.4.1 Programme Objectives:

- To provide education and training to financial analysts, planners and related cadres.
- The course prepares students to participate effectively in financial related expertise especially now with emerging capital markets and transactions.
- The programme also prepares students to undertake studies in higher degrees.

#### 3.4.2 Entry Requirements

- Holder of Bachelor Degree or Advanced Diploma in Accountancy and Finance or any other related field with an average of "C" or a minimum GPA of 2.0.

#### 3.4.3 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
MT 531	Mathematics and Statistics for Finance	3	Core
MT 532	Quantitative Techniques	3	Core
PH 500	Business Ethics	3	Core
RM 500	Research Methodology	3	Core
GM 500	Entrepreneurship and Small Business Management	3	Core
	Total	15	
Electives			
Code	Title	Units	Status
QM 501	Business Computing and Presentation	3	Elective
HR 501	Organizational Behavior	3	Elective
AC 503	Management Accounting I	3	Elective
Second Semester			
Code	Title	Units	Status
FI 501	International Finance	3	Core
FI 503	Financial Statement Analysis	3	Core
FI 504	International Money and Capital Markets	3	Core
FI 500	Corporate Finance	3	Core
RM 599	Thesis	6	Core
CE 598	Oral Comprehensive Examination	6	Core
	Total	24	

Electives			
Code	Title	Units	Status
FI 505	Treasury Management	3	Elective
FI 509	International Banking and Finance	3	Elective
FI 502	Investment Analysis and Capital Markets	3	Elective

## B: UNDERGRADUATE DEGREE PROGRAMMES

### 3.5 Bachelor of Arts in Economics

This is a three years programme which seeks to impart knowledge that will empower students to take on challenging positions in global business, finance or the public sector in fields such as international market research, global mutual funds or policy evaluation.

#### 3.5.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes and one of which must be Economics. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including Mathematics and Economics. In additional, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- Candidates must hold a Diploma in Banking or Economics and Finance or Business Management or Accountancy with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

#### 3.5.2 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
EC 111	Introductory Microeconomic Analysis I	4	Core
EC 112	Introductory Macroeconomic Analysis I	4	Core
EC 113	Mathematics for Economists	4	Core
AC 116	Financial Accounting I	3	Core
LG 111	Communication Skills I	3	Core
LG 112	Basic English Course I	3	Core
PH 113	Social Ethics	3	Core
PH 111	Introduction to Philosophy	3	Core
	Total	27	
Second Semester			

Code	Title	Units	Status
EC 121	Introductory Microeconomic Analysis II	4	Core
EC 122	Introductory Macroeconomic Analysis II	4	Core
AC 126	Financial Accounting II	3	Core
BS 124	Introduction to Statistics	3	Core
LG 121	Communication Skills II	3	Core
LG 122	Basic English Course II	3	Core
PH 122	Critical Thinking	3	Core
	Total	23	

## YEAR II

First Semester			
Code	Title	Units	Status
EC 211	Intermediate Microeconomic Analysis I	4	Core
EC 212	Intermediate Macroeconomic Analysis I	4	Core
EC 213	Quantitative Methods I	4	Core
EC 214	Econometrics I	4	Core
EC 215	Development Economics I	4	Core
RM 214	Research Methods/Research Methodology	3	Core
LG 211	Basic French I	3	Core
DS 111	Development Perspectives I	3	Core
	Total	29	
Second Semester			
Code	Title	Units	Status
EC 221	Intermediate Microeconomic analysis II	4	Core
EC 222	Introductory Macroeconomic analysis II	4	Core
EC 223	Quantitative Methods II	4	Core
EC 224	Econometrics II	4	Core
EC 225	Development Economics II	4	Core
LG 221	Basic French II	3	Core
DS 121	Development Perspectives II	3	Core
REL 221	Comparative Religion	3	Core
	Total	29	

## YEAR III

First Semester			
Code	Title	Units	Status
EC 311	Economic Policy, Planning and Programming I	4	Core
EC 312	Money, Banking and Financial Development	4	Core
EC 313	Public Finance I	4	Core
EC 314	International Economics I	4	Core

EC 315	Applied Quantitative Methods and Econometrics I	4	Core
	Total	20	
Elective			
EC 310	Labour Economics and Human Resources I	4	Elective
EC 316	Industrial and Production Economics I	4	Elective
EC 317	Transport Economics and Industrial location I	4	Elective
EC 318	Agricultural Economics I	4	Elective
EC 319	Natural Resources and Environmental Economics I	4	Elective
Second Semester			
Code	Title	Units	Status
EC 321	Economic Policy, Planning and Programming II	4	Core
EC 322	Monetary economics	4	Core
EC 323	Public Finance II	4	Core
EC 324	International Economics II	4	Core
EC 325	Applied Quantitative Methods and Econometrics II	4	Core
CE 398	Oral Comprehensive Examination	3	Core
RM 399	Research Paper	3	Core
	Total	26	
Elective			
EC 320	Labour Economics and Human Resources II	4	Elective
EC 326	Industrial and Production Economics II	4	Elective
EC 327	Transport Economics and Industrial location II	4	Elective
EC 328	Agricultural Economics II	4	Elective
EC 329	Natural Resources and Environmental Economics II	4	Elective

### 3.6 Bachelor of Business Administration

This three years programme challenges students to examine the responsibilities of the accountant and other business professionals in contemporary society.

The Bachelor of Business Administration programme offers specialization in five courses:

- Accounting
- Banking and Finance
- Marketing
- Procurement and Logistics
- Human Resource Management

#### I. Bachelor of Business Administration in Accounting:

Bachelor of Business Administration in Accounting is a three years' programme of two semesters, designed to equip students with relevant knowledge and skills in accounting necessary for higher learning and accountancy career development. The programme accommodates changes in accounting profession and business world today.

Changes in accounting professional which resulted in the National Board of Accountants and Auditors reviewed its syllabi. The Board grants heavy exemption to SAUT graduates in Accounting who wish to attempt their examination. This makes it necessary to match, as far as possible, their syllabi content and our syllabi content in order to qualify for the exemption. Changing our syllabi in line with the NBAA syllabi changes is justified since theirs sheds light on what the profession considers appropriate knowledge for the accountant of today.

##### 3.6.1 Programme Objectives:

- i. To prepare graduates with wide business knowledge to face challenges in both job market and business practices
- ii. To prepare business graduates who can demonstrate knowledge in accounting field as a professional tool
- iii. To prepare business graduates who are responsible citizens with the ability to demonstrate professional competence, social interaction, and SAUT ethical values in their accounting career.

#### II. Bachelor of Business Administration in Banking and Finance:

Bachelor of Business Administration in Banking and Finance is a three years' programme of two semesters, designed to equip students with relevant knowledge and skills in finance necessary for higher learning and finance career development.

The banking industry has tremendously grown in this country. The Industry requires manpower from institutions of higher learning in Tanzania. The University intends to taken this challenge and be among institutions that will train requisite manpower for the growing banking industry. Acceptance of this challenge has made it necessary to introduce Banking and Finance programme.

##### 3.6.2 Programme Objectives:

- i. To prepare graduates with wide business knowledge to cope with changing International financial transactions
- ii. To prepare business graduates who can demonstrate knowledge in banking and finance

- iii. To prepare business graduates who are responsible citizens with the ability to demonstrate professional competence, social interaction, and SAUT ethical values in their banking and finance career.

### 3.6.3 Entry Requirements:

- i) Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes from any of the following subject combinations; ECA, EGM, PCM, PGM, HGE, PCB and CBG. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E “O” level) including Mathematics and English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- ii) Candidates must hold a Diploma in Business Administration with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

### 3.6.4 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
LG 111	Communication Skills I	3	Core
LG 112	Basic English Course I	3	Core
PH 111	Introduction to Philosophy	3	Core
PH 113	Social Ethics	3	Core
MT 133	Business Mathematics and Statistics	3	Core
AC 116	Financial Accounting I	3	Core
EC 114	Introduction to Micro Economics	3	Core
CS 111	Introduction to Computers	3	Core
GM 118	Principles of Management and Administration	3	Core
SLW 161	Commercial Law I	3	Core
	Total	30	
Second Semester			
Code	Title	Units	Status
LG 121	Communication Skills II	3	Core
LG 122	Basic English Course II	3	Core
MK 124	Principles of Marketing and Administration	3	Core
MT 132	Business Statistics	3	Core
AC 126	Financial Accounting II	3	Core
EC 124	Introduction to Macroeconomics	3	Core
CS 126	Principles of Materials Management	3	Core

HR 121	Principles of Human Resources Management	3	Core
SLW 181	Commercial Law II	3	Core
PH 122	Critical Thinking	3	Core
	Total	30	

## YEAR II

First Semester			
Code	Title	Units	Status
MT 231	Quantitative Method I	3	Core
RM 214	Research Methods	3	Core
FI 211	Financial Management I	3	Core
AC 213	Cost Accounting	3	Core
LG 211	Basic French I	3	Core
	Total	15	
Second Semester			
Code	Title	Units	Status
MT 232	Quantitative Methods II	3	Core
AC 223	Basic Management Accounting	3	Core
FI 221	Financial Management II	3	Core
REL 221	Comparative Religion	3	Core
LG 221	Basic French II	3	Core
	Total	15	

## Specialization

### Accounting

First Semester			
Code	Title	Units	Status
AC 216	Financial Reporting I	3	Core
AC 215	Taxation I	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
AC 226	Financial Reporting II	3	Core
AC 227	Taxation II	3	Core
AC 225	Auditing theory and practice	3	Core
AC 228	Government Accounting	3	Core
	Total	12	

### Banking and Finance

First Semester			
----------------	--	--	--

Code	Title	Units	Status
FI 213	Banking Law and Practice	3	Core
FI 216	Money and Banking	3	Core
AC 216	Financial Reporting I	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
FI 226	Marketing of Financial Services	3	Core
FI 222	Financial Institutions and Markets	3	Core
FI 225	Commercial and Investment Banking	3	Core
FI 227	Financial Statement Analysis	3	Core
	Total	12	

#### Marketing

First Semester			
Code	Title	Units	Status
MK 215	Marketing Management	3	Core
GM 221	Production and Operation Management	3	Core
MK 228	Industrial Marketing	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
HR 225	Organizational Behaviour	3	Core
GM 225	Introduction to Industrial Psychology	3	Core
MK 227	Introduction to Marketing of Services	3	Core
MK 226	Marketing Research and Information Systems	3	Core
	Total	12	

#### Procurement and Logistics

First Semester			
Code	Title	Units	Status
SC 211	Physical Distribution and Warehouse Management	3	Core
SC 212	Procurement Practice and Techniques	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
GM 221	Production and Operation Management	3	Core
SC 222	Auditing and Assurance for Procurement and Supplies Function	3	Core

	Total	6	
--	-------	---	--

#### Human Resource Management

First Semester			
Code	Title	Units	Status
HR 215	Human Resource Management I	3	Core
GM 211	Strategic Management	3	Core
GM 212	Business and Society	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
HR 225	Organizational Behavior	3	Core
GM 223	International Business	3	Core
	Total	6	

#### YEAR III

First Semester			
Code	Title	Units	Status
GM 313	Entrepreneurship and Small Business Management	3	Core
AC 312	Information Systems and Business Data Processing	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
AC 322	Business Data Processing	3	Core
GM 323	Business Policy and Strategic Management	3	Core
FI 321	Project Appraisal	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	15	

#### Specialization

##### Accounting

First Semester			
Code	Title	Units	Status
AC 314	Advanced Accounting I	3	Core
AC 315	Auditing and Investigation	3	Core
AC 316	Management Accounting I	3	Core
	Total	9	
Second Semester			

Code	Title	Units	Status
AC 324	Advanced Accounting II	3	Core
AC 326	Management Accounting II	3	Core
AC 325	Advanced Auditing and Assurance Services	3	Core
FI 322	International Finance	3	Core
	Total	12	

#### Banking and Finance

First Semester			
Code	Title	Units	Status
FI 314	Credit Analysis and Commercial Lending	3	Core
FI 315	International Banking Management	3	Core
FI 316	IT Banking Management	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
FI 324	Investment and Portfolio Management	3	Core
FI 325	Micro Finance	3	Core
FI 322	International Finance	3	Core
	Total	9	

#### Marketing

First Semester			
Code	Title	Units	Status
MK 315	International Marketing	3	Core
MK 325	Consumer Behaviour	3	Core
GM 321	Case Study Analysis and Business Consulting Skills	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
GM 326	Principles of Management and Administration II	3	Core
MK 324	Sales Management	3	Core
GM 323	Strategic Management and Policy	3	Core
	Total	9	

#### Procurement and Logistics

First Semester			
Code	Title	Units	Status

SC 311	Public Procurement	3	Core
SC 313	Inventory Management and Control	3	Core
SC 314	Transport And Logistics Management	3	Core
SC 315	Advanced Procurement Practice and Techniques	3	Core
	Total	12	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SC 321	Global Sourcing and Procurement	3	Core
SC 322	Procurement Contract Management	3	Core
GM 321	Case Study Analysis and Business Consulting Skills	3	Core
	Total	9	

#### Human Resource

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
HR 314	Human Resource Management II	3	Core
HR 315	Performance Management	3	Core
	Total	6	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
GM 326	Principles of Management and Administration II	3	Core
SLW 382	Labour Law	3	Core
GM 321	Case Study Analysis and Business Consulting Skills	3	Core
SLW 383	Administrative Law	3	Core
	Total	12	

### 3.7 Bachelor of Science in Procurement and Supply Chain Management

This is a three years programme designed to enable students to discover the keys to successful supply chain management and how to deliver superior managerial performance with significant business impact in the field. It facilitates students to master skills required in managing the procurement and supply chain cycle.

#### 3.7.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes from any of the

following subject; Economics, Accountancy, Mathematics, Commerce, Physics, History, Biology, Chemistry or Geography. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E “O” level) including Mathematics and English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**

- ii) Candidates must hold a Diploma in Procurement and Supply Chain Management with minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

### 3.7.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
SC 111	Introduction to Procurement and Supply Chain Management I	3	Core
MT 133	Business Mathematics	3	Core
LG 112	Basic English Course I	3	Core
AC 116	Financial Accounting I	3	Core
LG 111	Communication Skills I	3	Core
SLW 161	Commercial Law	3	Core
EC 114	Introduction to Micro-economics	3	Core
PH 111	Introduction to Philosophy	3	Core
PH 113	Social Ethics	3	Core
	Total	27	
Second Semester			
Code	Title	Units	Status
SC 121	Introduction to Procurement and Supply Chain Management II	3	Core
MK 124	Principles of Marketing Management	3	Core
LG 122	Basic English Course II	3	Core
AC 126	Financial Accounting II	3	Core
MT 132	Business Statistics	3	Core
GM 121	Management Principles and Practice	3	Core
LG 121	Communication Skills II	3	Core
EC 124	Introduction to Macro-economics	3	Core
SLW 181	Commercial Law II	3	Core
PH 122	Critical Thinking	3	Core
	Total	30	

## YEAR II

First Semester			
Code	Title	Units	Status
SC 211	Physical Distribution and Warehouse Management	3	Core
SC 212	Procurement Practice and Techniques	3	Core
GM 211	Strategic Management	3	Core
PH 122	Critical Thinking	3	Core
AC 211	Cost and Management Accounting	3	Core
RM 214	Research Methods	3	Core
MT 231	Quantitative Methods I	3	Core
LG 211	Basic French I	3	Core
	Total	24	
Second Semester			
Code	Title	Units	Status
SC 221	Procurement and Supply Chain Management Strategy	3	Core
SC 222	Auditing and Assurance for Procurement and Supplies Functions	3	Core
GM 221	Production and Operations Management	3	Core
GM 222	Information Technology and Communication	3	Core
LG 222	Critical Reading for Effective Writing	3	Core
MT 232	Quantitative Methods II	3	Core
GM 223	International Business	3	Core
REL 221	Comparative Religions	3	Core
LG 221	Basic French II	3	Core
	Total	27	

## YEAR III

First Semester			
Code	Title	Units	Status
SC 311	Public Procurement	3	Core
SC 312	E- Business and Supply Chain Management	3	Core
SC 313	Inventory Management and Control	3	Core
SC 314	Transportation And Business Logistics Management	3	Core
FI 311	Corporate Finance	3	Core
SC 315	Advanced Procurement Practice and Technique	3	Core
	Total	18	
Second Semester			

Code	Title	Units	Status
SC 322	Procurement Contract Management	3	Core
GM 313	Entrepreneurship and Small Business Management	3	Core
GM 321	Case Study Analysis and Business Consulting Skills	3	Core
FI 321	Project Appraisal	3	Core
SC 321	Global Sourcing and Procurement	3	Core
PM 321	Project Design, Planning and Implementation	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	24	

### 3.8 Bachelor of Science in Tourism and Hospitality Management

This three year programme ensures that students are equipped with necessary competencies. In this way they will be able to play roles requiring high level of skills, knowledge and understanding. In due time, they will be able to take responsibility for their areas of specialization to prepare them to be Tourism professionals. To address these challenges, learning and leading organizations and stakeholders in the tourism industry seek experienced and competent managers who are trained in the dynamics of Tourism and Hospitality Management.

#### 3.8.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes with a subsidiary in Mathematics. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including Mathematics and English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- Candidates must hold a Diploma in Tourism or Wildlife Management or Wildlife Tourism or Culture Heritage Management with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

#### 3.8.2 Programme Schedule

##### YEAR I

First Semester
----------------

Code	Title	Units	Status
AC 116	Financial Accounting I	2	Core
LGT 101	English for Tourism I	2	Core
PH 111	Introduction to Philosophy	1	Core
PH 113	Social Ethics	1	Core
LG 111	Communication Skills I	1	Core
CS 112	Basic Computer Knowledge	1	Core
SLW 161	Commercial Law	1	Core
THM 111	Introduction to Hospitality and Tourism	3	Core
EC 114	Introduction to Microeconomics	1	Core
LGT 112	French For Tourism I	1	Core
	Total	14	
Second Semester			
Code	Title	Units	Status
MK 121	Principles of Marketing	2	Core
GM 121	Management Principles & Practices	2	Core
PH 122	Critical Thinking	1	Core
TAC 122	Accounting for Tourism	3	Core
THM 121	Hospitality and Tourism Management	3	Core
THM 123	Principles of Travel and Tourism	3	Core
TWL 122	Introduction To Tropical Wild	2	Core
LGT 122	Basic French for Tourism II	1	Core
LGT 102	English for Tourism II	1	Core
TPT 221	Practical Training in Tourism	2	Core
	Total	20	

## YEAR II

First Semester			
Code	Title	Units	Status
RM 211	Business Research Methods	3	Core
LGT 213	Business Communication in Tourism	2	Core
TWL 212	Sustainable Wildlife Utilization	2	Core
TAC 212	Managerial Accounting For Hospitality Industry	2	Core
THM 211	Tourism Resources in Geographical and Natural Sciences in Africa	3	Core
TGM 212	Service Management	3	Core
TFM 221	Food and Beverage Management	3	Core
THM 212	Community Based Tourism	3	Core
LGT 211	Communicative French for Tourism I	2	Core
	Total	23	

Second Semester			
Code	Title	Units	Status
GM 222	Information Technology and Communication in Tourism	2	Core
TMK 221	Tourism Marketing	3	Core
TGM 221	International Business	3	Core
TPH 221	Business and Tourism Ethics	3	Core
THM 223	Health, Safety and Security in Hospitality and Tourism Industry	2	Core
HR 221	Human Resources Management	2	Core
TGM 224	Small Business Management and Entrepreneurship in Tourism and Hospitality	3	Core
TMT 221	Statistics for Tourism and Hospitality Decision Making	2	Core
TGM 222	Strategic Management for Tourism and Hospitality	2	Core
LGT 222	Communicative French for Tourism II	2	Core
TPT 222	Practical Training in Tourism	4	Core
REL 221	Comparative Religions	2	Core
	Total	30	

### YEAR III

First Semester			
Code	Title	Units	Status
TFN 314	Tourism and Hospitality Project Management	2	Core
THM 311	Meetings, Incentives, Conventions and Event Management	3	Core
TMT 311	Travel Agency Management	3	Core
THM 312	Sustainable Tourism and Ecotourism	3	Core
THM 313	Cultural and Rural Tourism in Tanzania (with practicum)	3	Core
LGT 312	Communicative French for Tourism III	2	Core
	Total	16	
Electives			
TMH 311	Hotel Business Operations: Financial Control Systems	3	Elective
TFM 311	Food Safety Seminar	1	Elective
TFM 312	Cultural Cuisines: Local, Regional and International	2	Elective
TPH 311	Purchasing in Hospitality Industry	1	Elective

TGM 312	Cross Cultural Management	3	Elective
TWL 312	Wildlife Ecology	2	Elective
<b>Second Semester</b>			
Code	Title	Units	Status
TPR 321	Public Relations and Customer Relationship Management	2	Core
TGM 311	Office Administration in Tourism	1	Core
GM 321	Case Study Analysis and Business Consulting Skills	1	Core
TFN 321	Investment Analysis	2	Core
THM 323	Tourism Policy and Planning	2	Core
TMT 322	Travel and Tourism Management Issues	2	Core
TRM 321	Research Project	4	Core
DS 101	Development Perspectives	1	Core
LGT 322	Communicative French IV	2	Core
CE 398	Oral Comprehensive Examination	3	Core
	<b>Total</b>	<b>20</b>	
<b>Electives</b>			
THM 321	Property Management and Maintenance	2	Elective
TMT 323	Wildlife Tourism	3	Elective
TMT 324	Destination Services and Information Research	2	Elective
TWL 322	Wild Animal Behaviour	3	Elective

## C: NON- DEGREE PROGRAMMES

### 3.9 Ordinary Diploma in Accountancy

This is a two years' programme designed to cater for accountants in profit and non-profit organizations. The programme covers four semesters of 17 weeks each. It requires the candidates to successfully complete a total of 45 credit points. There will be a field project in this programme. The field period will take place between the first and second year. Students will be required to write field report which will weigh 5 credit points.

The programme is designed to provide job based training to technicians to serve in both public and private organizations. It is prepared in such a way that it meets the growing demand for well trained and skilled technicians who can contribute greatly in helping organizations acquire and manage material resources which represent enormous amount of money so that in the end they will be able to achieve their corporate objectives.

### 3.9.1 Programme Objectives:

- i. It is expected that on completion of the Diploma, students will be able to demonstrate a range of cognitive, intellectual skills and knowledge not only in accounting, but also in a number of areas such as Business Environment, Markets, Customers, Entrepreneurship, Finance, Economics, Information Systems, Communication and Information Technology, Business Policy and Strategy and Contemporary and pervasive issues.
- ii. In the particular accounting context, among other things, students will learn how to: prepare financial reports, operational budgets and income tax returns; manage budgets and forecasts; administer accounts payable receivable; establish and maintain accounting information systems; implement and maintain internal control procedures; and monitor corporate governance activities.

### 3.9.2 Entry Requirements

- i) Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least one principal pass in Mathematics, Commerce or Accountancy and two subsidiary pass; **OR**
- ii) Candidate must possess the National Technical Award (NVA Level 4) in Accountancy and or related field.

### 3.9.3 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
ACT 05101	Bookkeeping and Accounting	17	Core
ACT 05102	Business Mathematics	10	Fundamental
GST 05101	Communication Skills	8	Fundamental
PH 113	Social Ethics	3	Core
	Total	38	
Second Semester			
Code	Title	Units	Status
ACT 05204	ICT in Accounting	21	Fundamental
ACT 05205	Elements of Procurement and Supply	10	Core
ACT 05206	Principles of Accounting	24	Core
ACT 05207	Field Practical Training	30	Core
	Total	85	

#### YEAR II

First Semester			
Code	Title	Units	Status
ACT 06101	Principles of Financial Reporting	18	Core
ACT 06105	Business Communication and	6	Fundamental

	Information System		
ACT 06108	Commercial Law	6	Fundamental
ACT 06109	Principles of Economics	7	Fundamental
GST 06101	Action Research	10	Fundamental
	Total	47	
Second Semester			
Code	Title	Units	Status
ACT 06202	Accounting for Specialized Entities and Ethics	12	Core
ACT 06203	Principles of Taxation	12	Core
ACT 06204	Principles of Auditing	18	Core
ACT 06206	Elements of Cost and Management Accounting	14	Core
ACT 06207	Principles of Financial Management	12	Core
GST 06201	Small Business Development	10	Fundamental
	Total	78	

### 3.10 Ordinary Diploma in Business Administration

This is a two years' programme designed to cater for administrators in profit and non-profit organizations. The programme is designed to provide job based training to technicians to serve in both public and private organizations. It is prepared in such a way that it meets the growing demand for well trained and skilled technicians who can contribute greatly in helping organizations acquire and manage material resources which represent enormous amount of money so that in the end they will be able to achieve their corporate objectives.

#### 3.10.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least one principal pass in Mathematics, Commerce or Accountancy and two subsidiary pass; **OR**
- Candidates must have completed at least form four ("O" level) with four passes in Non- Religious studies and Basic Technician Certificate in Business Administration, Marketing and Public relations from a registered institution.

#### 3.10.2 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
BAT 05101	Business Mathematics	15	Fundamental
BAT 05102	Fundamentals of Accounting	12	Core
BAT 05103	Principles of Marketing	13	Core

BAT 05104	Information and Communication Technology	10	Core
GST 05101	Business Communication Skills	8	Fundamental
PH 113	Social Ethics	3	Core
	Total	61	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
BAT 05205	Office Management	10	Fundamental
BAT 05206	Basics of E-commerce	8	Core
BAT 05207	Fundamentals of Economics	12	Core
BAT 05208	Elements of Commercial Law and Ethics	10	Core
BAT 05209	Fundamentals of Procurement and Supply	12	Core
BAT 05210	Field Practical	10	Core
	Total	62	

## YEAR II

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
BAT 06101	Business Law	12	Core
BAT 06102	Principles of Management	13	Fundamental
BAT 06103	Elements of Finance	12	Core
BAT 06104	Principles of Production Management	18	Core
	Total	55	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
BAT 06206	Elements of Human Resource Management	13	Fundamental
BAT 06208	Business Contract	17	Core
BAT 06209	Elements of Logistics and Inventory Control	15	Core
GST 06101	Action Research	10	Fundamental
GST 06201	Small Business Development	10	Fundamental
	Total	65	

### 3.11 Ordinary Diploma in Procurement and Supply

This is a two-year programme designed to cater for technicians in procurement and supply chain management. The programme is designed to provide job based training to technicians to serve in both public and private organizations. It is prepared in such a way that it meets the growing demand for well trained and skilled technicians who can contribute greatly in helping organizations acquire and

manage material resources which represent enormous amount of money so that in the end they will be able to achieve their corporate objectives.

### 3.11.1 Entry Requirements

- i) Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least one principal pass and two subsidiary pass; **OR**
- ii) Candidate must possess the National Technical Award (NVA Level 5) in Procurement and or related field.

### 3.11.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
PST 05101	Stores Administration	15	Core
PST 05102	Procurement Principles	14	Core
PST 05103	Principles of Marketing	10	Fundamental
PST 05104	Business Mathematics	10	Fundamental
GST 05101	Business Communication Skills	8	Fundamental
PH 113	Social Ethics	3	Core
	Total	60	
Second Semester			
Code	Title	Units	Status
PST 05206	Inventory Control	14	Core
PST 05207	Law of Contract	14	Core
PST 05208	Introduction to ICT	10	Fundamental
PST 05209	Introduction to Accounting and Costing	10	Fundamental
PST 05210	Fundamentals of Logistics	10	Fundamental
PST 05211	Field Practical Training	10	Fundamental
	Total	68	

#### YEAR II

First Semester			
Code	Title	Units	Status
PST 06101	Warehouse Management	15	Core
PST 06102	International Procurement	10	Core
PST 06104	Principles of Economics	10	Fundamental
PST 06109	Financial Management	10	Fundamental
PST 06111	Principles of Management	10	Fundamental
GST 06101	Action Research	10	Fundamental
	Total	65	
Second Semester			

Code	Title	Units	Status
PST 06206	Public Procurement	10	Core
PST 06207	Elements of Strategic Management	10	Fundamental
PST 06211	Electronic Procurement	15	Core
PST 06212	Fundamentals of Supply Chain Management	15	Core
GST 06201	Small Business Development	10	Fundamental
	Total	60	

### 3.12 Basic Technician Certificate in Accountancy

The Certificate in Accountancy is a one-year programme which introduces students into a wide range of accounting careers in all types of economic organizations. The program stresses basic conceptual knowledge in all fields of accounting and finance as an essential foundation for an effective accounting career.

The focus of the programme is to introduce students on the principles, concepts, and procedures of measuring, analyzing, and communicating accounting information for decision making and management of the business. Ethical behavior is stressed throughout the program to highlight its importance to the maintenance of public trust in accounting and finance professionals.

#### 3.12.1 Programme Objectives:

- To enable the student understand and apply financial and accounting techniques
- To introduce students to the basic understanding of scientific approach to manage human resource
- To prepare graduates to be responsible citizen with an ability to demonstrate professional and ethical values in their carrier.
- To prepare students to be able to apply commercial, economical and procurement principles in managing business.

#### 3.12.2 Entry Requirements

- Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) with at least four passes in Non- Religious subjects including Basic Mathematics and English Language; **OR**
- Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) and posses the National Vocation Award (NVA Level 3) in relevant field.

### 3.12.3 Programme Schedule

YEAR I

First Semester			
Code	Title	Units	Status
GST 04101	English Communication Skills	10	Fundamental
GST 04102	Basic Computer Skills	15	Fundamental
GST 04103	Life Skills	15	Fundamental
ACT 04101	Elements of Business Mathematics	12	Fundamental
ACT 04102	Elements of Bookkeeping and Accounts	14	Core
PH 113	Social Ethics	3	Core
	Total	18	
Second Semester			
Code	Title	Units	Status
GST 04201	Entrepreneurship Skills	10	Fundamental
ACT 04203	Elements of Commerce	9	Fundamental
ACT 04204	Customer Care	7	Fundamental
ACT 04205	Basic Records Management	8	Core
ACT 04106	Computer Applications	15	Fundamental
ACT 04207	Field Practical Training	10	Core
	Total	18	

## 3.13 Basic Technician Certificate in Health Administration

The Certificate in Health Administration programme intends to provide trainees with sufficient knowledge and expertise to administer health centers, as well as small to medium-size hospitals and other health care programs. Ethical behavior is stressed throughout the program to highlight its importance to the maintenance of public trust in health and health professionals.

### 3.13.1 Programme Objectives:

- To enable the students learn various approaches to systems of health care and to understand how they may affect overall planning and decision making in the day to day administration of health care services.
- To enable students acquire basic skills in the collection, processing, presentation and interpretation of simple numerical and statistical data in their separate applications to business situations.
- To enable students acquire introductory knowledge of basic economic theories, economic analysis and economic reasoning and development of skills in effective use of health resources.
- To enable students to understand the general principles of law and how they relate to health administration.

- v. To enable the students acquire the knowledge needed for the administration of health and health- related organizations.

### 3.13.2 Entry Requirements

- i) Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) with at least four passes or any equivalent qualification.

### 3.13.3 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
LG 111	Communication Skills I	3	Core
PH 113	Social Ethics	3	Core
CH 100	Introduction to Health Economics	3	Core
CH 115	Health Systems	3	Core
CS 112	Basic Computer Knowledge	3	Core
CA 112	Book-Keeping	3	Core
	Total	18	
Second Semester			
Code	Title	Units	Status
LG 121	Communication Skills II	3	Core
CH 125	Health Administration	3	Core
CA 123	Elements of Costing and Materials Management	3	Core
SLW 162	Health Law	3	Core
CA 122	Commercial Arithmetic's	3	Core
	Total	15	

## 3.14 Basic Technician Certificate in Procurement and Supply

The one-year course aims at equipping students with basic tools for performing logistics and supply management functions.

### 3.14.1 Entry Requirements

- i) Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) with at least four passes in Non- Religious subjects.

### 3.14.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status

PST 04101	Basic Storekeeping	12	Core
PST 04102	Basic Procurement Principles	12	Core
PST 04103	Elementary Business Mathematics	10	Fundamental
PST 04105	Elementary Commercial Knowledge	10	Fundamental
GST 04101	English Communication Skills	10	Fundamental
GST 04103	Life Skills	15	Fundamental
PH 113	Social Ethics	3	Core
	Total	72	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
PST 04206	Storekeeping	12	Core
PST 04209	Basic Computer Skills	12	Fundamental
PST 04210	Bookkeeping	10	Fundamental
PST 04211	Field Practical Training	9	Fundamental
GST 04201	Entrepreneurship Skills	10	Fundamental
	Total	53	

### 3.1.5 Basic Technician Certificate in Business Administration

This is a one-year programme designed to cater for administrators in profit and non-profit organizations. The programme is designed to provide job based training to administrators to serve in both public and private organizations. It is prepared in such a way that it meets the growing demand for well trained and skilled administrators who can contribute greatly in helping organizations acquire and manage material resources which represent enormous amount of money so that in the end they will be able to achieve their corporate objectives.

#### 3.1.5.1 Entry Requirements

- Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) with at least four passes in Non- Religious subjects including Basic Mathematics; **OR**
- Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) with at least three passes and National Vocation Award (NVA Level 3) VETA Certificate.

#### 3.1.5.2 Programme Schedule

##### YEAR I

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
BAT 04101	Basic Business Mathematics	15	Fundamental
GST 04101	English Communication Skills	10	Fundamental

GST 04102	Basic Computer Skills	15	Fundamental
GST 04103	Life Skills	15	Fundamental
PH 113	Social Ethics	3	Core
	Total	58	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
BAT 04201	Principles of Bookkeeping	17	Core
BAT 04202	Customer Care Skills	13	Core
BAT 04203	Commercial Knowledge	15	Core
BAT 04204	Field Practical Training	10	Core
GST 04201	Entrepreneurship Skills	10	Fundamental
	Total	65	

### 3.16 Basic Technician Certificate in Tourism Enterprise Management

Certificate in Tourism Enterprise Management is a one-year programme. Certificate in Tourism Enterprise Management is UQF level 6 because the holder of Certificate in Tourism Enterprise Management will have the following knowledge, skills and competencies: -

#### Knowledge:

The holder of Certificate in Tourism Enterprise Management should be able to: -

- Understand basic knowledge of the scope and main areas of tourism industry and its related field.
- Have knowledge of various tourism resources and opportunities available in tourism industry.
- Understand main theories, principles and concepts of tourism
- Acquire the routine operational knowledge in management of tourism enterprises.

#### Skills:

The holder of Certificate in Tourism Enterprise Management CTEM should be able to:-

- To gather, analyze, present routine information, ideas, concepts and data concerning tourism industry
- To apply skills acquired to respond beyond routine functions in tourism field.

#### Competencies:

The holder of Certificate in Tourism Enterprise Management should be able to:-

- Use knowledge and skills to evaluate and formulate arguments and solutions to problems relating to tourism enterprises.

- ii. Use knowledge and skills to communicate the products, services and other work of enterprises to public and customers accurately and reliably.

### 3.16.1 Entry Requirements

- i) Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) with at least four passes or any equivalent qualification.

### 3.16.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
CTE 101	Introduction to Community Based Tourism Enterprise	3	Core
CTE 102	Tourism Resources Management in Tanzania	3	Core
CTE 201	Project Management and Evaluation	3	Core
CHM 113	Cross Cultural Management	3	Core
CTE 124	Public and Customer Relations Management	3	Core
LGT 101	English for Tourism and Hospitality	3	Core
	Total	18	
Second Semester			
Code	Title	Units	Status
THM 123	Principles of Travel and Tourism	3	Core
CHM 112	Front Office Practice and Control	3	Core
CTE 202	Tourism Enterprise and Legal Framework	3	Core
THM 321	Property Management and Maintenance	3	Core
CTE 125	Tourism Business Ethics	3	Core
TGM 101	Principles and Techniques of Entrepreneurship	3	Core
	Total	21	

## A: POSTGRADUATE DEGREE PROGRAMMES

### 4.1 Doctor of Philosophy in Mass Communication

PhD is a “taught doctorate” with four semesters of coursework, followed by a Comprehensive research proposal defense in a departmental seminar. This is followed by thesis writing and a viva voce examination which shall take place only after the Senate Higher Degree Committee and Senate have been satisfied that the thesis submitted by the candidate is considered by the examiners to be of an acceptable standard.

#### 4.1.1 Entry Requirements

- i) Holder of Master Degree in Journalism and Mass Communication or any other related field with an average of “B+” or a minimum GPA of 3.5 from a recognized Higher Learning Institution.

#### Additional Requirements

- i) Adequate English Language proficiency
- ii) A concept note that shall be evaluated and approved by experts in the relevant field of study.

#### 4.1.2 Programme Schedule

##### Circle I

Code	Title	Units	Status
MC 701	Foundations of Communication Theory	3	Core
MC 706	Research Process in the Social and Communication Sciences	3	Core
	Total	6	
Elective			
Code	Title	Units	Status
	First Seminar of Specialization	3	Elective
	A Further Seminar Selected or Designed	3	Elective

##### Circle II

Code	Title	Units	Status
MC 702	Communication Theory-Media Institutions and Audience	3	Core
MC 707	Philosophical and Intellectual Foundations of Communication Research	3	Core
	Total	6	
Elective			
Code	Title	Units	Status
	Second Seminar of Specialization	3	Elective

	A Further Seminar Selected or Designed	3	Elective
--	--	---	----------

#### Circle III

Code	Title	Units	Status
MC 703	Media, Culture and Society	3	Core
MC 708	Quantitative Research Methodologies	3	Core
	Total	6	
Elective			
Code	Title	Units	Status
	Third Seminar of Specialization	3	Elective
	A Further Seminar Selected or Designed	3	Elective

#### Circle IV

Code	Title	Units	Status
MC 704	Major issues in African Social and Political Debate	3	Core
MC 709	Qualitative Research Methodologies	3	Core
	Total	6	
Elective			
Code	Title	Units	Status
	Fourth Seminar of Specialization	3	Elective
	A Further Seminar Selected or Designed	3	Elective

#### Circle V

Code	Title	Units	Status
RM 799	PhD Thesis	6	Core
CE 798	Comprehensive Oral Examination	6	Core
	Defense (Viva Voce)	-	Core
	Total	12	

#### Areas of Specializations

##### Specialization in Journalism and Communication Ethics

Code	Title	Units	Status
MC 716	Foundations of Normative Theory of Public Communication	3	Elective
MC 717	Major Issues in Communication Ethics	3	Elective
MC 718	Methods of Teaching Journalism	3	Elective
MC 719	Media Regulation and Media Law	3	Elective

##### Specialization in International Communication

Code	Title	Units	Status
MC 721	International Communication	3	Elective

MC 722	The Political Economy of International Communication	3	Elective
MC 723	Media, Globalization and Cultures	3	Elective
MC 724	Management Planning and Policy in International Communication	3	Elective

#### Specialization in Media Management, Planning and Public Policy

Code	Title	Units	Status
MC 726	The Institutional Organization of Media	3	Elective
MC 727	Media Management	3	Elective
MC 728	Organizational Behavior in Media Institutions	3	Elective
MC 729	National Media Policy, Law and Regulation	3	Elective

#### Specialization in Public Relations, Advertising and Marketing

Code	Title	Units	Status
MC 731	Strategic Corporate Communications	3	Elective
MC 732	Seminar in Risk and Issues Communication	3	Elective
MC 733	International Public Relations and Diplomacy	3	Elective
MC 734	Seminar in Public Relations: Persuasion & Negotiations	3	Elective
MC 735	Advertising and Marketing	3	Elective

## 4.2 Master of Arts in Mass Communication

This is a two years programme which aims at producing candidates capable of integrating advanced media theory and research techniques in their professional lives and work.

### 4.2.1 Entry Requirements

- Holder of Bachelor Degree in Journalism and Mass Communication or any other related field with an average of “**B**” or a GPA of not less than 2.8 or GPA of 2.7 plus five years of work experience from a recognized Higher Learning Institution; **OR**
- Holder of Advanced Diploma in Journalism and Mass Communication with an average of “**B**” or a minimum GPA of 3.0 from a recognized Higher Learning Institution; **OR**

- iii) Holder of Postgraduate Diploma in Journalism and Mass Communication with an average of “B” or a GPA of not less than 3.0 from a recognized Higher Learning Institution.

#### 4.2.2 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
MC 611	Research Methods	3	Core
MC 612	Mass Communication Theories	3	Core
GS 613	Graduate Reading Seminar - Policy	2	Core
GS 615	Graduate Reading Seminar - Media Management	2	Core
	Total	10	
Second Semester			
Code	Title	Units	Status
MC 621	History of Political Ideas	3	Core
MC 622	Communication for Development	3	Core
GS 612	Graduate Reading Seminar- Ethics	2	Core
MC 633	Media Management	3	Core
	Total	11	

##### YEAR II

First Semester			
Code	Title	Units	Status
GS 623	Graduate Research Seminar	2	Core
MC 632	Foundations of Communication Ethics	3	Core
MC 634	Communication Policy	3	Core
MC 631	Communication in Digital Age	3	Core
	Total	11	
Second Semester			
Code	Title	Units	Status
MC 641	Communication Planning and Evaluation	3	Core
MC 643	Conflict Communication	3	Core
MC 644	Strategic Corporate Relations	3	Core
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	21	

## 4.3 Master of Arts in Sociology

This is a two years programme which aims at producing social scientists that will be dedicated academically and committed to the examination of society and the social world. The program offers four areas of specializations: Medical Sociology, Sociology of Organizations, Environmental Sociology, and Rural Sociology.

### 4.3.1 Entry Requirements

- i) Holder of Bachelor Degree in Sociology from a recognized higher learning institution with a minimum GPA of 2.8 or above; **OR**
- ii) Holder of Bachelor Degree in any related field from a recognized higher learning institution with a minimum GPA of 2.7 plus five years of work experience; **OR**
- iii) Holder of Postgraduate Diploma in Healthcare Sciences, Social Work, Environment Studies and Community Development with a minimum GPA of 3.0; **OR**
- iv) Holder of Advanced Diploma in Journalism with a minimum GPA of 3.0 from a recognized higher learning institution.

### 4.3.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
SO 600	Advanced Classical Theories in Sociology	3	Core
SO 601	Advanced Quantitative Research Methods I	3	Core
SO 602	Advanced Qualitative Research Methods I	3	Core
SO 603	Presentation Skills for Studies and Conferences	3	Core
	Total	12	

#### Specialization

1. Medical Sociology			
SO 604	Advanced Studies in Medical Sociology	3	Core
SO 605	Readings in Medical Sociology	3	Core
	Total	6	
2. Sociology of Organization			
SO 606	Advanced Studies in Organizational Sociology	3	Core
SO 607	Readings in Organizational Sociology	3	Core
	Total	6	
3. Environmental Sociology			
SO 608	Advanced Studies in Environmental	3	Core

	Sociology		
SO 609	Readings in Environmental Sociology	3	Core
	Total	6	
4. Rural Sociology			
SO 610	Advanced Studies in Rural Sociology	3	Core
SO 611	Readings in Rural Sociology	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
SO 612	Advanced Contemporary Theories in Sociology	3	Core
SO 613	Advanced Quantitative Research Methods II	3	Core
SO 614	Advanced Qualitative Research Methods II	3	Core
	Total	9	

### Specialization

1. Medical Sociology			
SO 615	Applied Medical Sociology	3	Core
SO 616	Research Preparation Seminar	3	Core
SO 617	Writing, Presenting and Forming Research Proposal	3	Core
	Total	9	
2. Sociology of Organizations			
SO 618	Applied Organizational Sociology	3	Core
SO 616	Research Preparation Seminar	3	Core
SO 617	Writing, Presenting and Forming Research Proposal	3	Core
	Total	9	
3. Environmental Sociology			
SO 619	Applied Environmental Sociology	3	Core
SO 616	Research Preparation Seminar	3	Core
SO 617	Writing, Presenting and Forming Research Proposal	3	Core
	Total	9	
4. Rural Sociology			
SO 620	Applied Rural Sociology	3	Core
SO 616	Research Preparation Seminar	3	Core
SO 617	Writing, Presenting and Forming Research Proposal	3	Core
	Total	9	

## YEAR II

First Semester			
Code	Title	Units	Status
SO 630	Field Research in Medical Sociology	3	Core
SO 630	Field Research in Organizational Sociology	3	Core
SO 630	Field Research in Environmental Sociology	3	Core
SO 630	Field Research in Rural Sociology	3	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
SO 631	Research Evaluation Seminar in Medical Sociology	3	Core
SO 631	Research Evaluation Seminar in Environmental Sociology	3	Core
SO 631	Research Evaluation Seminar in Rural Sociology	3	Core
SO 631	Research Evaluation Seminar in Environmental Sociology	3	Core
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	24	

## B: UNDERGRADUATE DEGREE PROGRAMMES

### 4.4 Bachelor of Arts in Mass Communication

The Bachelor of Arts degree in Mass Communication (BAMC) is intended for candidates wishing to pursue academic, professional and research careers in mass media and public relations.

#### 4.4.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes in any Arts subjects. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- Candidates must hold a Diploma in Journalism and Mass Communication or Journalism Television and Radio Production with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

#### 4.4.2 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
LG 111	Communication Skills I	3	Core
LG 112	Basic English Course I	3	Core
PH 111	Introduction to Philosophy	3	Core
MC 111	Basic News Reporting	3	Core
PR 111	Principles Public Relations	3	Core
MC 112	Introduction to Broadcasting	3	Core
EC 115	Economics I	3	Core
SO 111	Introduction to Sociology	3	Core
PH 113	Social Ethics	3	Core
	Total	27	
Second Semester			
Code	Title	Units	Status
LG 121	Communication Skills II	3	Core
LG 122	Basic English Course II	3	Core
PH 122	Critical Thinking	3	Core
MC 121	News Editing	3	Core
MC 122	Radio and TV Programming	3	Core
PR 212	Principles of Advertising	3	Core
EC 125	Economics II	3	Core
MT 152	Statistics	3	Core
	Total	24	

##### YEAR II

First Semester			
Code	Title	Units	Status
RM 211	Research Methods	3	Core
MC 214	Theories of Mass Communication	3	Core
MC 215	Photojournalism	3	Core
MC 211	Advance News Reporting	3	Core
MC 212	Writing for Broadcasting	3	Core
LG 211	Basic French I	3	Core
PR 121	Writing for Public Relations	3	Core
DS 101	Development Perspective	3	Core
	Total	24	
Second Semester			
Code	Title	Units	Status
MC 221	Feature Writing	3	Core

REL 221	Comparative Religion	3	Core
MC 227	Introduction to TV & Video Production	3	Core
MC 224	Media History	3	Core
MC 226	Media Ethics	3	Core
PR 225	Public Relations in Practice	3	Core
MC 225	Communication Research	3	Core
LG 221	Basic French II	3	Core
	Total	24	

### YEAR III

First Semester			
Code	Title	Units	Status
MC 314	International Communication	3	Core
MC 316	Media and Society	3	Core
MK 311	Introduction to Marketing Principles	3	Core
SLW 314	Human Rights	3	Core
SO 313	Gender Issues	3	Core
	Total	15	
Second Semester			
Code	Title	Units	Status
MC 324	Media Management	3	Core
GM 323	Entrepreneurship and Small Business Management	3	Core
SLW 384	Media Law	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	15	

### Specialization

Broadcasting Radio and TV			
Code	Title	Units	Status
MC 313	Audience Research	3	Core
MC 317	TV/ Video Production I	3	Core
MC 323	Advanced Radio Production	3	Core
MC 327	TV/ Video Production II	3	Core
	Total	12	
Print			
Code	Title	Units	Status
MC 311	Column and Editorial Review	3	Core
MC 322	Current Affairs reporting	3	Core
MC 327	Environmental Journalism	3	Core

	Total	9	
<b>Public Relations</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
PR 312	Advanced Public Relations I	3	Core
MC 315	Advertising II	3	Core
MC 328	Graphics and Web Design	3	Core
PR 326	Advanced Public Relations II	3	Core
	Total	12	

## 4.5 Bachelor of Arts in Public Relations and Marketing

This degree prepares graduates with needed knowledge and skills to make them competent public relations practitioners in government and various public and private institutions.

### 4.5.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes in any Arts subjects. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- Candidates must hold a Diploma in Public Relations or Marketing with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

### 4.5.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
PR 111	Principles of Public Relations	3	Core
MC 112	Introduction to Broadcasting	3	Core
MC 111	Basic News Reporting	3	Core
LG 112	Basic English Course I	3	Core
EC 115	Introduction to Micro Economics	3	Core
PH 113	Social Ethics	3	Core
MK 114	Marketing Principles and Administration	3	Core
PH 111	Introduction to Philosophy	3	Core
LG 111	Communication Skills I	3	Core
	Total	27	

Second Semester			
Code	Title	Units	Status
PR 121	Writing for Public Relations	3	Core
PR 122	Research Skills for Public Relations I	3	Core
MC 122	Radio and TV Programming	3	Core
MC 221	Feature Writing and Editing	3	Core
MT 152	Statistics	3	Core
MK 126	Marketing Communication	3	Core
LG 122	Basic English Course II	3	Core
PH 122	Critical Thinking	3	Core
LG 121	Communication Skill II	3	Core
EC 125	Introduction to Macro Economics	3	Core
	Total	30	

## YEAR II

First Semester			
Code	Title	Units	Status
LG 211	Basic French I	3	Core
DS 101	Development Perspectives	3	Core
PR 212	Principles of Advertising	3	Core
MC 214	Theories of Mass Communication	3	Core
GM 216	Principles of Business and Entrepreneurship	3	Core
PR 215	Public Relations in Practice	3	Core
PR 216	Research Skills for Public Relations II	3	Core
MK 217	Consumer Behaviour	3	Core
MC 215	Photojournalism	3	Core
	Total	27	
Second Semester			
Code	Title	Units	Status
PR 219	Public Speaking and Protocol	3	Core
SO 111	Introduction to Sociology	3	Core
PR 221	Interpersonal and Small Group Communication	3	Core
PR 222	Persuasion in Public Relations	3	Core
PR 223	Seminar in Communication and Culture	3	Core
LG 221	Basic French II	3	Core
REL 221	Comparative Religions	3	Core
	Total	21	

## YEAR III

First Semester			
----------------	--	--	--

Code	Title	Units	Status
PR 313	Principals of Public Relations Management I	3	Core
PR 315	Graphics Design and Publishing	3	Core
PR 316	International Public Relations	3	Core
HR 225	Organizational Behavior	3	Core
MK 216	Marketing Research	3	Core
PR 312	Strategic Corporate Communication	3	Core
SO 313	Gender Issues	3	Core
SLW 314	Human Rights	3	Core
	Total	24	
Second Semester			
Code	Title	Units	Status
PR 321	Project Planning and Evaluation for Public Relations	3	Core
MK 315	International Marketing	3	Core
PR 323	Corporate Communication in Digital Age	3	Core
PR 324	Strategic Public Relations Management	3	Core
SLW 385	Law and Public Relations	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	21	

## 4.6 Bachelor of Arts in Sociology

This programme is oriented towards job opportunities that require an understanding of people and social behavior. It provides candidates with a wide choice of careers in the society such as social work, community development, management, social research, politics, education, market research and industrial public administration.

### 4.6.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes in any Arts subjects. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- Candidates must hold any Diploma in Social Sciences with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

#### 4.6.2 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
SO 111	Introduction to Sociology	3	Core
SO 112	Classical Theories of Sociology	3	Core
DS 101	Development Perspectives	3	Core
PH 111	Introduction to Philosophy	3	Core
PH 113	Social Ethics	3	Core
LG 111	Communication Skills I	3	Core
LG 112	Basic English I	3	Core
	Total	21	
Second Semester			
Code	Title	Units	Status
SO 121	Introduction to Sociology II	3	Core
SO 122	Contemporary Theories of Sociology	3	Core
SO 123	Introduction Cultural Anthropology	3	Core
MC 128	Creative Writing	3	Core
PH 122	Critical Thinking	3	Core
LG 121	Communication Skills II	3	Core
LG 122	Basic English II	3	Core
	Total	21	

##### YEAR II

First Semester			
Code	Title	Units	Status
SO 211	Introduction to Rural Sociology	3	Core
SO 212	Sociology of Marriage and Family	3	Core
SO 213	Introduction to Medical Sociology	3	Core
SO 214	Introduction to Environmental Sociology	3	Core
RM 211	Research Methods	3	Core
MT 211	Introduction to Statistics	3	Core
LG 211	Basic French I	3	Core
	Total	21	
Second Semester			
Code	Title	Units	Status
SO 221	Sociology of Globalization	3	Core
SO 222	Public Health	3	Core
SO 223	Introduction to Social Psychology	3	Core
SO 224	Sociology of Conflict Management	3	Core
SO 225	Principles Human Resource Management	3	Core

SO 226	Environmental Management	3	Core
LG 221	Basic French II	3	Core
	Total	21	

### YEAR III

First Semester			
Code	Title	Units	Status
SO 311	Economic Sociology	3	Core
SO 312	Introduction to Civil Society Organizations	3	Core
SO 313	Gender Issues	3	Core
SO 314	Introduction to Political Science	3	Core
SLW 382	Introduction to Labour Law	3	Core
GM 311	Introduction to Entrepreneurship and Small Business	3	Core
	Total	18	
Electives			
GM 312	Introduction to Marketing Principles	3	Elective
SE 311	Sociology of Education	3	Elective
Second Semester			
Code	Title	Units	Status
SO 321	Introduction to Urban Sociology	3	Core
SO 323	Introduction to Industrial Sociology, Work and Organisation	3	Core
SO 324	Introduction to International Relations	3	Core
SLW 322	Sociology of Criminology and Penology	3	Core
SLW 314	Human Rights	3	Core
REL 221	Comparative Religion	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	24	
Electives			
SO 325	Socialization in Contemporary African Societies	3	Elective
PM 324	Project Design Planning and Implementation	3	Elective

## 4.7 Bachelor of Philosophy with Education

This programme intends to prepare teachers and personnel for educational institutes. To equip teachers with sounding philosophical knowledge that can be used in activities such as dialogue, reconciliation, and peace making.

Please note that students in this programme also take Educational and Institutional courses as indicated in Bachelor of Arts with Education. They also take one teaching subject from English, Kiswahili, Literature, History, Geography, Mathematics, Accounting, Commerce or Economics from BAED programme.

#### 4.7.1 Entry Requirements:

- i) Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes in any Arts subjects. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- ii) Candidates must hold a Diploma in Education with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

#### 4.7.2 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
PH 112	Ancient Greek Philosophy	3	Core
PH 114	Fundamental Ethics	3	Core
PH 115	Formal Logic	3	Core
EF 100	Principles of Education	3	Core
EP 101	Introduction to Educational Psychology	3	Core
LG 112	Basic English I	3	Core
LG 111	Communication Skills I	3	Core
	Total	21	
Second Semester			
Code	Title	Units	Status
PH 121	Medieval Philosophy	3	Core
PH 123	Philosophical Anthropology	3	Core
PH 124	Philosophy, Natural Science and Environment (Cosmology)	3	Core
EF 112	Philosophy of Education	3	Core
CT 102	Curriculum Development and Evaluation	3	Core
CT 108	Methods for Teaching Social Sciences	3	Core
	Total	18	

##### YEAR II

First Semester
----------------

Code	Title	Units	Status
PH 211	Metaphysics	3	Core
PH 212	Epistemology	3	Core
PH 213	Philosophical Research Methodology	3	Core
CT 201	Educational Media and Technology	3	Core
RM 202	Research Methods in Education	3	Core
	Total	15	
<b>Second Semester</b>			
Code	Title	Units	Status
PH 221	Modern Philosophy	3	Core
PH 222	Philosophy of Religion and Theodicy	3	Core
PH 223	Social and Political Philosophy	3	Core
EF 200	History of Education	3	Core
EP 222	Guidance and Counselling	3	Core
	Total	15	

### YEAR III

<b>First Semester</b>			
Code	Title	Units	Status
PH 311	African Philosophy	3	Core
PH 313	Paradigms of Human Formation	3	Core
REL 221	Comparative Religion	3	Core
SE 311	Sociology of Education	3	Core
EA 302	Education Management and Administration	3	Core
DS 101	Development Perspectives	3	Core
	Total	18	
<b>Second Semester</b>			
Code	Title	Units	Status
PH 321	Contemporary Philosophy	3	Core
PH 322	Philosophical Hermeneutics	3	Core
PH 323	Role Models of Human Formation	3	Core
EA 301	Human Resource Management and Development in Education	3	Core
EP 300	Educational Measurement and Evaluation	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	24	

### DEPARTMENT OF LANGUAGES AND LINGUISTICS

#### YEAR I

<b>First Semester</b>
-----------------------

Code	Title	Units	Status
LL 101	Introduction to Linguistics Structure	3	Core
LL 114	English Language Practice	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Title	Units	Status
LL 102	Social and Biological Aspects of Language	3	Core
LL 111	English Phonemic and Orthographic Systems	3	Core
	Total	6	

## YEAR II

<b>First Semester</b>			
Code	Title	Units	Status
LL 201	Linguistic Theories	3	Core
LL 214	English Syntax	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Title	Units	Status
LL 202	Morphology	3	Core
LL 203	Introduction to Semantics	3	Core
	Total	6	

## YEAR III

<b>First Semester</b>			
Code	Title	Units	Status
LL 302	Sociolinguistics	3	Core
LL 317	Introduction to Pragmatics	3	Core
LL 318	Discourse Analysis	3	Core
	Total	9	
<b>Second Semester</b>			
Code	Title	Units	Status
LL 303	Historical and Comparative Linguistics	3	Core
LL 314	Second Language Learning	3	Core
	Total	6	

## ENGLISH

### YEAR I

<b>First Semester</b>			
Code	Title	Units	Status
LIT 101	Introduction to Genres of Literature	3	Core
LIT 102	Introduction to Literary Theory and Criticism	3	Core

	Total	6	
Second Semester			
Code	Title	Units	Status
LIT 103	Critical Survey of Tanzanian Literature in English	3	Core
LIT 107	Teaching Methods in Literature	3	Core
	Total	6	

## YEAR II

First Semester			
Code	Course Title	Units	Status
LIT 201	African Oral Literature	3	Core
LIT 202	East African Poetry and Drama	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
LIT 203	Creative Writing	3	Core
LIT 204	Survey of African Literature	3	Core
LIT 205	Children's Literature	3	Core
	Total	9	

## YEAR III

First Semester			
Code	Title	Units	Status
LIT 303	Literary Theories	3	Core
LIT 302	Stylistics and Literary Techniques	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
LIT 301	Introduction to American and Caribbean Literature	3	Core
LIT 304	Feminism Theory and Major Writings by Women	3	Core
	Total	6	

## KISWAHILI

### YEAR I

First Semester			
Code	Title	Units	Status
SW 111	Utangulizi wa Isimu na Muundo wa Kiswahili I	3	Core

SW 112	Utangulizi wa Fasihi ya Kiswahili na Uhakiki	3	Core
SW 113	Stadi za Mawasiliano	3	Core
	Total	9	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SW 124	Utangulizi wa Isimu na Muundo wa Kiswahili II	3	Core
SW 125	Nadharia na Maendeleo ya Fasihi ya Kiswahili	3	Core
CT 126	Mbinu za Ufundishaji wa Kiswahili	3	Core
	Total	9	

## YEAR II

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SW 211	Fonologia ya Kiswahili	3	Core
SW 212	Riwaya ya Kiswahili	3	Core
SW 213	Ukalimani na Tafsiri	3	Core
	Total	9	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SW 224	Mofolojia ya Kiswahili	3	Core
SW 225	Tamthilia ya Kiswahili	3	Core
SW 226	Isimu Jamii	3	Core
SW 227	Uandishi wa Kubuni kwa Kiswahili: Nadharia na Vitendo	3	Core
	Total	12	

## YEAR III

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SW 331	Sintaksia ya Kiswahili	3	Core
SW 232	Ushairi wa Kiswahili	3	Core
	Total	6	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SW 323	Semantiki na Pragmatiki	3	Core
SW 324	Fasihi Linganishi	3	Core
SW 325	Fasihi Simulizi	3	Core
	Total	9	

DEPARTMENT OF HISTORY

YEAR I

First Semester			
Code	Title	Units	Status
HI 101	Basic Concepts and Perspectives in History Scholarship	3	Core
HI 102	Survey of the World History to 1500 AD	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
HI 103	Capitalism and Imperialism	3	Core
HI 104	Themes in African History	3	Core
	Total	6	

YEAR II

First Semester			
Code	Title	Units	Status
HI 260	Philosophies and Methodologies of History	3	Core
HI 261	History of Tanzania	3	Core
HI 271	History of West Africa	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
HI 262	History of East Africa	3	Core
HI 263	History of Central Africa	3	Core
HI 265	Neo-Colonialism and Revolutionary Movements	3	Core
	Total	9	

YEAR III

First Semester			
Code	Title	Units	Status
HI 360	Economic History of Tanzania	3	Core
HI 362	History of South Africa	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
HI 304	Basic Archaeology	3	Core
HI 363	History of North Africa	3	Core
HI 368	Oral History of Tanzania	3	Core
	Total	9	

DEPARTMENT OF GEOGRAPHY

YEAR I

First Semester			
Code	Title	Units	Status
GE 140	Introduction to Physical Geography	3	Core
GE 141	Climatology	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
GE 144	Surveying and Mapping	3	Core
GE 142	Spatial Organisation	3	Core
	Total	6	

YEAR II

First Semester			
Code	Title	Units	Status
GE 244	Quantitative Methods in Geography	3	Core
GE 245	Remote Sensing	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
GE 247	Introduction to Population Studies	3	Core
GE 249	Research Methods in Geography	3	Core
GE 145	Introduction to Environmental Education	3	Core
	Total	9	

YEAR III

First Semester			
Code	Title	Units	Status
GE 343	Population and Development	3	Core
GE 353	Geographical Information Systems (GIS)	3	Core
GE 340	Water Management Resources	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
GE 349	Contemporary Geography of Africa	3	Core
GE 346	Project Planning and Management	3	Core
GE 352	Natural Resources Management	3	Core
	Total	9	

# MATHEMATICS

## YEAR I

First Semester			
Code	Title	Units	Status
MT 101	Functions and Trigonometry	3	Core
MT 103	Foundations of Analysis	3	Core
MT 105	Calculus I	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
MT 102	Linear Algebra	3	Core
MT 104	Calculus II	3	Core
MT 106	Statistics and Probability I	3	Core
	Total	9	

## YEAR II

First Semester			
Code	Title	Units	Status
MT 201	Vector and Vector Mechanics	3	Core
MT 203	Calculus III	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
MT 202	Ordinary Differential Equations	3	Core
MT 244	Mathematics Teaching Methods I	3	Core
MT 204	Numerical Analysis	3	Core
	Total	9	

## YEAR III

First Semester			
Code	Title	Units	Status
MT 301	Statistics and Probability II	3	Core
MT 303	Linear Programming	3	Core
MT 341	Mathematics Teaching Methods II	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
MT 306	Mathematical Statistics	3	Core
MT 308	Complex Analysis	3	Core
MT 304	Abstract Algebra	3	Core
MT 302	Computer and programming	3	Core

	Total	12	
--	-------	----	--

## BUSINESS STUDIES (ACCOUNTING OPTION)

### YEAR I

First Semester			
Code	Title	Units	Status
BS 102	Commercial Knowledge	3	Core
AC 116	Financial Accounting I	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
AC 126	Financial Accounting II	3	Core
MT 133	Business Mathematics	3	Core
	Total	6	

### YEAR II

First Semester			
Code	Title	Units	Status
AC 213	Cost Accounting	3	Core
AC 215	Taxation I	3	Core
AC 216	Financial Reporting I	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
AC 227	Taxation II	3	Core
AC 226	Financial Reporting II	3	Core
AC 225	Auditing Theory and Practise	3	Core
	Total	9	

### YEAR III

First Semester			
Code	Title	Units	Status
AC 314	Advanced Accounting III	3	Core
AC 315	Auditing Investigations I	3	Core
AC 316	Management Accounting I	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
AC 324	Advance Accounting II	3	Core
AC 325	Advanced Auditing and Assurance Services	3	Core
AC 326	Management Accounting II	3	Core

CE 398	Comprehensive Examination	3	Core
	Total	12	

(ECONOMICS OPTION)

YEAR I

First Semester			
Code	Title	Units	Status
EC 111	Introductory Micro-economic Analysis I	4	Core
EC 112	Introductory Macro-economic Analysis I	4	Core
EC 113	Mathematics for Economists	4	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
EC 121	Introductory Micro-economic Analysis II	4	Core
EC 122	Introductory Macro-economic Analysis II	4	Core
	Total	8	

YEAR II

First Semester			
Code	Title	Units	Status
EC 211	Intermediate Micro-Economic Analysis I	4	Core
EC 212	Intermediate Macro-Economic Analysis I	4	Core
EC 213	Quantitative Methods I	4	Core
EC 214	Econometrics I	4	Core
EC 215	Development Economics I	4	Core
	Total	20	
Second Semester			
Code	Title	Units	Status
EC 221	Intermediate Micro-Economic Analysis II	4	Core
EC 222	Intermediate Macro-Economic Analysis II	4	Core
EC 225	Development Economics II	4	Core
EC 224	Econometrics II	4	Core
	Total	16	

YEAR III

First Semester			
Code	Title	Units	Status
EC 311	Economic Policy, Planning and Programming I	4	Core
EC 315	Applied Qualitative Methods and Econometrics I	4	Core
	Total	8	

Second Semester			
Code	Title	Units	Status
EC 321	Economic Policy, Planning and Programming II	4	Core
EC 325	Applied Qualitative Methods and Econometrics II	4	Core
	Total	8	

#### ECONOMICS (Elective Course) - choose one that runs to Semester II

First Semester			
Code	Title	Units	Status
EC 312	Money, Banking and Financial Development	4	Elective
EC 313	Public Finance I	4	Elective
EC 314	International Economics I	4	Elective
Second Semester			
Code	Title	Units	Status
EC 322	Monetary Economics	4	Elective
EC 323	Public Finance II	4	Elective
EC 324	International Economics II	4	Elective

#### INSTITUTIONAL COURSES

##### YEAR I

First Semester			
Code	Title	Units	Status
LG 111	Communication Skills I	3	Core
LG 112	Basic English I	3	Core
PH 113	Social Ethics	3	Core
PH 111	Introduction to Philosophy	3	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
LG 121	Communication Skills II	3	Core
LG 122	Basic English II	3	Core
PH 122	Critical Thinking	3	Core
REL 221	Comparative Religion	3	Core
	Total	12	

##### YEAR II

First Semester			
Code	Title	Units	Status
LG 211	Basic French I	3	Core
LG 112	Basic English I	3	Core

	Total	6	
Second Semester			
Code	Title	Units	Status
LG 221	Basic French II	3	Core
LG 122	Basic English II	3	Core
	Total	6	

## 4.8 Bachelor of Arts in Philosophy

The programme is intended to prepare responsible citizens in the field of philosophy. The programme offers subjects which are relevant in up-bringing citizens with integrity through exposing ethical principles to them and equips learners with skills of critical thinking.

### 4.8.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes in any Arts subjects. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- Candidates must hold any Ordinary Diploma in Social Sciences with a minimum GPA of 3.0 from an institution recognized the University and or by Tanzania Commission for Universities (TCU).

### 4.8.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
PHI 100	Introduction to Philosophy	4	Core
PHI 101	Logic I	4	Core
PHI 102	Philosophy of the Nature	6	Core
PHI 103	History of Ancient Philosophy	6	Core
HIS 102	Survey of the World History up to 1500 AD	4.5	Core
PSY 100	Introduction to Psychology I	4.5	Core
PHS 100	Plato, Symposium	4	Core
PHS 101	Aristotle, Nicomachean Ethics	4	Core
	Total	37	
Optional Courses (Student should choose at least one of the following)			
RST 200	General Introduction to the Bible	4	Optional
PHI 107	African Philosophy and Culture	4	Optional

Second Semester			
Code	Title	Units	Status
PHI 104	Philosophy of Knowledge	6	Core
PHI 105	Philosophical Anthropology	6	Core
PHI 106	History of Mediaeval Philosophy	6	Core
RMT 100	General Methodology	4	Core
PHS 102	Augustine, <i>De verareligione</i>	4	Core
PHS 103	Thomas Aquinas, <i>De ente et essentia</i>	4	Core
	Total	30	
Optional Courses (Student should choose at least one of the following)			
RST 102	Foundation of Spiritual Life	4	Optional
LAT 100	Latin I	4	Optional
ICT 100	Introduction to ICT	4	Optional
SOC 104	Cultural Anthropology	4.5	Optional

## YEAR II

First Semester			
Code	Title	Units	Status
PHI 200	Methaphysics	6	Core
PHI 201	Moral Philosophy I	6	Core
PHI 202	History of Modern Philosophy	6	Core
PHI 203	Philosophy of Religion	6	Core
PHI 204	History of African Philosophy	4	Core
PHI 205	Arts and Society	4	Core
PHS 200	Kant, What is Illuminism?	4	Core
	Total	36	
Optional Courses			
FRE 200	French I	4	Optional
Second Semester			
Code	Title	Units	Status
PHI 206	Theodicy	5.5	Core
PHI 207	Special Ethics	5.5	Core
PHI 208	History of Contemporary Philosophy I	6	Core
PHI 209	Political Philosophy	4	Core
RST 202	History of Religions	4	Core
PHI 210	Philosophy and African Religion	4	Core
EDU 201	Pedagogy	4.5	Core
PHS 201	Hegel, <i>Phenomenology of the Spirit</i>	4	Core
PHS 202	Joseph Ratzinger, <i>Without Roots</i>	4	Core
	Total	41.5	
Optional Courses			

FRE 201	French II	4	Optional
---------	-----------	---	----------

#### YEAR III

First Semester			
Code	Title	Units	Status
PHI 300	Philosophy and Wisdom in Ancient Thought	5.5	Core
PHI 301	Logic II	5.5	Core
RMT 300	General Methodology II	4	Core
PHI 302	Philosophical Anthropology II	5.5	Core
PHI 303	African Thought and Western Philosophy	4	Core
PHS 300	Plato, Timeus	4	Core
PHS 301	Augustine, De civitate Dei	4	Core
PHS 302	Thomas Aquinas, Summa contra Gentiles	4	Core
	Total	36.5	
Optional Courses			
PHI 308	African Political Philosophy	4	Optional
Second Semester			
Code	Title	Units	Status
PHI 304	Moral Philosophy II	5.5	Core
PHI 305	History of Aesthetic Theories	4	Core
PHI 306	History of Modern Philosophy II	5.5	Core
PHI 307	Christianity and Philosophy	5.5	Core
PHS 303	Aristotle, Metaphysics	4	Core
PHS 304	Kant, Critic of Pure Reason	4	Core
PHES 300	Philosophy Long Paper	18	Core
PHCE 300	Philosophy Comprehensive Exam		Core
	Total	45.5	
Optional Courses			
LAT 300	Philosophical Latin	4	Optional

### 4.9 Bachelor of Arts in Religious Studies

The programme is designed to allow non-religious women and men to have access to the study of religion and its related subjects.

#### 4.9.1 Entry Requirements

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes in any Arts subjects. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including History and Divinity. In addition, the applicant must have scored in the Advanced Certificate of

Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**

- ii) Candidates must hold any Diploma in Social Sciences with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

#### 4.9.2 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
RS 111	Introduction to African Traditional Religions	3	Core
RS 112	Introduction to Judaism	3	Core
PH 112	Introduction to Social Ethics	3	Core
LG 111	Communication Skills I	3	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
RS 114	Introduction to Christianity	3	Core
RS 115	Introduction to Islam	3	Core
CT 200	Curriculum Development and Evaluation	3	Core
EP 101	Introduction to Educational Psychology	3	Core
LG 121	Communication Skills I	3	Core
	Total	15	

##### YEAR II

First Semester			
Code	Title	Units	Status
RM 111	Research Methods	3	Core
RS 116	Introduction to Hinduism	3	Core
CT 105	Microteaching	3	Core
EP 300	Educational Measurement and Evaluation	3	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
RS 117	Introduction to Buddhism	3	Core
RS 223	Religions and World Politics	3	Core
EF 100	Principles of Education	3	Core
	Total	9	

## Specialization

### YEAR II

African Traditional Religions			
Code	Title	Units	Status
RS 213	Belief and Practices	3	Core
	Total	3	
Islam			
Code	Title	Units	Status
RS 201	History of Islam till Today	3	Core
	Total	3	
Christianity			
Code	Title	Units	Status
RS 205	History of Christianity till today	3	Core
	Total	3	

### YEAR III

First Semester			
Code	Title	Units	Status
RS 118	New Religious Movements	3	Core
PH 213	Philosophy of Religion and Theodicy	3	Core
RS 311	Scripture: Method and Hermeneutics	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
DS 101	Development Perspectives	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	9	

## Specialization

### YEAR III

African Traditional Religions			
Code	Title	Units	Status
RS 204	Beliefs and Practices	3	Core
	Total	3	
Islam			
Code	Title	Units	Status
RS 201	Beliefs and Practice in Islam	3	Core
	Total	3	
Christianity			
Code	Title	Units	Status

RS 200	Beliefs and Practice in Christianity	3	Core
	Total	3	

## B: NON-DEGREE PROGRAMMES

### 4.10 Ordinary Diploma in Journalism and Mass Communication

The Diploma in Journalism (DJN) is accordance with NACTE requirements and this is a two years' programme. The programme is therefore, competence based and its focus is to facilitate acquisition specialized knowledge, skills, competence and altitude needed in the media industries for the holder of this qualification required to become a competent journalist.

#### 4.10.1 Programme Objectives:

- Designed to meet the needs of employers and to provide learners with the basic knowledge and skills for entry level journalism.
- To equip learners with the skills they need for multi- platform journalism whether it bein newspapers, magazines, online, television or radio.
- To allow our graduates to have interdisciplinary knowledge such as Gender Issues, Human Rights and being able to intertwine in program production.
- To prepare graduates who are responsible citizens with the ability to demonstrate professional competence, social interaction and SAUT ethical values in their carrier.
- To prepare candidates for further studies in mass media related field.

#### 4.10.2 Entry Requirements

- Candidate should be holder of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least one principal level pass and two Subsidiary pass; **OR**
- Candidate must posses the National Technical Award (NVA Level 5) in Journalismand or Mass Communication.

#### 4.10.3 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
JST 05101	News Writing	5	Core
JST 05102	Media Ethics	15	Core
JST 05103	Radio and TV Production	19	Core
JST 05104	Photojournalism	14	Core
GST 05105	Life Skills	12	Fundamental
	Total	65	
Second Semester			

Code	Title	Units	Status
JST 05206	Radio and TV Broadcasting	6	Core
JST 05208	Online Journalism	17	Core
JST 05211	Field Practical Training	10	Core
GST 05207	Gender and Cultural Diversity in Media	6	Fundamental
GST 05209	Public Relations and Advertising	17	Fundamental
GST 05210	Entrepreneurship	8	Fundamental
	Total	64	

## YEAR II

First Semester			
Code	Title	Units	Status
JST 06101	Action Research	18	Core
JST 06102	Basics of Media Management	9	Core
JST 06104	Editing for Electronic Media	14	Core
JST 06105	Feature Writing	5	Core
GST 06103	Basics of Finance and Procurement Management	12	Fundamental
	Total	58	
Second Semester			
Code	Title	Units	Status
JST 06206	Editing for Print Media	15	Core
GST 06207	Investigative Journalism	16	Fundamental
GST 06208	Specialized Reporting	16	Fundamental
GST 06209	Data Journalism	15	Fundamental
	Total	62	

### 4.11 Basic Technician Certificate in Journalism and Mass Communication

This one-year course is intended to train students in basic techniques in broadcasting, news reporting and editing and general knowledge of mass media studies.

#### 4.11.1 Entry Requirements

- Candidate must be a holder of Certificate of Secondary Education Examination (C.S.E.E) with at least four passes in Non- Religious subjects including English Language; **OR**
- Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) with at least three passes and National Vocation Award (NVA Level 3) VETA Certificate.

4.11.2 Programme Schedule  
YEAR I

First Semester			
Code	Title	Units	Status
GST 04103	Basic Computer Applications	9	Fundamental
JST 04104	Kiswahili kwa Waandishi wa Habari	10	Core
JST 04105	English for Journalists	10	Core
JST 04106	Media and Society	7	Core
JST 04107	News Gathering	17	Core
JST 04110	Journalism Ethics	6	Core
PH 113	Social Ethics	3	Core
	Total	62	
Second Semester			
Code	Title	Units	Status
JST 04201	Basic TV Broadcasting	11	Core
JST 04202	Basic Radio Broadcasting	11	Core
JST 04208	Basics of News Writing	18	Core
JST 04211	Field Practical Training	11	Core
GST 04209	Media Laws and Policy	10	Fundamental
	Total	61	

### A: POSTGRADUATE DEGREE PROGRAMMES

#### 5.1 PhD in Laws

PhD is a “taught doctorate” with four semesters of coursework, followed by a Comprehensive research proposal defense in a departmental seminar. This is followed by thesis writing and a viva voce examination which shall take place only after the Senate Higher Degree Committee and Senate have been satisfied that the thesis submitted by the candidate is considered by the examiners to be of an acceptable standard.

5.1.1 PhD in law programme by Thesis

5.1.2 PhD in law by coursework and dissertation

5.1.3 Entry Requirements

i) Holder of Master Degree in Law or any other related field with an average of “B+” or a minimum GPA of 3.5.

#### Additional Requirements

- i) Adequate English Language proficiency
- ii) A concept note that shall be evaluated and approved by experts in the relevant field of study.

#### 5.2 Master of Laws

The Master of Laws (LL.M) intends to accomplish the following goals: developing candidates’ mastery of the general foundations principles and methodologies of law; developing among candidates an advanced and thorough understanding of key issues and current trends in the chosen area of specialization; developing candidates’ analytical skills and critical understanding, in order to systematically and creatively deal with complex legal issues in the chosen area of specialization, cultivating the capacity to undertake independent study in order to build the candidates’ ability to function in any of the four main tracks of the legal professional, namely academia, administration of justice, advisory functions and administrative or executive work.

Designation of the Master of Laws Degree

The Master of Laws Degree shall be designated according to the area of specialization, as follows:

- LL.M (International Law)
- LL.M (Economic Law)
- LL.M (Human Rights Law)
- LL.M (General)

### 5.2.1 Entry Requirements

- i) Holder of Bachelor Degree in Law with an average of **“B”** or a GPA of 2.8 and above from a recognized Higher Learning Institution; **OR**
- ii) Holder of Bachelor Degree in Law with a GPA of not less than 2.7 from a recognized Higher Learning Institution plus five years’ of work experience; **OR**
- iii) Holder of Advanced Diploma in Law with an average of **“B”** or a GPA of not less than 3.0 from a recognized Higher Learning Institution; **OR**
- iv) Holder of Postgraduate Diploma in Law with an average of **“B”** or a GPA of not less than 3.0 from a recognized Higher Learning Institution.

#### A: The work experience consideration

- i) Candidates will need to provide proof to the Faculty of Law about a work experience or practice in any aspect of law for at least one year after graduation. Proof of any academic works in the form of short training, research, outreach programmes; etc undertaken after graduation will provide additional weight.
- ii) Candidates who show proof of doing additional training, writing or research during the period of practice will be given additional consideration.
- iii) Candidates in this category will be advised to select the LL.M program, which corresponds to their area of work or experience.

#### B: The make-up programme:

- i) This applies to holders of the degree of Bachelor of Laws with a GPA between 2.9 and 2.7
- ii) Candidates will need to provide proof to the Faculty of Law about a work experience or practice in any aspect of law for at least one year after graduation, as well as any academic works in the form of short training, research, outreach programmes, etc. undertaken after graduating.
- iii) Candidates in this category shall be compelled to attend and pass six- months special make-up programme of undergraduate courses. This programme will be comprised of four undergraduate courses which are in line with the candidates’ chosen area of specialization, if they were passed below B grade in the LL.B programme. Upon satisfactory passing of the make-up courses (at a minimum GPA of 3.5), candidates shall be allowed to proceed to the Master of Laws programme.

### 5.2.2 Duration of the Programme

The duration of the Master of Laws Programme shall be two years divided into four semesters.

### 5.2.3 Structure of the Degree

The Master of Laws degree programme of St. Augustine University of Tanzania, shall seek to impart to candidates advanced legal knowledge in a broader area of law, or a legal cluster, rather than in a single subject.

### 5.2.4 Structure

The Master of Laws degree shall be pursued by Coursework, writing of dissertation, and production of two publishable papers.

### 5.2.5 The Coursework

In coursework, candidates will be required to pursue common core courses in the first semester. The candidates will choose a cluster of specialization selected from available options and will pursue them in the second and third semesters.

The coursework requirements shall be fulfilled by attending lectures in each course and accomplishing the following:

- i) Doing written assignments for each course.
- ii) Seminars presentations which may take the form of paper presentation, panel debate, or moot courts.
- iii) Sitting for a semester examination for each course.

### 5.2.6 The Dissertation

After satisfactory completion of coursework, candidates will write a dissertation which will be based on the chosen area of specialization. The dissertation shall be prepared, written, and defended during the second year of the programme.

### 5.2.7 Paper Publication Requirement

Candidates for the Master of Laws degree shall be required to produce at least TWO PUBLISHABLE PAPERS during the course of study. These could be published in a SAUT Law Journal, or in any law journal of international standards.

Ideally, these two papers will be chosen from among the papers presented by candidates in seminars, where they will further be developed and refined for publication. It is envisaged that the first publication will be done during second semester, and the second one done during third semester.

### 5.2.8 Credit Hours

It shall take 42 credit hours to complete the Master of Laws Degree. The following shall be the distribution of credit hours:

- The taught courses or coursework shall carry a total of 30 credit hours.
- The dissertation which is compulsory shall carry 6 credit hours.
- Each of the two publishable papers shall carry 3 credit hours, making a total of 6 credit hours for this item.

Students will study four core courses common to all Master of Law degree clusters, which amount to 12 credit hours. Then, students will study 6 other courses from their chosen LL.M degree cluster, which amount to 18 credit hours. Of these courses, 4 will be pursued during the second semester of 1<sup>st</sup> year, and 2 during the 1<sup>st</sup> semester of second year.

#### 5.2.9 Programme Schedule

##### LLM IN INTERNATIONAL LAW

##### YEAR I

First Semester			
Code	Title	Units	Status
SLW 600	Advanced Legal Theory	3	Core
SLW 601	Advanced Legal Research and Scholarship	3	Core
SLW 602	Advanced Constitutional Law	3	Core
SLW 603	Advanced Procedural Law	3	Core
	Publishable Paper I	-	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
	Publishable Paper I	-	Core
	Total	-	
Electives			
Code	Title	Units	Status
SLW 644	Advanced Themes in Public International Law	3	Elective
SLW 645	Advanced International Governance Law	3	Elective
SLW 646	Advanced International Dispute Settlement Law	3	Elective
SLW 647	Advanced Regional Integration Law	3	Elective
SLW 648	Advanced Private International Law	3	Elective
SLW 649	Advanced International Trade Law	3	Elective

##### YEAR II

First Semester			
Code	Title	Units	Status
	Publishable Paper II	-	Core
	Total	-	
Electives			
Code	Title	Units	Status
SLW 650	Advanced International Finance Law	3	Elective
SLW 651	Advanced International Criminal Law	3	Elective

SLW 652	Advanced International Humanitarian Law	3	Elective
SLW 653	Advanced International Refugee Law	3	Elective
Second Semester			
Code	Title	Units	Status
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	12	

## LLM IN ECONOMIC LAW

### YEAR I

First Semester			
Code	Title	Units	Status
SLW 600	Advanced Legal Theory	3	Core
SLW 601	Advanced Legal Research and Scholarship	3	Core
SLW 602	Advanced Constitutional Law	3	Core
SLW 603	Advanced Procedural Law	3	Core
	Publishable Paper I	-	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
	Publishable Paper I	-	Core
	Total	-	
Electives			
Code	Title	Units	Status
SLW 616	Advanced Law and Economics	3	Elective
SLW 663	Advanced Corporate Law	3	Elective
SLW 664	Advanced Property Law	3	Elective
SLW 665	Advanced Law of Mortgage and Conveyancing	3	Elective
SLW 666	Advanced Commercial Transactions Law	3	Elective
SLW 667	Advanced Banking and Financial Institutions Law	3	Elective

### YEAR II

First Semester			
Code	Title	Units	Status
	Publishable Paper II	-	Core
	Total	-	
SLW 668	Advanced Finance Law	3	Elective
SLW 669	Advanced Investment Law	3	Elective
SLW 670	Advanced Intellectual Property Law	3	Elective

SLW 671	Advanced Competition and Anti-trust Law	3	Elective
Second Semester			
Code	Title	Units	Status
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	12	

## LLM IN HUMAN RIGHTS LAW

### YEAR I

First Semester			
Code	Title	Units	Status
SLW 600	Advanced Legal Theory	3	Core
SLW 601	Advanced Legal Research and Scholarship	3	Core
SLW 602	Advanced Constitutional Law	3	Core
SLW 603	Advanced Procedural Law	3	Core
	Publishable Paper I	-	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
	Publishable Paper I	3	Core
	Total	3	
Electives			
Code	Title	Units	Status
SLW 631	African Human Rights Law	3	Elective
SLW 632	Tanzanian Human Rights Law	3	Elective
SLW 706	Advanced Human Rights Procedure and Litigation	3	Elective
SLW 720	Historical and Philosophical Foundations of Human Rights	3	Elective
SLW 721	Protective and Promotional Aspects of Human Rights Work	3	Elective
SLW 722	International Human Rights Law	3	Elective

### YEAR II

First Semester			
Code	Title	Units	Status
	Publishable Paper II	-	Core
	Total	-	
Electives			
Code	Title	Units	Status
SLW 723	Inter-American Human Rights Law	3	Elective

SLW 724	European Human Rights Law	3	Elective
SLW 725	Human Rights of Special Groups	3	Elective
SLW 726	Controversial Areas in Human Rights	3	Elective
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	<b>Total</b>	<b>12</b>	

#### LL.M GENERAL

Candidates wishing to pursue LL.M (General), shall be required to pursue the four core (common) courses, and shall select at least 6 courses at random from any of the above areas of specialization.

### B: UNDERGRADUATE DEGREE PROGRAMMES

#### 5.3 Bachelor of Laws

This is a four years programme which envisages training and producing legal practitioners, administrators, academicians, researchers, legal advisors, political leaders, analyst and other executives.

##### 5.3.1 Entry Requirements for Direct Entry

- Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes in any Arts subjects. They must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- Candidates must hold a Diploma in Law with a minimum GPA of 3.0 standing from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

##### 5.3.5 Programme Schedule

###### YEAR I

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SLW 100	Legal Methods I	3	Core
SLW 101	Jurisprudence I	3	Core
SLW 102	Constitutional Law I	3	Core
SLW 103	Criminal Law	3	Core
SLW 104	Public International Law I	3	Core

SLW 105	Law of Contracts I	3	Core
SLW 106	Legal Drafting and Writing I	3	Core
PH 113	Social Ethics	3	Core
	Total	24	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SLW 120	Legal Methods II	3	Core
SLW 121	Jurisprudence II	3	Core
SLW 122	Constitutional Law II	3	Core
SLW 123	Criminal Procedure	3	Core
SLW 124	Public International Law II	3	Core
SLW 125	Law of Contracts II	3	Core
SLW 126	Legal Drafting and Writing II	3	Core
SLW 127	Human Rights Law	3	Core
SLW 128	Moot Court Practice I	3	Core
SLW 137	Argumentation Skills	3	Core
	Total	30	

## YEAR II

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SLW 201	Civil Procedure I	3	Core
SLW 202	Law of Evidence I	3	Core
SLW 203	Law of Torts I	3	Core
SLW 204	Legal Drafting and Writing III	3	Core
SLW 205	Moot Court Practice II	3	Core
SLW 207	Legal Systems in East Africa	3	Core
SLW 208	International Organizations and Regional Integration Law I	3	Core
	Total	21	
<b>Electives</b>			
SLW 240	Law of the Sea and Piracy	3	Elective
SLW 242	International Criminal Law	3	Elective
SLW 243	International Humanitarian Law	3	Elective
SLW 244	Diplomatic and Consular Relations Law	3	Elective
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
SLW 221	Civil Procedure II	3	Core
SLW 222	Law of Evidence II	3	Core
SLW 223	Law of Torts II	3	Core
SLW 224	Legal Drafting and Writing IV	3	Core

SLW 225	Moot Court Practice III	3	Core
SLW 227	Roman Law and Civil Law Systems	3	Core
SLW 228	International Organizations and Regional Integration Law II	3	Core
	Total	21	
<b>Electives</b>			
SLW 241	Electronic Commerce Law	3	Elective
SLW 246	Intellectual Property Law	3	Elective
SLW 247	Banking and Financial Institutions Law	3	Elective
SLW 250	Health Law	3	Elective
SLW 251	Civil Society and Trust Law	3	Elective

### YEAR III

<b>First Semester</b>			
Code	Title	Units	Status
SLW 300	Business Associations Law I	3	Core
SLW 301	Administrative Law I	3	Core
SLW 302	Land Law I	3	Core
SLW 303	International Trade and Finance Law I	3	Core
SLW 305	Legal Drafting and Writing V	3	Core
SLW 306	Moot Court Practice IV	3	Core
SLW 307	Mineral, Petroleum and Environment Law I	3	Core
SLW 308	Tax Law I	3	Core
LG 211	Basic French I	3	Core
	Total	27	
<b>Electives</b>			
SLW 340	Refugee Law	3	Elective
SLW 343	Investment Law	3	Elective
SLW 344	Insurance Law	3	Elective
SLW 347	Law of Negotiable Instruments	3	Elective
SLW 352	Gender and Child Law	3	Elective
<b>Second Semester</b>			
Code	Title	Units	Status
SLW 320	Business Association Law II	3	Core
SLW 321	Administrative Law II	3	Core
SLW 322	Land Law II	3	Core
SLW 323	Private International Law	3	Core
SLW 324	Legal Drafting and Writing VI	3	Core
SLW 325	Moot Court Practice V	3	Core
SLW 326	Legal Research Methodology	3	Core
SLW 327	Mineral, Petroleum and Environment Law II	3	Core

SLW 328	Tax Law II	3	Core
LG 221	Basic French II	3	Core
	Total	30	

#### YEAR IV

First Semester			
Code	Title	Units	Status
SLW 400	Family Law	3	Core
SLW 401	Labour Law	3	Core
SLW 403	Legal Drafting and Writing VII	3	Core
SLW 404	Moot Court Practice VI	3	Core
SLW 405	Legal Research Paper	3	Core
SLW 406	Alternative Dispute Resolution	3	Core
SLW 407	Comparative Religious Law	3	Core
SLW 408	Succession, Probate and Administration of Estates Law	3	Core
	Total	24	
Electives			
SLW 440	Criminology, Penology and Parole	3	Elective
SLW 441	Social Security Law	3	Elective
SLW 447	Capital Markets and Securities Law	3	Elective
Second Semester			
Code	Title	Units	Status
SLW 426	Accounting for Lawyers	3	Core
SLW 427	Litigation Skills	3	Core
SLW 428	Corporate Governance	3	Core
SLW 429	Judicial Practice and Administration	3	Core
SLW 430	Legal Ethics	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	21	
Electives			
SLW 445	Local Government Law	3	Elective
SLW 446	Law and Development	3	Elective
SLW 448	Competition and Consumer Protection Law	3	Elective
SLW 449	Sale of Goods and Agency Law	3	Elective

## C: NON-DEGREE PROGRAMMES

### 5.4 Ordinary Diploma in Law

The Diploma in Law is intended to produce graduates who are well equipped with the necessary legal knowledge and skills for the manning of middle-level legal positions both in the public and private sectors.

#### 5.4.1 Aim of the Programme

- Prepare legal documents, provide legal opinions or perform administrative duties while working as legal technicians, legal officers;
- Preparing graduates for the legal officer's responsibility to improve the administration of justice and providing government and community leadership;
- Developing legal and practical skills and inculcating ethical principles;
- Enabling students to acquire sufficient knowledge of substantive and adjectival law;
- Imparting to students' sufficient field legal research skills;
- Imparting to students' sufficient analytical skills, legal counseling skills, legal documentation skills, negotiation skills, and legal procedural skills.

#### 5.4.2 Entry Requirements

- Applicants must be holders of an Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least one principal pass and two Subsidiary pass; **OR**
- Applicants must be holders of Certificate of Secondary Education Examination (C.S.E.E "O" level) with passes in Non- Religious subjects and Basic Technician Certificate in Law.

#### 5.4.3 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
SLD 100	Legal Methods	3	Core
SLD 101	Constitutional Law & Legal System of Tanzania	3	Core
PH 113	Social Ethics	3	Core
	Total	9	
Electives			
SLD 130	Human Rights Law	3	Elective
SLD 134	Law of the Child	3	Elective
SLD 136	Refugee Law	3	Elective
Second Semester			
Code	Title	Units	Status

SLD 102	Criminal Law & Procedure	3	Core
SLD 104	Law of Evidence	3	Core
SLD 105	Administrative Law	3	Core
SLD 106	Labour Law	3	Core
SLD 107	Civil Procedure Law I	3	Core
	Total	15	
<b>Electives</b>			
SLD 131	Tax Law	3	Elective

## YEAR II

<b>First Semester</b>			
Code	Title	Units	Status
SLD 107	Civil Procedure Law II	3	Core
SLD 137	Legal Drafting and Writing	3	Core
SLD 138	Business Association Law	3	Core
	Total	9	
<b>Electives</b>			
SLD 133	Banking Law	3	Elective
SLD 135	Criminology and Penology	3	Elective
<b>Second Semester</b>			
Code	Title	Units	Status
SLD 105	Administrative Law	3	Core
SLD 139	Law of Negotiable Instruments	3	Core
	Total	6	
<b>Electives</b>			
SLD 130	Human Rights	3	Elective
SLD 136	Refugee Law	3	Elective
SLD 139	Law of Banking	3	Elective

## 5.5 Basic Technician Certificate in Law

This is one-year course aims at developing legal and practical skills, inculcating ethical principles and imparting to students' sufficient basic legal documentation and procedural skills.

### 5.5.1 Aim of the Programme

- Developing legal and practical skills and inculcating ethical principles
- Challenging students to think critically
- Imparting to students' sufficient basic legal research skills, legal counseling skills, legal documentation skills, and legal procedural skills

- iv. Enabling students to acquire sufficient knowledge of substantive and adjectival law.

#### 5.5.2 Entry requirements:

- i) Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E) with at least four passes in Non- Religious subjects including English Language.

#### 5.5.3 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
SLC 100	Legal Methods	3	Core
SLC 114	Law of Contract	3	Core
SLC 110	Law of Evidence	3	Core
LG 111	Communication Skills I	3	Core
PH 113	Social Ethics	3	Core
	Total	15	
Electives			
SLC 107	Banking Law	3	Elective
SLC 124	Labour Law	3	Elective
SLC 127	Insurance Law	3	Elective
SLC 135	Criminology and Penology	3	Elective
Second Semester			
Code	Title	Units	Status
SLC 102	Administrative Law	3	Core
SLC 103	Human Rights Law	3	Core
SLC 104	Criminal Law	3	Core
LG 121	Communication Skills II	3	Core
	Total	12	
Electives			
SLC 121	Negotiable Instruments	3	Elective
SLC 130	Refugee Law	3	Elective
SLC 131	Family Law	3	Elective

## FACULTY OF EDUCATION

### A: POSTGRADUATE DEGREE PROGRAMMES

#### 6.1 Master of Arts in History

The programme aims at providing academic, professional and specialized hands-on skill training in the teaching of history, historical and cultural sites management, heritage conservation, tourism and hospitality management, historical record management, archives and documentation, government, leadership and administrative history.

The MA in History by thesis programme lasts for 24-months and it is organized in four specialized streams:

- Teaching
- Cultural heritage, conservation, and tourism
- Historical sources, local histories, documentation, archives, and record management
- Diplomatic, government, and administrative history

##### 6.1.1 Entry Requirements

- i) Holder of Bachelor Degree in Education or any other related field with an average of “B” or a GPA of 2.8 and above; **OR**
- ii) Holder of Bachelor Degree in Education or any other related field with a GPA of not less than 2.7 plus 5 years’ of work experience in related field; **OR**
- iii) Holder of Postgraduate Diploma in Education or other related field with an average of “B” or a GPA of not less than 3.0 from a recognized Higher Learning Institution; **OR**
- iv) Holder of Advanced Diploma in History with an average of “B” or a GPA of not less than 3.0 from a recognized Higher Learning Institution.

##### 6.1.2 Programme Schedule

###### YEAR I

First Semester			
Code	Title	Units	Status
HI 600	The Science and Practice of History	3	Core
HI 601	Global Capitalism and the Economic History of Africa	3	Core
	Total	6	
Electives			
HI 604	Colonial and Post-Colonial States in African History	3	Elective
HI 605	Contemporary Issues in African History	3	Elective
HI 606	History of Labour in Africa	3	Elective

Second Semester			
Code	Title	Units	Status
HI 602	Historiography of Africa	3	Core
HI 603	Colloquium on the Political Economy of Tanzania	3	Core
	Total	6	
Electives			
HI 607	Population and Health in African History	3	Elective
HI 608	Regionalism and Regional Economic Integration	3	Elective
HI 609	Blacks in the Diaspora	3	Elective

### Specialization

#### Stream I

Teaching			
Code	Title	Units	Status
HI 610	World History in Twenty First Century	3	Specialized
HI 611	War, Conflict and Peace Building in International System	3	Specialized
HI 617	Global Tourism	3	Specialized
	Total	9	

#### Stream II

Heritage, Conservation and Tourism			
Code	Title	Units	Status
HI 612	Public Archaeology	3	Specialized
HI 613	Issues in Tanzanian Cultural Heritage and Conservation	3	Specialized
HI 616	Managing Museums and Heritage Sites	3	Specialized
	Total	9	

### Specialization

#### Stream III

Historical Sources Documentation Archives and Record Management			
Code	Title	Units	Status
HI 618	Introduction to Documentation and Records Management	2	Specialized
HI 619	Preservation of Historical Sources	2	Specialized
HI 620	Government and Business Records Management	2	Specialized
	Total	6	

#### Stream IV

Diplomatic, Government and Administrative History Programme			
Code	Title	Units	Status
HI 621	Culture Leadership and Development	3	Specialized
HI 622	Major Issues in Diplomatic History	3	Specialized
HI 623	Government and Administrative History of Tanzania	3	Specialized
HI 624	State Protocol, Hospitality and Etiquette	3	Specialized
	Total	12	

## YEAR II

First Semester			
Code	Title	Units	Status
HI 668	Practicum and Internship	3	Core
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	15	

## 6.2 Master of Higher Education Management and Development

The programme seeks to attract new and senior managers in education institutions in the region. The programme envisions the participation of a pool of institutions whereby students and senior managers shall get skills that will enable them undertake strategic planning as well as understand the environment of the Higher Education (HE). The programme is ideal for highly motivated people with determination to succeed while at the same time as holding down a demanding job.

### 6.2.1 Programme Contents

This programme is made up of four main aspects of Higher Education Management and Development.

- The programme has an induction section, which introduces students to the major issues that face higher education management and development in Africa.
- Environmental challenges and agenda for institutional development.
- Operational aspects of university development and management.
- Institutional development of the university.

### 6.2.2 The programme has two main objectives:

- To provide opportunities for students to acquire knowledge of higher education management and development.
- To prepare candidates for further studies in higher education management and other higher education related fields.

### 6.2.3 Entry Requirements

- i) Holder of Bachelor Degree in Education or any other related field with an average of “B” or a GPA of 2.8 and above from a recognized Higher Learning Institution; **OR**
- ii) Holder of Bachelor Degree in education or any other related field with a GPA of not less than 2.7 plus 5-10 years’ of leadership or management experience at least at middle level (academic or non academic) and have the aspiration to senior roles in University Management; **OR**
- iii) Holder of Advanced Diploma in Education or other related field with an average of “B” or a GPA of not less than 3.0 from a recognized Higher Learning Institution; **OR**
- iv) Holder of Postgraduate Diploma in Education or any other related field with an average of “B” or a GPA of not less than 3.0 from a recognized Higher Learning Institution.

### 6.2.4 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
MHE 601	Evolution of Higher Education in Africa	3	Core
MHE 602	Introduction to Research Methods and Practice in HEMD	3	Core
MHE 603	University, Globalization and Internationalization	3	Core
MHE 604	Government-University Interface	3	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
MHE 605	Project Management and HEMD	3	Core
MHE 606	Quality Management and Assurance	3	Core
MHE 607	Financial Management and Financing of Higher Education	3	Core
MHE 608	Human Resources Management and Development of HEMD	3	Core
	Total	12	

#### YEAR II

First Semester			
Code	Title	Units	Status
MHE 609	Marketing and Public Relations in HEMD Context	3	Core
MHE 610	Organizational Development in University	3	Core

MHE 611	Leadership Style, Resources and Change Agents	3	Core
MHE 612	Strategic Planning, and Policy Formulation	3	Core
	Total	12	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
MHE 613	Civil Society and the Role of University	3	Core
MHE 614	Comparative Higher Education Law	3	Core
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	18	

### 6.3 Master of Education Management and Planning

This is a full-time programme. The full time will comprise four semester's equivalent of two academic years as per the official university calendar, with students taking 5 courses in first semester, another 5 courses in second semester, while in the first semester of second year the student takes 2 courses and start writing the research proposal. The second semester of second year the student conducts data collection and write-up of the dissertation report.

In order to complete the requirements for the award of the M.Ed degree in Education Management Planning students shall be required to take a minimum of 12 courses that have 36 credit hours and submit a dissertation which will have 12 credit hours. That is a total of 48 credit hours for the course. Students must obtain pass grades in all courses and in the assessment and defense of the dissertation.

#### 6.3.1 Entry Requirements

- Holder of Bachelor Degree in Education (BED) and any other related field with an average of **"B"** or a GPA of 2.8 and above from a recognized Higher Learning Institution; **OR**
- Holder of Bachelor Degree in education and any other related field with an average of **"B"** or a GPA of not less than 2.7 from a recognized Higher Learning Institution plus five years' of work experience; **OR**
- Holder of Advanced Diploma in Education with an average of **"B"** or a GPA of not less than 3.0 from a recognized Higher Learning Institution; **OR**
- Holder of Postgraduate Diploma in Education with an average of **"B"** or a GPA of not less than 3.0 from a recognized Higher Learning Institution.

#### 6.3.2 Programme Schedule

##### YEAR I

First Semester
----------------

Code	Title	Units	Status
MED 600	Educational Research Methods I	3	Core
MED 601	Theories, Practises & Fundamentals of Educational Administration	3	Core
MED 602	Theories, Concepts & Methodologies of Educational Planning	3	Core
MED 603	Economics of Education	3	Core
	Total	12	
<b>Second Semester</b>			
Code	Title	Units	Status
MED 604	Educational Research Methods II & Research Proposal Writing	3	Core
MED 605	Mobilization and Management of Institutional Finance	3	Core
MED 606	Professional Ethics in Education	3	Core
MED 607	Human Resource Management and Development in Education	3	Core
MED 608	Local Governments and the Administration of Education	3	Core
MED 609	Supervision of Educational Institution	3	Core
	Total	18	

## YEAR II

<b>First Semester</b>			
Code	Title	Units	Status
MED 610	Legal Issues in Educational Administration	3	Core
MED 611	Comparative Education	3	Core
MED 612	Evaluation Principles, Techniques & Models	3	Core
	Total	9	
<b>Second Semester</b>			
Code	Title	Units	Status
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	12	

## 6.4 Master of Arts in Linguistics

### 6.4.1 The Aim of the Programme

In studying languages, the linguist's aim is to build a theory of language in order to explain how languages originated, how they have evolved, in what form they exist in the human brain, how languages change over time and space, and how

they are used to communicate information and feelings. Such a theory comes with an in-depth understanding of the structure of language based on empirical investigations of languages.

The aim of the MA Linguistics programme is to foster scholarship and research in the linguistics discipline, both for students who are planning on continuing with PhD programme in linguistics and for those who will be seeking professional work in a range of fields for which a background in linguistics is required. Students will be exposed to the fundamental concepts in the field and be provided with a solid foundation in linguistic analysis.

#### 6.4.2 Specific objectives of the programme are:

- i) To help students acquire a strong understanding of concepts, current issues and research methods in the core areas of linguistics.
- ii) To develop specialized knowledge of theory and practice in targeted areas of linguistics.
- iii) To develop an ability among the students to apply their knowledge professional and practical tasks in Linguistics.
- iv) To provide an opportunity for new ideas in linguistics to be explored and discussed.
- v) To provide training at postgraduate level to students who wish to do independent research in linguistics.

#### 6.4.3 Entry Requirements

- i) Holder of Bachelor Degree in Education (BED) with a specialization in the Languages with an average of **"B"** or a GPA of 2.8 and above from a recognized Higher Learning Institution; **OR**
- ii) Holder of Bachelor Degree in Education (BED) with a specialization in the Languages with a GPA of not less than 2.7 from a recognized Higher Learning Institution plus five years of work experience; **OR**
- iii) Holder of Advanced Diploma in Education with a specialization in the Languages with an average of **"B"** or a GPA of not less than 3.0 from a recognized Higher Learning Institution; **OR**
- iv) Holder of Postgraduate Diploma in Education (languages) with an average of **"B"** or a GPA of not less than 3.0 from a recognized Higher Learning Institution.

#### 6.4.4 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
LIN 611	Syntax I	3	Core
LIN 612	Phonetics	3	Core

LIN 613	Sociolinguistics I	3	Core
LIN 614	Research Methods in Linguistics	3	Core
LIN 615	Translation and Interpreting Techniques	3	Core
	Total	15	
Electives			
LIN 616	Stylistics	3	Elective
LIN 617	Morphology	3	Elective
LIN 618	Semantics	3	Elective
Second Semester			
Code	Title	Units	Status
LIN 621	Syntax II	3	Core
LIN 622	Phonology	3	Core
LIN 623	Sociolinguistics II	3	Core
LIN 624	Pragmatics	3	Core
LIN 625	Research Methods in Linguistics	3	Core
	Total	15	
Electives			
LIN 631	Psycholinguistics	3	Elective

## YEAR II

First Semester			
Code	Title	Units	Status
PH 611	Professional Ethics and Human Integrity	3	Core
	Total	3	
Electives			
LIN 632	Discourse Analysis	3	Elective
LIN 633	Language and Gender	3	Elective
Second Semester			
Code	Title	Units	Status
RM 699	Thesis	6	Core
CE 698	Oral Comprehensive Examination	6	Core
	Total	12	

## B: UNDERGRADUATE DEGREE PROGRAMMES

### 6.5 Bachelor of Arts with Education

This programme intends to give students the foundations of education. The areas of specialization are: History, Geography, English, Kiswahili, Mathematics, Computer Economics, Literature, Commerce, Philosophy and Religious Studies.

### 6.5.1 Entry Requirements

- i) Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least two principal passes in any Arts subjects. They must have at least three (3) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level) including English. In addition, the applicant must have scored in the Advanced Certificate of Secondary Education Examination (A- Level) a total of 4.0 points or more in appropriate subjects at the same sitting; **OR**
- ii) Candidates must hold a Diploma in Education Arts subjects with a minimum GPA of 3.0 from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

### 6.5.2 Programme Schedule

#### FOUNDATIONS OF EDUCATION

##### YEAR I

First Semester			
Code	Title	Units	Status
EF 100	Principles of Education	3	Core
EP 101	Introduction to Education Psychology	3	Core
PH 113	Social Ethics	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
CT 102	Curriculum Development and Evaluation	3	Core
CT 108	Methods for Teaching Social Sciences	3	Core
EF 112	Philosophy of Education	3	Core
	Total	9	

##### YEAR II

First Semester			
Code	Title	Units	Status
CT 201	Educational Media and Technology	3	Core
RM 202	Research Methods in Education	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
EF 200	History of Education	3	Core
EP 222	Guidance and Counselling	3	Core
	Total	6	

##### YEAR III

First Semester			
----------------	--	--	--

Code	Title	Units	Status
EA 302	Management of Education and School Administration	3	Core
SE 311	Sociology of Education	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Title	Units	Status
EP 300	Educational Measurement and Evaluation	3	Core
EA 301	Human Resource Management and Development in Education	3	Core
EA 302	Educational Management and Administration	3	Core
DS 101	Development Perspectives	3	Core
SE 311	Sociology of Education	3	Core
RM 399	Research Paper	3	Core
CE 398	Oral Comprehensive Examination	3	Core
	Total	21	

## DEPARTMENT OF LANGUAGES AND LINGUISTICS

### YEAR I

<b>First Semester</b>			
Code	Title	Units	Status
LL 101	Introduction to Linguistics Structure	3	Core
LL 114	English Language Practice	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Title	Units	Status
LL 111	English Phonemic and Orthographic Systems	3	Core
LL 102	Social and Biological Aspects of Language	3	Core
	Total	6	

### YEAR II

<b>First Semester</b>			
Code	Title	Units	Status
LL 201	Linguistic Theories	3	Core
LL 214	English Syntax	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Title	Units	Status

LL 202	Morphology	3	Core
LL 203	Introduction to Semantics	3	Core
	Total	6	

### YEAR III

First Semester			
Code	Title	Units	Status
LL 302	Sociolinguistics	3	Core
LL 317	Introduction to Pragmatics	3	Core
LL 318	Discourse Analysis	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
LL 303	Historical and Comparative Linguistics	3	Core
LL 314	Second Language Learning	3	Core
	Total	6	

### ENGLISH

#### YEAR I

First Semester			
Code	Title	Units	Status
LIT 101	Introduction to Genres of Literature	3	Core
LIT 102	Introduction to Literary Theory and Criticism	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
LIT 103	Critical Survey of Tanzanian Literature in English	3	Core
LIT 107	Teaching Methods in Literature	3	Core
	Total	6	

#### YEAR II

First Semester			
Code	Course Title	Units	Status
LIT 201	African Oral Literature	3	Core
LIT 202	East African Poetry and Drama	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
LIT 203	Creative Writing	3	Core

LIT 204	Survey of African Literature	3	Core
LIT 205	Children's Literature	3	Core
	Total	9	

### YEAR III

First Semester			
Code	Title	Units	Status
LIT 303	Literary Theories	3	Core
LIT 302	Stylistics and Literary Techniques	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
LIT 301	Introduction to American and Caribbean Literature	3	Core
LIT 304	Feminism Theory and Major Writings by Women	3	Core
	Total	6	

### KISWAHILI

#### YEAR I

First Semester			
Code	Title	Units	Status
SW 111	Utangulizi wa Isimu na Muundo wa Kiswahili I	3	Core
SW 112	Utangulizi wa Fasihi ya Kiswahili na Uhakiki	3	Core
SW 113	Stadi za Mawasiliano	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
SW 124	Utangulizi wa Isimu na Muundo wa Kiswahili II	3	Core
SW 125	Nadharia na Maendeleo ya Fasihi ya Kiswahili	3	Core
CT 126	Mbinu za Ufundishaji wa Kiswahili	3	Core
	Total	9	

#### YEAR II

First Semester			
Code	Title	Units	Status
SW 211	Fonologia ya Kiswahili	3	Core
SW 212	Riwaya ya Kiswahili	3	Core

SW 213	Ukalimani na Tafsiri	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
SW 224	Mofolojia ya Kiswahili	3	Core
SW 225	Tamthilia ya Kiswahili	3	Core
SW 226	Isimu Jamii	3	Core
SW 227	Uandishi wa Kubuni kwa Kiswahili: Nadharia na Vitendo	3	Core
	Total	12	

#### YEAR III

First Semester			
Code	Title	Units	Status
SW 331	Sintaksia ya Kiswahili	3	Core
SW 232	Ushairi wa Kiswahili	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
SW 323	Semantiki na Pragmatiki	3	Core
SW 324	Fasihi Linganishi	3	Core
SW 325	Fasihi Simulizi	3	Core
	Total	9	

#### DEPARTMENT OF HISTORY

##### YEAR I

First Semester			
Code	Title	Units	Status
HI 101	Basic Concepts and Perspectives in History Scholarship	3	Core
HI 102	Survey of the World History to 1500 AD	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
HI 103	Capitalism and Imperialism	3	Core
HI 104	Themes in African History	3	Core
	Total	6	

##### YEAR II

First Semester			
Code	Title	Units	Status

HI 260	Philosophies and Methodologies of History	3	Core
HI 261	History of Tanzania	3	Core
HI 271	History of West Africa	3	Core
	Total	9	
<b>Second Semester</b>			
Code	Title	Units	Status
HI 262	History of East Africa	3	Core
HI 263	History of Central Africa	3	Core
HI 265	Neo-Colonialism and Revolutionary Movements	3	Core
	Total	9	

### YEAR III

<b>First Semester</b>			
Code	Title	Units	Status
HI 360	Economic History of Tanzania	3	Core
HI 362	History of South Africa	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Title	Units	Status
HI 304	Basic Archaeology	3	Core
HI 363	History of North Africa	3	Core
HI 368	Oral History of Tanzania	3	Core
	Total	9	

### DEPARTMENT OF GEOGRAPHY

#### YEAR I

<b>First Semester</b>			
Code	Title	Units	Status
GE 140	Introduction to Physical Geography	3	Core
GE 141	Climatology	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Title	Units	Status
GE 144	Surveying and Mapping	3	Core
GE 142	Spatial Organisation	3	Core
	Total	6	

#### YEAR II

<b>First Semester</b>			
Code	Title	Units	Status

GE 244	Quantitative Methods in Geography	3	Core
GE 245	Remote Sensing	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
GE 247	Introduction to Population Studies	3	Core
GE 249	Research Methods in Geography	3	Core
GE 145	Introduction to Environmental Education	3	Core
	Total	6	

#### YEAR III

First Semester			
Code	Title	Units	Status
GE 343	Population and Development	3	Core
GE 353	Geographical Information Systems (GIS)	3	Core
GE 340	Water Management Resources	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
GE 349	Contemporary Geography of Africa	3	Core
GE 346	Project Planning and Management	3	Core
GE 352	Natural Resources Management	3	Core
	Total	9	

#### MATHEMATICS

##### YEAR I

First Semester			
Code	Title	Units	Status
MT 101	Functions and Trigonometry	3	Core
MT 103	Foundations of Analysis	3	Core
MT 105	Calculus I	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
MT 102	Linear Algebra	3	Core
MT 104	Calculus II	3	Core
MT 106	Statistics and Probability I	3	Core
	Total	9	

##### YEAR II

First Semester			
----------------	--	--	--

Code	Title	Units	Status
MT 201	Vector and Vector Mechanics	3	Core
MT 203	Calculus III	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Title	Units	Status
MT 202	Ordinary Differential Equations	3	Core
MT 244	Mathematics Teaching Methods I	3	Core
MT 204	Numerical Analysis	3	Core
	Total	9	

### YEAR III

<b>First Semester</b>			
Code	Course Title	Units	Status
MT 301	Statistics and Probability II	3	Core
MT 303	Linear Programming	3	Core
MT 341	Mathematics Teaching Methods II	3	Core
	Total	9	
<b>Second Semester</b>			
Code	Title	Units	Status
MT 306	Mathematical Statistics	3	Core
MT 308	Complex Analysis	3	Core
MT 304	Abstract Algebra	3	Core
MT 302	Computer and programming	3	Core
	Total	12	

### BUSINESS STUDIES (ACCOUNTING OPTION)

#### YEAR I

<b>First Semester</b>			
Code	Title	Units	Status
BS 102	Commercial Knowledge	3	Core
AC 116	Financial Accounting I	3	Core
	Total	6	
<b>Second Semester</b>			
Code	Course Title	Units	Status
AC 126	Financial Accounting II	3	Core
MT 133	Business Mathematics	3	Core
	Total	6	

#### YEAR II

<b>First Semester</b>			
-----------------------	--	--	--

Code	Title	Units	Status
AC 213	Cost Accounting	3	Core
AC 215	Taxation I	3	Core
AC 216	Financial Reporting I	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
AC 227	Taxation II	3	Core
AC 226	Financial Reporting II	3	Core
AC 225	Auditing Theory and Practise	-	Core
	Total	6	

#### YEAR III

First Semester			
Code	Title	Units	Status
AC 314	Advanced Accounting III	3	Core
AC 315	Auditing Investigations I	3	Core
AC 316	Management Accounting I	3	Core
	Total	9	
Second Semester			
Code	Title	Units	Status
AC 324	Advance Accounting II	3	Core
AC 325	Advanced Auditing and Assurance Services	3	Core
AC 326	Management Accounting II	3	Core
CE 398	Comprehensive Examination	3	Core
	Total	12	

#### (ECONOMICS OPTION)

#### YEAR I

First Semester			
Code	Title	Units	Status
EC 111	Introductory Micro-economic Analysis I	4	Core
EC 112	Introductory Macro-economic Analysis I	4	Core
EC 113	Mathematics for Economists	4	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
EC121	Introductory Micro-economic Analysis II	4	Core
EC 122	Introductory Macro-economic Analysis II	4	Core
	Total	8	

YEAR II

First Semester			
Code	Title	Units	Status
EC 211	Intermediate Micro-Economic Analysis I	4	Core
EC 212	Intermediate Macro-Economic Analysis I	4	Core
EC 213	Quantitative Methods I	4	Core
EC 214	Econometrics I	4	Core
EC 215	Development Economics I	4	Core
	Total	20	
Second Semester			
Code	Title	Units	Status
EC 221	Intermediate Micro-Economic Analysis II	4	Core
EC 222	Intermediate Macro-Economic Analysis II	4	Core
EC 225	Development Economics II	4	Core
EC 224	Econometrics II	4	Core
	Total	16	

YEAR III

First Semester			
Code	Title	Units	Status
EC 311	Economic Policy, Planning and Programming I	4	Core
EC 315	Applied Qualitative Methods and Econometrics I	4	Core
	Total	8	
Second Semester			
Code	Title	Units	Status
EC 321	Economic Policy, Planning and Programming II	4	Core
EC 325	Applied Qualitative Methods and Econometrics II	4	Core
	Total	8	

ECONOMICS (Elective Course) - choose one that runs to Semester II

First Semester			
Code	Title	Units	Status
EC 312	Money, Banking and Financial Development	4	Elective
EC 313	Public Finance I	4	Elective
EC 314	International Economics I	4	Elective
Second Semester			
Code	Title	Units	Status

EC 322	Monetary Economics	4	Elective
EC 323	Public Finance II	4	Elective
EC 324	International Economics II	4	Elective

## INSTITUTIONAL COURSES

### YEAR I

First Semester			
Code	Title	Units	Status
LG 111	Communication Skills I	3	Core
LG 112	Basic English I	3	Core
PH 113	Social Ethics	3	Core
PH 111	Introduction to Philosophy	3	Core
	Total	12	
Second Semester			
Code	Title	Units	Status
LG 121	Communication Skills II	3	Core
LG 122	Basic English II	3	Core
PH 122	Critical Thinking	3	Core
REL 221	Comparative Religion	3	Core
	Total	12	

### YEAR II

First Semester			
Code	Title	Units	Status
LG 211	Basic French I	3	Core
LG 112	Basic English I	3	Core
	Total	6	
Second Semester			
Code	Title	Units	Status
LG 221	Basic French II	3	Core
LG 122	Basic English II	3	Core
	Total	6	

Besides Educational Foundation Courses Students shall take any of the following combinations as teaching subjects:

- 1 English / Literature
- 2 English / Geography
- 3 English / History.
- 4 English / Kiswahili
- 5 Kiswahili / Literature
- 6 Kiswahili / History
- 7 Kiswahili / Geography

- 8 Geography / History
- 9 Geography / Mathematics
- 10 Geography / Economics
- 11 Geography / Business Studies
- 12 Mathematics / Economics
- 13 Mathematics / Business Studies
- 14 Economics / Business Studies

## C: NON-DEGREE PROGRAMMES

### 6.6 Ordinary Diploma in Psychology and Counseling

This programme will provide a good opportunity, facilities and environment to the student interested in studying Psychology and Counselling at university level.

#### 6.6.1 Programme Objectives:

- i. To bring awareness to the people of the need and function of professional psychologists and counsellors in our changing times.
- ii. To train people who wish to help others as qualified psychologists and counsellors.
- iii. To enrich our society with professionals in psychology and counselling who can bring better services in their lives, in the economic, social, political, spiritual, cultural, and health spheres.
- iv. To give graduates, especially our youth, a wider range of choice of employment.
- v. To prepare well the diploma graduates in order to be able to assist in all areas of human life under the guidance of higher professionals.
- vi. To enable the graduates to continue with their higher studies and research, especially in our contemporary African contexts.

#### 6.6.2 Entry Requirements

- i) Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least one principal pass and two subsidiary pass; **OR**
- ii) Candidate should be a holder of Certificate of Secondary Education Examination (C.S.E.E "O" level) with passes in Non- Religious subjects and Basic Technician Certificate in Psychology or Counseling.

#### 6.6.3 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
PS 101	Introduction to Psychology I	3	Core

PS 102	Human Physiology I	3	Core
PS 105	Developmental Psychology I	3	Core
PS 201	Social Psychology II	3	Core
PS 205	Educational Psychology I	3	Core
	Total	15	
<b>Second Semester</b>			
Code	Title	Units	Status
PS 111	Introduction to Psychology II	3	Core
PS 112	Human Physiology II	3	Core
PS 115	Developmental Psychology II	3	Core
	Total	9	
<b>Electives</b>			
Code	Title	Units	Status
	Elective I	1	Optional
<b>Seminars</b>			
Code	Title	Units	Status
	Seminar I	2	Core
	Total	2	

## YEAR II

<b>First Semester</b>			
Code	Title	Units	Status
PS 201	Social Psychology I	3	Core
PS 202	Organizational Behaviour I	3	Core
PS 204	Personality Theories I	3	Core
PS 301	Clinical Psychology I	3	Core
PS 302	Counseling Theories & Psychotherapy I	3	Core
PS 304	School Counseling I	3	Core
	Total	18	
<b>Electives</b>			
Code	Title	Units	Status
	Elective II	1	Optional
<b>Seminars</b>			
Code	Title	Units	Status
	Seminar II	2	Core
	Total	2	
<b>Second Semester</b>			
Code	Title	Units	Status
PS 212	Organizational Behaviour II	3	Core
PS 214	Personality Theories II	3	Core
PS 215	Educational Psychology II	3	Core

PS 311	Clinical Psychology II	3	Core
PS 318	Counseling Skills	3	Core
	Total	15	
Electives			
Code	Title	Units	Status
	Elective III	1	Optional
Seminars			
Code	Title	Units	Status
	Seminar III	2	Core
	Total	2	

## A: UNDERGRADUATE DEGREE PROGRAMMES

### 7.1 Bachelor of Science in Civil Engineering

The general composition of the field of Civil Engineering entails three areas, namely:

- Structural Engineering
- Water Resources Engineering
- Transportation and Geotechnical Engineering

#### 7.1.1 Entry Requirements

- i) Candidates must be holders of the Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with two principal passes in Physics and Mathematics and at least subsidiary pass in Chemistry at the same sitting with a minimum of 4.0 points. A candidate must have at least four (4) credit passes in the Certificate of Secondary Education Examination (C.S.E.E "O" level), including Chemistry; **OR**
- ii) Candidates must hold a Diploma in Civil Engineering with at least a GPA of 3.0 or Full Technician Certificate (FTC) in Electrical Engineering with at least average of "C" grade standing from an institution recognized by the University and or by Tanzania Commission for Universities (TCU).

#### 7.1.2 Programme Schedule

##### YEAR I

First Semester			
Code	Title	Units	Status
CE 111	Introduction to Civil Engineering and the Built Environment	3	Core
CE 112	Engineering Mechanics-Statics	3	Core
CE 113	Fundamentals of Engineering Surveying	3	Core
EG 111	Engineering Drawing	4	Core
EG 112	Engineering Workshop Training I	4	Core
CS 171	Introduction to Computers and Programming for Engineers	3	Core
MT 121	Matrices and Basic Calculus	3	Core
DS 111	Development Perspectives I	3	Core
PH 113	Social Ethics	3	Core
LG 112	Basic English for Engineers	3	Core
PH 111	Introduction to Philosophy	3	Core
	Total	35	
Second Semester			
Code	Title	Units	Status

CE 121	Civil Engineering Drawing	4	Core
CE 122	Civil Engineering Materials I	4	Core
CE 123	Dynamics of Solids	4	Core
CE 124	Fundamentals of Building Design	4	Core
CE 125	Engineering Surveying Practicles	3	Core
EG 121	Engineering Workshop Training II	4	Core
MT 122	One Variable Calculus and Diff. Equations for Non-Majors	3	Core
MG 120	Introduction to Entrepreneurship	3	Core
LG 111	Communication Skills for Engineers	3	Core
PH 122	Critical Thinking	3	Core
	Total	35	

#### RECESS PERIOD

Code	Title	Units	Status
PT 101	Industrial Practical Training I	8	Core

#### YEAR II

First Semester			
Code	Title	Units	Status
CE 211	Mechanics of Materials	4	Core
CE 212	Civil Engineering Materials II	4	Core
CE 213	Fluid Mechanics for Civil Engineers	4	Core
CE 214	Analysis of Statically Determinate Structures	4	Core
CE 215	Geology for Civil Engineers	3	Core
CE 216	Computer Application in Civil Engineering	3	Core
CE 217	Quantitative Methods in Civil Engineering	3	Core
CE 218	Engineering Surveying Technology	3	Core
MT 221	Several Variable Calculus for Non-Majors	3	Core
LG 211	Basic French I	1	Core
REL 221	Comparative Religion	3	Core
	Total	35	
Second Semester			
Code	Title	Units	Status
CE 221	Analysis of Statically Indeterminate Structures	4	Core
CE 222	Soil Mechanics	4	Core
CE 223	Introduction to Transportation Engineering	4	Core
CE 224	Open Channel Hydraulics	4	Core
CE 225	Water Supply Engineering	4	Core
CE 226	Water Treatment Engineering	4	Core
CE 227	Geomatics for Civil Engineers	3	Core

MT 222	Statistics for Non-Majors	3	Core
CE 202	Soil Mechanics Laboratory Practical	2	Core
LG 221	Basic French II	1	Core
	Total	33	

#### RECESS PERIOD

Code	Title	Units	Status
PT 201	Industrial Practical Training II	8	Core

#### STRUCTURAL ENGINEERING

##### YEAR III

First Semester			
Code	Title	Units	Status
CE 311	Foundation Engineering I	4	Core
CE 312	Highway Materials	4	Core
CE 313	Highway Route and Geometric Design	5	Core
CE 314	Design of Reinforced Concrete Structures I	4	Core
CE 315	Design of Masonry and Timber Structures	5	Core
CE 316	Fundamentals of Engineering Hydrology	4	Core
CE 301	Water Resources Laboratory Practical	2	Core
Electives (Total Required Minimum Units)		6	Elective
	Total	34	
Second Semester			
Code	Title	Units	Status
CE 321	Design of Reinforced Concrete Structures II	4	Core
CE 322	Design of Steel Structures	4	Core
CE 323	Traffic Engineering and Management	4	Core
CE 324	Pavement Analysis and Design	4	Core
CE 325	Foundation Engineering II	4	Core
CE 326	Research Methodology for Engineering	3	Core
CE 327	Engineering Economics and Project Management	4	Core
CE 302	Highway Materials Laboratory Practical	2	Core
CE 303	Structural Laboratory Practical	2	Core
Electives (Total Required Minimum Units)		4	Electives
	Total	35	

#### ELECTIVE COURSES (Minimum Credits: 12 in Semester 1 & 8 in Semester 2)

##### YEAR III

Code	Title	Units	Status
CE 331	Dynamics of Structures	8	Elective
CE 341	Irrigation and Drainage Engineering	8	Elective
CE 342	Rivers and Reservoirs Engineering	8	Elective
CE 343	Introduction to Water Chemistry, Microbiology and Epidemiology	8	Elective
CE 351	Airport, Harbor, and Railway Engineering	8	Elective
CE 352	GIS Applications in Civil Engineering	8	Elective
CE 353	Labour Based Road Engineering	8	Elective
CE 354	Pavement Maintenance and Rehabilitation	8	Elective

#### RECESS PERIOD

Code	Title	Units	Status
PT 301	Industrial Practical Training III	8	Core

#### YEAR IV

First Semester			
Code	Title	Units	Status
CE 411	Construction Techniques and Site Organization	4	Core
CE 412	Design of Hydraulic Structures and Machinery	4	Core
CE 413	Waste Water Engineering and Treatment	5	Core
CE 414	Final Year Project I	4	Core
Elective (Total Required Minimum Units)		12	Electives
Total		29	
Second Semester			
Code	Title	Units	Status
CE 421	Civil Engineering Procedures, Ethics and Professionals Conduct	4	Core
MG 422	Entrepreneurship for Engineers	4	Core
CE 424	Final Year Project II	8	Core
Elective (Total Required Minimum Units)		8	Electives
Total		24	

#### ELECTIVE COURSES (Minimum Credits: 24 in Semester 1 & 16 in Semester 2)

#### YEAR IV

Code	Title	Units	Status
CE 432	Numerical Methods in Structural Engineering	8	Elective
CE 433	Design of Bridges	8	Elective
CE 434	Fundamentals of Pre-Stressed Concrete	8	Elective
CE 444	Management of Solid and Hazardous Wastes	8	Elective

CE 445	Water Resources Planning and Management	8	Elective
CE 446	Applied Hydrology	8	Elective
CE 455	Maintenance and Rehabilitation of Constructed Facilities	8	Elective
CE 456	Management of Construction Projects	8	Elective
CE 457	Machine Foundations	8	Elective
CE 458	Transportation Economics	8	Elective
CE 459	Environmental Impact Assessment	8	Elective
CE 444	Special aspects of Reinforced Concrete	2	

NB:

- i) Electives offered in third and fourth years of study are intended to provide students with opportunity to specialise in any of the three broad thematic areas of civil engineering (i.e. structural engineering, transportation engineering, and water resources engineering) based on group interests and career goals.
- ii) Elective courses offered in a given year of study will be selected from a departmentally approved list and shall be made available to students at the end of preceding year.

## 7.2 Bachelor of Science in Electrical Engineering

This is a general electrical engineering programme designed to produce broad-based graduates who are capable of applying their knowledge and skills in the whole breadth of electrical engineering discipline rather than only in its specific areas of specialization. After successful completion of the programme, the graduates should be able to carry out effective conceptualization (planning), design, implementation (construction), operation (performance analysis), maintenance, and management of various electrical engineering systems in both heavy-current and light-current domains. Heavy-current electrical engineering deals with devices, systems, and processes which use electricity as a form of energy to be converted to other forms, stored, transferred between locations, and reticulated within premises and spaces. On the other hand, light-current electrical engineering deals with devices, systems, and processes which use electricity as a means of representing, manipulating, storing, transmitting, and receiving information.

### 7.2.1 Entry Requirements

- i) Candidates must be holders of Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with two principal level passes in Physics and Advanced Mathematics and at least subsidiary pass in Chemistry at A-level or a minimum of C grade in Chemistry at O-level with a minimum of 4.0 points;  
**OR**

- ii) Candidates must hold a Diploma in Electrical Engineering or related fields with at least a GPA of 3.0 or Full Technician Certificate (FTC) in Electrical Engineering or related fields with at least average of “C” grade standing from an institution recognized by the University and or by Tanzania Commission for Universities (TCU). Electrical-related fields include power systems engineering, electronics engineering, computer engineering, telecommunication engineering, information & communication technology, process control & instrumentation, mechatronics, and energy systems.

### 7.2.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
CE 105	Engineering Mechanics - Statics	3	Core
DS 121	Development Perspectives	2	Core
EE 101	Introduction to Computers and Programming	2	Core
EE 103	Fundamentals of Electrical Engineering I	2	Core
EE 109	Fundamentals of Analogue Electronics	2	Core
LG 122	Basic English for Engineers	2	Core
MT 161	Matrices and Basic Calculus	3	Core
PD 100	Engineering Drawing	2	Core
PH 111	Introduction to Philosophy	2	Core
PH 113	Social Ethics	2	Core
WT 100	Workshop Technology & Practice I	2	Core
	Total	24	
Second Semester			
Code	Title	Units	Status
EE 102	Object-Oriented Programming	2	Core
EE 104	Fundamentals of Electrical Engineering II	2	Core
EE 107	Computer-Aided Drafting for Electrical and Electronics Engineers	2	Core
EE 108	Strength of Materials	2	Core
EE 110	Fundamentals of Digital Electronics	2	Core
LG 121	Communication Skills for Engineers	2	Core
MG120	Introduction to Entrepreneurship	1	Core
MT 171	One-Variable Calculus and Differential Equations	3	Core
PH 122	Critical Thinking	2	Core
WT 200	Workshop Technology & Practice II	2	Core
	Total	20	

# RECESS PERIOD

Code	Title	Units	Status
PT 101	Industrial Practical Training I	2	Core

# YEAR II

First Semester			
Code	Title	Units	Status
EE 201	Electrical Measurements and Instrumentation I	3	Core
EE 204	Electrical Network Analysis I	2	Core
EE 206	Engineering Electromagnetics I	2	Core
EE 206	Analogue Electronics I	2	Core
EE 208	Power Electronics	3	Core
EE 212	Electrical and Electronic Materials	2	Core
EE 213	Technical Computing with MatLab	2	Core
MT 261	Several Variable Calculus	3	Core
PH 221	Comparative Religion	2	Core
	Total	21	
Second Semester			
Code	Title	Units	Status
EE 202	Electrical Measurements and Instrumentation II	3	Core
EE 203	Introduction to Control Systems	3	Core
EE 205	Electrical Network Analysis II	2	Core
EE 207	Engineering Electromagnetics II	2	Core
EE 210	Digital Electronics I	2	Core
EE 211	Fundamentals of Signals and Systems	2	Core
EE 316	Microcomputer Systems I	3	Core
EE 402	Electrical Safety and Maintenance	2	Core
LG 221	Basic French	1	Core
MT 271	Statistics for Non-Majors	3	Core
	Total	23	

# RECESS PERIOD

Code	Title	Units	Status
PT 200	Industrial Practical Training II	2	Core

# YEAR III

First Semester			
Code	Title	Units	Status
EE 105	Electrical Power Plants	2	Core
EE 301	Classical Control Systems	3	Core
EE 302	Analogue Electronics II	3	Core

EE 303	Electrical Machines I	3	Core
EE 305	Analogue Telecommunications	3	Core
EE 307	Power Systems Analysis I	2	Core
EE 324	Digital Signal Processing	2	Core
EE 413	Microcomputer Systems II	2	Core
	Total	20	
<b>Second Semester</b>			
Code	Title	Units	Status
EE 304	Electrical Machines II	3	Core
EE 306	Digital Telecommunications	3	Core
EE 308	Power Systems Analysis II	2	Core
EE 309	Power Transmission and Distribution	3	Core
EE 310	Power Utilisation and Design	3	Core
EE 311	Renewable Electricity	2	Core
EE 319	Digital Electronics II	3	Core
EE 328	Research Methods for Engineers	2	Core
	Total	21	

#### RECESS PERIOD

Code	Title	Units	Status
PT 300	Industrial Practical Training III	2	Core

#### YEAR IV

<b>First Semester</b>			
Code	Title	Units	Status
EE 312	Switchgear and Protection Engineering	2	Core
EE 401	Electrical Machines III	3	Core
EE 403	Final Year Project I	2	Core
EE 406	Wireless Technology	2	Core
EE 407	Analogue Electronics III	3	Core
	Technical Electives (Minimum 3 no. courses)	6	Elective
	Total	18	
<b>Second Semester</b>			
Code	Title	Units	Status
CE 401	Engineering Ethics & Professional Conduct	2	Core
CE 402	Project Management & Appraisal	2	Core
EE 404	Final Year Project II	4	Core
EE 405	Power System Dynamics & Control	2	Core
MG 405	Entrepreneurship for Engineers	3	Core
	Technical Electives (Minimum 3 no. courses)	6	Elective
	Total	19	

## TECHNICAL ELECTIVES

### I: Energy & Power Systems (Heavy Current)

Code	Title	Units	Status
EE 410	Electrical Machines Design	3	Elective
EE 432	Electromagnetic Compatibility	2	Elective
EE 433	Electrical Drive Systems	2	Elective
EE 434	High-Voltage Engineering	2	Elective
EE 435	Power System Economics & Regulation	2	Elective
EE 436	Electrical Vehicle Technology	2	Elective
EE 437	Electrical Substation Engineering	2	Elective
EE 438	Distributed Generation & Grid Integration	3	Elective
EE 439	Electrical Construction & Maintenance Practice	2	Elective
MG 404	Engineering Economics	2	Elective

### II: Information & Communication Systems (Light Current)

Code	Title	Units	Status
EE 317	Embedded Systems Development	2	Elective
EE 408	Modern Control Systems	2	Elective
EE 412	Antennas & Wave Propagation	3	Elective
EE 414	Digital Electronics III	3	Elective
EE 415	Telecommunication Administration & Regulations	2	Elective
EE 416	Satellite Communication Systems	2	Elective
EE 417	Power-line Communications	2	Elective
EE 418	Digital Broadcasting Technologies	2	Elective
EE 419	Tele-traffic Engineering	2	Elective
MG 404	Engineering Economics	2	Elective

NB:

- Electives offered in fourth year are intended to provide students with limited opportunity to specialise in any of the two broad thematic areas of electrical engineering (i.e., energy & power systems, EPS or information & communication systems, ICS) based on individual or group interests and career goals.
- Elective courses offered will be selected from a departmentally approved list and shall be made available to students at the end of third year of study.

## B: NON-DEGREE PROGRAMMES

### 7.3 Ordinary Diploma in Computer Science

This is a two-year programme with four semesters and is intended to train students on application of software, design and programming.

### 7.3.1 Objective of the Programme:

To enable candidates to understand and apply knowledge and practical skills that can address the needs of market in computer and information systems.

### 7.3.2 Entry Requirements:

- i) Candidates should be a holder of an Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least one principal pass in any relevant subjects plus pass in Mathematics and English Language in the Certificate of Secondary Education Examination (C.S.E.E) at its equivalence; **OR**
- ii) Candidates should possess Basic Technician Certificate (NTA 4) in ICT related fields or its equivalence established by NACTE.

### 7.3.3 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
DCS 111	Computer Science Mathematics I	3	Core
DCS 112	Office Automation & Internet	3	Core
DCS 113	Introduction to informatics	4	Core
DCS 114	High Level Programming	4	Core
PH 113	Social Ethics	3	Core
LG 111	Communication Skills I	3	Core
	Total	20	
Second Semester			
Code	Title	Units	Status
DCS 121	Management Information Systems (MIS)	3	Core
DCS 122	Operating Systems & System Configurations	3	Core
DCS 123	Design and Implementation of Web pages	3	Core
DCS 124	Introduction to Computer Architecture	3	Core
DCS 125	Data Structure & Algorithms	4	Core
DCS 126	Information Systems Analysis and Design	3	Core
LG 121	Communication Skills II	3	Core
	Total	22	

#### YEAR II

First Semester			
Code	Title	Units	Status
DCS 211	Computer Science Mathematics II	3	Core
DCS 212	Object Oriented Programming	4	Core
DCS 213	Introduction to Database Design	3	Core
DCS 214	Network Design & Administration	3	Core
DCS 215	Introduction to Computer Graphics	3	Core

DCS 216	Electronic Commerce	3	Core
DCS 217	Professional Issues in Information Systems Practice	2	Core
PH 113	Social Ethics	3	Core
LG 111	Communication Skills I	3	Core
	Total	27	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
DCS 221	PC Diagnostics & Maintenance	4	Core
DCS 222	Business Statistics	3	Core
DCS 223	Multimedia	3	Core
DCS 224	Introduction to Project Management	3	Core
DCS 225	Independent ICT Project	4	Core
DCS 226	Fundamentals of Computerized Accounting	3	Core
LG 121	Communication Skills II	3	Core
	Total	23	

## 7.4 Ordinary Diploma in Computing, Information and Communication Technology

This is a two years programme that prepares a person who is able to use computer operations and packages to solve IT problems, design and develop simple information systems and web based applications.

### 7.4.1 Objective of the Programme:

Aims at preparing a person who is able to develop, manage and supervise information systems using state of the art technologies and apply knowledge and skills in solving business related problems.

### 7.4.2 Entry Requirements:

- Applicant should be a holder of an Advanced Certificate of Secondary Education Examination (A.C.S.E.E) with at least one principal pass in any relevant subjects plus pass in Mathematics and English Language in the Certificate of Secondary Education Examination (C.S.E.E) or its equivalence; **OR**
- Applicant should possess Basic Technician Certificate (NTA 4) in ICT related fields or its equivalence established by NACTE.

### 7.4.3 Programme Schedule

#### YEAR I

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>

ITT 05101	Operating Systems	14	Core
ITT 05102	Computer Maintenance and Repair	14	Core
ITT 05106	Computing Mathematics	11	Fundamental
ITT 05108	Introduction to Programming	12	Core
GST 05101	Business Communication Skills	8	Fundamental
PH 113	Social Ethics	3	Core
	Total	62	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
ITT 05202	Server Maintenance and Repair	12	Core
ITT 05205	Introduction to Supervisory Skills	8	Fundamental
ITT 05206	Computer Applications	12	Core
ITT 05207	Industrial Practical Training (IPT)	10	Core
ITT 05208	Computer Networking	9	Core
ITT 05209	Introduction to Internet Programming	10	Core
	Total	61	

## YEAR II

<b>First Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
ITT 06102	Object Oriented Programming	10	Core
ITT 06103	System Analysis and Design	8	Core
ITT 06105	Project Proposal Development	10	Core
ITT 06106	Mobile Application Development	10	Core
ITT 06107	Multi-user Relational Database	8	Core
GST 06101	Action Research	10	Core
	Total	56	
<b>Second Semester</b>			
<b>Code</b>	<b>Title</b>	<b>Units</b>	<b>Status</b>
ITT 06202	Information System Development	12	Core
ITT 06203	ICT for Development	12	Core
ITT 06204	Wide Area Networking	12	Core
ITT 06205	Project	10	Core
ITT 06206	Systems Administration and Security	12	Fundamental
	Total	68	

## 7.5 Basic Technician Certificate in Computer Science

This is one-year course with two semesters intended in improving skills in Computer Networking, knowledge and applications of information systems.

### 7.5.1 Entry Requirements:

- Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E “O” level) with at least four passes in Non- Religious subjects including Basic Mathematics and English Language; **OR**
- Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E “O” level) and possess the National Vocation Award (NVA Level 2) in ICT or any relevant field.

### 7.5.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
CCS 111	Basic Computer Knowledge	3	Core
CCS 112	Business Communication	2	Core
CCS 113	Basic Computer Applications	3	Core
CCS 114	Programming Basics	4	Core
CCS 115	Computing Mathematics	3	Core
CCS 116	Introduction to Digital Logic & Digital Elements	3	Core
CCS 117	Principles of Operating Systems	3	Core
PH 113	Social Ethics	3	Core
LG 111	Communication Skills I	3	Core
	Total	27	
Second Semester			
Code	Title	Units	Status
CCS 121	Design & Implementation of Web pages	3	Core
CCS 122	Management of Database Systems	3	Core
CCS 123	Network Installation & Management	3	Core
CCS 124	Network Operating Systems	3	Core
LG 121	Communication Skills II	3	Core
	Total	15	

## 7.6 Basic Technician Certificate in Computing, Information and Communication Technology

This is one-year course aims at preparing a person who is able to perform basic office application operations, help desk support and maintenance of computers, install of computer hardware and software, setting up simple computer networks, create static websites and provide internet services.

### 7.6.1 Entry Requirements:

- i) Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E “O” level) with at least four passes in Non- Religious subjects including Basic Mathematics and English Language; **OR**
- ii) Candidates must be holders of Certificate of Secondary Education Examination (C.S.E.E “O” level) and posses the National Vocation Award (NVA Level 2) in a relevant field.

### 7.6.2 Programme Schedule

#### YEAR I

First Semester			
Code	Title	Units	Status
GST 04101	English Communication Skills	10	Fundamental
GST 04102	Basic Computer Skills	15	Core
GST 04103	Life Skills	15	Fundamental
ITT 04102	Software Installation, Troubleshooting & Maintenance	10	Core
ITT 04103	Essentials of Computing Mathematics	6	Fundamental
ITT 04106	Basic Electricity and Electronics	6	Fundamental
PH 113	Social Ethics	3	Core
	Total	65	
Second Semester			
Code	Title	Units	Status
ITT 04201	Hardware Installation, Troubleshooting & Maintenance	12	Core
ITT 04202	Networking Basics	12	Core
ITT 04203	Customer Care	7	Fundamental
ITT 04204	Website Technology Basics	12	Core
ITT 04206	Field Practical Training	10	Core
GST 04201	Entrepreneurship Skills	10	Fundamental
	Total	63	

## 9.0 Directorate of Postgraduate Studies Research, Consultancy, Publications and Short Courses

### 9.1 Objectives

This directorate coordinates research, which are carried out by departments and individual researchers. Research constitutes one of the core university functions. Others are teaching, consultancy, and public service. Also the directorate organizes short courses offered on a regular basis, some are given occasionally, and others are tailored specifically to the needs of the client. Consultancy is provided to varieties of organizations that can benefit from the University expertise. The purpose is to enable SAUT to benefit individuals and groups not formally enrolled in one of the one-year or three-year programmes. In this way, the University serves the needs of business, educational institutions, non-government organizations and individual persons in the civic community.

### 9.2 Meetings and Workshops

SAUT provides extensive facilities in a congenial atmosphere for meetings and workshops. The facilities of the University include conference halls, accommodation facilities, and dining halls.

### 9.3 Short Courses

The University through various departments offers varieties of short courses.

### 9.4 The CISCO Networking Course

By special arrangements with the University of Dar es Salaam and CISCO International, St. Augustine University of Tanzania has established a CISCO Academy to train the participants in networking expertise. The networking course extends for four semesters over an eight months' period and costs a total of 800,000/= Tsh. which includes tuition and learning materials. Participants must either have (a) completed form six with at least one principal pass and two subsidiaries or equivalent certificates after "O" level education, or (b) Completed "O" level education with good passes in Mathematics and Physics. Upon completion of the course, students must pass the professional examination for CISCO Certified Networking Associates (CCNA) to receive their international certificate.

### 9.5 Professional Level III Examination Review Course (NBAA)

This review courses consists of intensive preparation of those candidates who have registered with the NBAA for the professional level III examinations.

**A. Eligible Candidates:**

- i) A full-time student in year III at SAUT who satisfies the examiners by passing the final examinations without supplementary examination, thus qualifying for the University's award of an Advanced Diploma in Accountancy.
- ii) Persons who have passed the NBAA Professional level II examinations.
- iii) Holders of an Advanced Diploma in accountancy that entitles them to sit for these examinations. (Eligibility must be established before starting the course)

**9.6 Professional Stage III Examination Review Courses (NBMM)**

This course is for intensive preparation of those candidates who have registered with the NBMM for the professional Stage III Examinations.

**A. Eligible Candidates:**

- i) Full-time students in year III at SAUT who satisfy the examiners by passing the final examinations without any supplementary examination, thus qualifying for the University award of an Advanced Diploma in Materials Management.
- ii) Candidates who join year III after passing the National Materials Management diploma examination.

**9.7 Institutes, Centers and Units**

The University has several institutes, centres and units operating under the auspices of Various Departments.

**i. Tanzania Pastoral Research Institute (TAPRI)**

The institute promotes scientific research and publications on Pastoral and Theological issues in Tanzania. The institute also publishes scientific researches and provides consultancy services to the community.

**ii. Human Rights Centre**

In 2006 a human rights resourcing centre was established. The centre conducts training, research and consultancies on human rights issues. It is also involved in providing legal aid to the needy. The focus is on democratization, namely; good democratic governance through human rights education to the communities around Lake Victoria zone. Violations of basic rights in some places like Bariadi (killing of innocent women) are being addressed by providing education on human rights promotion, respect and protection.

**iii. Archbishop Mario Mgulunde Learning Resources Centre**

The centre is equipped with state-of-the-art e-learning facilities in an attractive multi-million new structure that sets new standards in the country in terms of students comfort and the size of book and other learning resources.

#### iv. Video Conference

This is a state-of-the-art facility one of its kind in the lake zone area. It offers a unique opportunity for students, faculty and other interested parties in the Lake Zone area to partake in distance learning conferences.

#### v. American Corner

This is a centre equipped with learning materials providing scientific knowledge, and information in various fields of sciences. The centre is jointly run by SAUT and USA Embassy in Tanzania. The students and community around University are the target beneficiaries of the centre.

## 10.0 FINANCIAL INFORMATION

### 10.1 Introduction

Fees and other financial obligations are the sole responsibility of the student and or the sponsor or guardian. The cost of each programme of study will be clearly stated in the joining instructions. The fees are payable in full at the beginning of the academic year or in two equal installments at the beginning of each semester. All payments by local institutions or individuals shall be made in Tanzanian currency. Foreign based institutions or sponsors, whether they are sponsoring a local or foreign student, shall be made in convertible currencies. Fees shall be paid through the University account as it is explained below. Fees may be revised from time to time without prior notice

### 10.2 Certificate Programmes

S/N	Particular	First Year
		(Tshs)
1	<b>Tuition Fee</b>	810,000
2	<b>Administrative Fee</b>	
	2.1 Examination Fee	145,000.00
	2.2 Students Identity Card	10,000.00
	2.3 Students Union (SAUTSO)	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00
	2.5 Sustainability Fund	35,000.00
	2.6 Capitation Fee	49,600.00
	2.7 Provision Exam Results	6,000.00
		<b>TOTAL 1,085,600.00</b>
	Payable to NHIF	
	Medical Capitation	50,400.00

### 10.3 Diploma Programmes (Except Diploma in Law)

S/N	Particular	First Year	Second Year
		(Tsh)	(Tsh)
1	<b>Tuition Fee</b>	860,000.00	860,000.00
2	<b>Administrative Fee</b>		
	2.1 Examination Fee	145,000.00	145,000.00
	2.2 Students Identity Card	10,000.00	-
	2.3 Students Union (SAUTSO)	10,000.00	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00	20,000.00
	2.5 Sustainability Fund	35,000.00	35,000.00
	2.6 Capitation Fee	49,600.00	49,600.00
	2.7 Provision Exam Results	6,000.00	6,000.00

	<b>TOTAL 1,135,600.00</b>	<b>1,125,600.00</b>
<b>Payable to NHIF</b>		
<b>Medical Capitation</b>	<b>50,400.00</b>	<b>50,400.00</b>

#### 10.4 Diploma in Law

S/N	Particular	First Year	Second Year
		(Tsh)	(Tsh)
1	Tuition Fee	960,000.00	960,000.00
2	Administrative Fee		
	2.1 Examination Fee	145,000.00	145,000.00
	2.2 Students Identity Card	10,000.00	-
	2.3 Students Union (SAUTSO)	10,000.00	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00	20,000.00
	2.5 Sustainability Fund	35,000.00	35,000.00
	2.6 Capitation Fee	49,600.00	49,600.00
	2.7 Provision Exam Results	6,000.00	6,000.00
		TOTAL 1,235,600.00	1,225,600.00

<b>Payable to NHIF</b>		
<b>Medical Capitation</b>	<b>50,400.00</b>	<b>50,400.00</b>

#### 10.5 Undergraduate Degree Programmes (Except Engineering Programmes)

S/N	Particular	First Year	Second, Third or Fourth Year
		(Tsh)	(Tsh)
1	Tuition Fee	1,260,000.00	1,260,000.00
2	Administrative Fee		
	2.1 Examination Fee	145,000.00	145,000.00
	2.2 Students Identity Card	10,000.00	-
	2.3 Students Union (SAUTSO)	10,000.00	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00	20,000.00
	2.5 Sustainability Fund	35,000.00	35,000.00
	2.6 Capitation Fee	49,600.00	49,600.00
	2.7 Provision Exam Results	6,000.00	6,000.00
		TOTAL 1,535,600.00	1,525,600.00

<b>Payable to NHIF</b>		
<b>Medical Capitation</b>	<b>50,400.00</b>	<b>50,400.00</b>

\*\* Fourth year is for Bachelor of Laws Programme:

### 10.6 Bachelor Degree in Engineering

S/N	Particular	First Year	Second, Third or Fourth Year
		(Tsh)	(Tsh)
1	<b>Tuition Fee</b>	1,460,000.00	1,460,000.00
2	<b>Administrative Fee</b>		
	2.1 Examination Fee	145,000.00	145,000.00
	2.2 Students Identity Card	10,000.00	-
	2.3 Students Union (SAUTSO)	10,000.00	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00	20,000.00
	2.5 Sustainability Fund	35,000.00	35,000.00
	2.6 Capitation Fee	49,600.00	49,600.00
	2.7 Provision Exam Results	6,000.00	6,000.00
		<b>TOTAL 1,735,600.00</b>	<b>1,725,600.00</b>

Payable to NHIF		
Medical Capitation	50,400.00	50,400.00

### 10.7 Postgraduate Diploma Programmes

S/N	Particular	First Year
		(Tsh)
1	<b>Tuition Fee</b>	2,370,000.00
2	<b>Administrative Fee</b>	
	2.1 Examination Fee	145,000.00
	2.2 Students Identity Card	10,000.00
	2.3 Students Union (SAUTSO)	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00
	2.5 Sustainability Fund	35,000.00
	2.6 Capitation Fee	49,600.00
	2.7 Provision Exam Results	6,000.00
		<b>TOTAL 2,645,600.00</b>

Payable to NHIF	
Medical Capitation	50,400.00

### 10.8 Masters Programmes (Except Master of Business Administration)

S/N	Particular	First Year	Second Year
		(Tsh)	(Tsh)
1	<b>Tuition Fee</b>	2,220,000.00	2,420,000.00
2	<b>Administrative Fee</b>		
	2.1 Examination Fee	195,000.00	195,000.00
	2.2 Students Identity Card	10,000.00	-
	2.3 Students Union (SAUTSO)	10,000.00	10,000.00

	2.4 TCU Quality Assurance Fee	20,000.00	20,000.00
	2.5 Sustainability Fund	35,000.00	35,000.00
	2.6 Capitation Fee	49,600.00	49,600.00
	2.7 Provision Exam Results	6,000.00	6,000.00
	<b>TOTAL</b>	<b>2,545,600.00</b>	<b>2,735,600.00</b>
Payable to NHIF			
	Medical Capitation	50,400.00	50,400.00

#### 10.9 Masters Programmes in Business Administration

S/N	Particular	First Year	Second Year
		(Tsh)	(Tsh)
1	<b>Tuition Fee</b>	2,370,000.00	2,570,000.00
2	<b>Administrative Fee</b>		
	2.1 Examination Fee	195,000.00	195,000.00
	2.2 Students Identity Card	10,000.00	-
	2.3 Students Union (SAUTSO)	10,000.00	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00	20,000.00
	2.5 Sustainability Fund	35,000.00	35,000.00
	2.6 Capitation Fee	49,600.00	49,600.00
	2.7 Provision Exam Results	6,000.00	6,000.00
	<b>TOTAL</b>	<b>2,695,600.00</b>	<b>2,885,600.00</b>
Payable to NHIF			
	Medical Capitation	50,400.00	50,400.00

#### 10.10 PhD Programmes

Year I		
S/N	Particular	(Tsh)
1	<b>Tuition Fee</b>	3,290,000.00
2	<b>Administrative Fees</b>	
	2.1 Examination Fee	195,000.00
	2.2 Students Identity Card	10,000.00
	2.3 Students Union (SAUTSO)	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00
	2.5 Sustainability Fund	35,000.00
	2.6 Capitation Fee	49,600.00
	2.7 Provision Exam Results	6,000.00
	<b>TOTAL</b>	<b>3,615,600.00</b>
Payable to NHIF		
	Medical Capitation	50,400.00

Year II		
S/N	Description	(Tsh)
1	<b>Tuition Fee</b>	3,790,000.00
2	<b>Administrative Fees</b>	
	2.1 Examination Fee	195,000.00
	2.2 Students Identity Card	-
	2.3 Students Union (SAUTSO)	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00
	2.5 Sustainability Fund	35,000.00
	2.6 Capitation Fee	49,600.00
	2.7 Provision Exam Results	6,000.00
		<b>TOTAL 4,105,600.00</b>

Payable to NHIF		
Medical Capitation		50,400.00

Year III		
S/N	Description	(Tsh)
1	<b>Tuition Fee</b>	3,970,000.00
2	<b>Administrative Fees</b>	
	2.1 Examination Fee	195,000.00
	2.2 Students Identity Card	-
	2.3 Students Union (SAUTSO)	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00
	2.5 Sustainability Fund	35,000.00
	2.6 Capitation Fee	49,600.00
	2.7 Provision Exam Results	6,000.00
		<b>TOTAL 4,105,600.00</b>

Payable to NHIF		
Medical Capitation		50,400.00

Year IV		
S/N	Description	(Tsh)
1	<b>Tuition Fee</b>	3,790,000.00
2	<b>Administrative Fees</b>	
	2.1 Examination Fee	195,000.00
	2.2 Students Identity Card	-
	2.3 Students Union (SAUTSO)	10,000.00
	2.4 TCU Quality Assurance Fee	20,000.00
	2.5 Sustainability Fund	35,000.00

	2.6 Capitation Fee	49,600.00
	2.7 Provision Exam Results	6,000.00
		<b>TOTAL 4,105,600.00</b>
	Payable to NHIF	
	Medical Capitation	50,400.00

Note:

- i. All privately sponsored students are required to pay at least half of the Tuition fee and full amount of the Administrative Fees in order to be registered. Students already having National Health Insurance (NHIF) cards upon verification shall pay only 49,600.00/= for Capitation Fee.
- ii. First year students under Higher Education Students Loans Board (HESLB) sponsorship are required to pay at least Tsh. 495,000.00/= and 595,000.00/= for non- engineering and engineering programmes respectively.
- iii. Continuing students under HESLB sponsorship are required to pay half of the remaining amount after deducting loan amount from Tuition Fees plus full amount of Administration Fees.
- iv. Meals and Accommodation allowances are arranged personally between the student and his/her sponsor as per companies/government scale. In campus accommodation is charged Tsh. 300,000.00 per year, payments should only be made after being allocated a room in the University's hostels.
- v. All Tuition and Administrative fees payments should be addressed to ST. AUGUSTINE UNIVERSITY OF TANZANIA A/C NO. **01J1091764100CRDB BANK PLC, MWANZA BRANCH, SWIFT CODE CORUTZ TZ**
- vi. Accommodation payments should be addressed to ST. AUGUSTINE UNIVERSITY OF TANZANIA A/C NO. **00310502806801 MKOMBOZI COMMERCIAL BANK PLC, MWANZA BRANCH, SWIFT CODE MKCBTZXXX**  
  
**OR**  
SAUT ACCOMMODATION A/C NO. **01J1053964002 CRDB BANK PLC, MWANZA BRANCH, SWIFT CODE CORUTZ TZ**
- vii. For Foreigners, all payments should be addressed to ST.AUGUSTINE UNIVERSITY OF TANZANIA A/C NO. **015105000270 NBC BANK (LTD) MWANZA BRANCH, SWIFT CODE NLCBTZTX OT5.**

NB:

1. All payments should be done through the bank as indicated above and the student should bring legally valid original bank pay in slip to the bursar's office.
2. Any financial fraud shall lead to discontinuation from studies and shall be reported to the police for further legal actions.

#### 10.11 Special Equipment

All students are advised to have their personal laptop.

Mass communication and journalism students will need a professional camera (either a 35mm SLR or 120mm, preferably with flash) and a portable cassette tape recorder with internal microphone.

For photojournalism students will be required to share the cost of film, paper and chemicals (approx. Tsh. 60,000 to 77,000). In broadcasting, they must be able to purchase one or more CDs (Tsh. 15,000 each). Encouraged but optional is an allowance for a group study tour taken occasionally for seven days between semesters in first or second year.

Accountancy, Business Administration, Procurement and Logistics and Health Administration students require a scientific calculator for coursework and examination.

Engineering students require a laptop, specific equipment for their specialization as determined by relevant department.

#### 10.12 Special allowances for Bachelor's Courses

Bachelor's students are required:

1. To do field attachments, in order to gain work experience, during the holiday periods between semesters,
2. To complete a major research project based on original data. Students will meet the costs for the above study requirements.

Since the fees for room and board do not include payment for these exercises, successful completion of these projects will be possible only with the cooperation and financial support of a sponsor. The student and the sponsor should discuss and agree upon a suitable budget to cover the costs.

Various expenses are involved in the research project. After approval of the research proposal, the students collect suitable data in a given location, writes the paper, gets it approved, typed and bound, and submits it to the department.

Room and Board required in each of the two above activities, unless the student lives at home, is a substantial part of the cost and is estimated at Tsh. 7,000 per day. The normal time for the activities is two months.

#### 10.13 Special allowances for Health Administration Certificate Course

Certificate students in Health Administration have the requirement of field work during July and August after their final examinations. The cost for this experience, unless the student lives at home or where he or she is employed, is approximately Tsh. 7,000 per day. Since this expense is not included in the University fees, students should arrange for support with an appropriate sponsor.

#### 10.14 Practical Training, Field Work/attachment, Internships, Exchange Programme, and International Academic exposure/study

SAUT students are expected to liaise with their sponsors to meet the costs for the practical training, fieldwork, internships, exchange programmes, and International study as requirements for the completion of study programme.

The university fees do not include the expenses of training outside the university. However, the university will be responsible to pay for the workshop and laboratory fees charged by service provider for SAUT students. Only the Heads of Departments will arrange for such practical training and inform the office of the Deputy Vice Chancellor for Academic Affairs for approval.

## 11.0 ACADEMIC REGULATIONS

### 11.1 Preamble

These guidelines for regulating Conduct of the Examination have been extracted from SAUT Examination Regulations as provided in the Prospectus, Students' By - Laws 2015 and other relevant legal documents.

### 11.2 Conduct of Examinations

- 11.2.1 University examinations shall be conducted under Deputy Vice Chancellor for Academic Affairs Office, or such other officer of the University as may be appointed.
- 11.2.2 The Deputy Vice Chancellor for Academic Affairs shall have power to issue such instructions, notes or guidelines to candidates, invigilators and examiners of University examinations as he/she shall deem appropriate for the proper, efficient and effective conduct of such examinations.
- 11.2.3 The instruction notes or guidelines issued by the Deputy Vice Chancellor for Academic Affairs, under regulation 2.1 shall form part of and be as binding as these Regulations.

### 11.3 General Regulations

#### 11.3.1 Form of Examinations

The form of examinations shall include written, practical and oral examinations. The weighting of each shall be as determined under Faculty/Departmental specific Examination Regulations approved by the Senate/Academic Committee upon recommendation of the Faculty Board.

#### 11.3.2 Time of Examinations

University examinations shall be conducted at the end of every semester in accordance with the University regulations. Students must bring their examinations cards and identity cards with them to the examinations room.

#### 11.3.3 Registration for Examinations

Bona fide students shall be entitled to sit for the university examinations for the course in which they are registered unless advised otherwise in writing by competent university authority. If a candidate sits for examinations for courses for which he/she is not registered, his/her results in that examination shall be nullified.

#### 11.3.4 Eligibility for Examinations

11.3.4.1 No candidate shall be allowed to sit for an examination in any subject if he/she has not completed the requirements of the course by attendance or otherwise as stipulated by the specific Faculty or Departmental regulations governing a course the examinations of study. If such a candidate enters the

examination room and sit for final examination in a given subject, his/her results shall be nullified.

11.3.4.2 Students failing more than 50 percent of the courses in any particular year should repeat that year to clear the courses failed.

#### 11.3.5 Late Assignments and Examinations.

Each faculty is asked to state in the course outline policy concerning acceptance of late assignments and examinations in the course. Normally, such work can be made up only for a good reason (e.g. serious illness, death of the immediate family, etc.). In no case will examinations be given early.

If circumstances warrant, they may be given late and the student may be charged a grade penalty and/or a late examination fee which will be determined by the University Council.

#### 11.3.6 Absence from Examinations

A candidate who deliberately does fail to appear for a scheduled examination without a valid reason shall be deregistered from studies. When a valid reason is admitted, a written permission will be issued to the affected student allowing him/her to sit at the time of the next supplementary examinations. When the examination is missed without a valid reason, the affected student will submit applications special for re-registration to the University. The student will pay the registration fees and the Admission Committee will consider the case. The applicant may register after one semester.

#### 11.3.7 Falling sick immediately before or during Examination

If a candidate falls sick immediately before or during the time of the scheduled examination and is medically unable to proceed (i.e as certified by the University medical officer), he/she will be advised by the Faculty Dean to postpone the examination until an appropriate time to be arranged by the respective Department through the Faculty or Institute. Any student who is sick and nevertheless decides to take an examination takes it at his/her own risk and must abide by the results of the examination.

#### 11.3.8 Reporting late for Examinations

11.3.8.1 A candidate who without a valid reasons reports late for an examination (more than 30 minutes) shall be regarded as having failed in that examination but will be allowed to do a special examination and will be awarded a minimum passing grade of "C". He /She shall not be entitled to take a supplementary examination for a failed special examination.

11.3.8.2 A candidate who, for a valid reason, reports late for an examination and pleads in writing to take the examination may, subject to the discretion of the invigilator, be allowed to do the examination at his/her own risk. If such a

candidate fails in that examination, he/she may be allowed to do supplementary examination at an appropriate time to be arranged by the respective department through the Faculty or Institute, and a late examination fee shall be duly charged against him or her.

11.3.8.3 All cases of late arrivals for examinations shall be reported in writing by the invigilator to the Head of Department.

#### 11.3.9 Date of Examinations

Examinations in all Faculties shall be held at a time to be determined by the Senate, which shall normally be during the last week(s) of a semester, and/or last month of the academic year.

#### 11.3.10 Bad Fail in an Examination.

A Bad Fail (a mark below 35) in an examination stand in its own right as the students' grade. The accumulation of course work done during the semester shall not be counted in this case.

#### 11.3.11 Supplementary Examination

Candidates who are permitted to take a supplementary examination will be re-examined in the designated subjects at a time to be determined by the Faculty Board. A Pass in a supplementary shall be recorded as a minimum passing grade of C. The coursework shall not be computed in the final supplementary examination shall be allowed to carry over that subject once, provided the subject is not the requirement for subsequent specific course. Specific regulations for specific programmes shall also apply. For further information on Carry over Courses (See Section D, Common Academic Regulations)

#### 11.3.12 Delayed Supplementary/Special examination

A candidate who fails to do his/her Supplementary/Special examination in the current academic year and carry over he/she will have to pay Tsh. fifty thousand (50,000.00) to do it in the subsequent year.

#### 11.3.13 Proceeding to the Following Year of Study

Candidates are required to pass all the courses of the year of study at the end of the academic year before proceeding to the following year of study without prejudice to regulation 11.3.10 above.

#### 11.3.14 Repeating the year

No candidate will be allowed to repeat any one-year of study more than once.

#### 11.3.15 Delays in Completing Research Thesis

A student who fails to complete the research thesis by the specific date shall not be given more than one additional year to complete it.

#### 11.3.16 Conduct of Examinations

University examinations shall be conducted under the control of the Deputy Vice Chancellor for Academic Affairs, College Deputy Principal for Academic Affairs, Dean of Faculties, and Heads of Departments or such other Officer of the University as the Deputy Vice Chancellor for Academic Affairs shall appoint.

#### 11.3.17 Appointment of Examiners

The examiner for University Examinations shall be appointed by a Senate upon recommendation of Faculty Board.

#### 11.3.18 Board of Examiners

Every University examination shall be conducted by a Board of Examiners, consisting of:

- (A) One or more external examiners appointed from outside the University by the Senate together with teachers who participated in teaching the candidates in the subjects under examination.  
For this purpose, where the practice requires that graded papers should be sent to external moderation and returned, the Departmental meeting thereafter for evaluation the grades constitutes an Examiners Board, even without the presence of external moderators.
- (B) Examiners may be appointed from within the university/college for the supplementary/special examinations under the supervision of a moderator who took no part in teaching the candidates the subject (S) under examination.

#### 11.3.19 External Examiners Honorarium

External Examiner shall receive such honoraria as the Council shall prescribe.

#### 11.3.20 Examination Irregularities or Academic Dishonesty

- (A) All cases of examination irregularities on the part of students or invigilators or any member of staff shall be referred to the Examinations Committee. The Committee shall have power to summon students and members of staff, as it deems necessary. The chairman shall submit a report of its findings and recommendations to the Senate, which shall decide what further action to take.
- (B) For avoidance of doubt, examination irregularities shall include, but are not limited to, the following:
  - i. A candidate found with unauthorized material/ information in any part of the examination process;
  - ii. A candidate copying from another candidates' work;
  - iii. A candidate cheating by using or copying from unauthorized material;

- iv. A candidate communicating with another candidate by giving or obtaining unauthorized materials;
- v. A candidate refusing to obey a lawful order by an invigilator;
- vi. A candidate behaving in such manner as would disrupt the examination process;
- viii. An invigilator violating examination regulations;

#### 11.4 Specific Examination Regulations for Candidates

These instructions should be read together with University General Examination Regulations.

- 11.4.1 Candidates should make sure that they have been issued Examination Numbers before examinations begin.
- 11.4.2 Candidates shall be responsible for consulting the Examination Time Tables for any changes.
- 11.4.3 Candidates shall be seated 15 minutes before starting time, and no student shall be allowed into the examination room after the starting time, except for a compelling reason.
- 11.4.4 Candidates must not begin writing before they are told to do so by the Invigilator.
- 11.4.5 Candidates are allowed to carry only pens, pencils or other materials explicitly prescribed by the Department or in the particular examination instructions.
- 11.4.6 Candidates are not allowed to enter the examination room with books, mobile phones, handbags, clipboards, purses, papers, magazines and/or other such items. They may use their own calculators, or use the department's logarithmic tables as instructed.
- 11.4.7 In case candidates are allowed to come with specified items into the examination room, no borrowing from one another shall be allowed during the examinations. Items allowed into the examination room shall be liable to inspection by the invigilator.
- 11.4.8 Each answer in an examination shall begin on a fresh page of the examination booklet. All rough work must be done in the booklet and crossed out. Candidates are not allowed to sign their names anywhere in the examination booklet.
- 11.4.9 All candidates shall observe silence in the examination room.
- 11.4.10 Candidates are not allowed to write anything in their question papers.
- 11.4.11 No food or drink shall be allowed into the examination room
- 11.4.12 Invigilators shall have power to specify or change the sitting arrangement in the examination room; or to require inspection of a candidate; or to confiscate any unauthorized material brought into the examination room; and shall have power to expel and report from the examination room any candidate who creates a disturbance and record the incident to the Head of Department.

- 11.4.13 In case of alleged cheating or any other examination irregularity, the candidate and one or more Invigilators shall be required to sign an Examination Incident Form which, together with other signed exhibits, as the case may be, and the candidate's examination booklet, shall be submitted to the Head of Department.
- 11.4.14 A candidate caught contravening the Examination Regulations shall not be allowed to continue with the examination for which he/she is sitting, but will not be barred from other examinations for which he/she is scheduled.
- 11.4.15 Candidates are strongly warned that cheating or being caught with unauthorized material contravenes the University General Examination Regulations and leads to discontinuation from studies.
- 11.4.16 All candidates shall sign the Attendance Form at the beginning and end of every examination.
- 11.4.17 No candidate shall be permitted to enter the examination room after a lapse of thirty minutes from the commencement of the examination and no candidate will be allowed to leave his/her place during the examination, except as indicated below.
- 11.4.18 No candidate shall be allowed to leave the examination room until one-hour after commencement and no candidate will be allowed to leave the examination room during the last one-half hour before the end of the examination.
- 11.4.19 A candidate wishing to answer a call of nature may by permission of the invigilator and under escort leave the examination room for a reasonable period.
- 11.4.20 A candidate who walks out of an examination in protest shall be disqualified from that particular examination.
- 11.4.21 At the end of the examination period, and on instruction from the invigilator, candidates must stop writing and assemble their scripts, which they should personally hand to the invigilator.  
They shall remain seated until all are allowed by the invigilator to leave.
- 11.4.22 Candidates are not allowed to take any examination material out of the examination room, unless specifically permitted by the invigilator.
- 11.4.23 Students who are required to do supplementary examinations or special examinations will be officially notified using their respective Examination Number on the University's notice board and website at [www.saut.ac.tz](http://www.saut.ac.tz) or through any public means of communication. Students should also leave their latest contacts such as telephone numbers or emails to facilitate communication.
- 11.4.24 Students must understand that the ultimate responsibility for taking the supplementary examinations precisely at the time when they are given rests with the student.

### 11.5 Guidance for Invigilators

Heads of Departments shall be responsible for ensuring that examinations are prepared and conducted in a strictly confidential manner.

#### 11.5.1 Before the Examination

- i) Invigilators should personally collect from the Examination Office sealed envelopes containing question papers and any other material prescribed in the rubrics at least thirty minutes before the examination.
- ii) Invigilators shall be present in the examination room at least twenty minutes before the commencement of the examination.
- iii) Invigilators should admit candidates to the examination room at least fifteen minutes before the commencement of the examination and ensure that students take the right places.
- iv) During these fifteen minutes the invigilator should;
  - (a) Make an announcement to the effect that unauthorized materials are not allowed in the examination room.
  - (b) Make an announcement to the effect that candidates should satisfy themselves that they are in possession of the correct paper.
  - (c) Tell the students to note any special rubric at the head of the paper.
  - (d) Tell students when they may begin writing. Candidates will normally be allowed five minutes to read the paper.

#### 11.5.2 During the Examination

- i) Invigilators should not admit candidates to the examination room after thirty minutes have elapsed from the commencement of the examination and should not permit candidates to leave the examination room until one-hour has expired.
- ii) By the end of thirty minutes from the commencement of the examination, the Invigilators should have a written list on the Examination Attendance Sheet of the names of all the candidates present.
- iii) Invigilators should ensure that only one answer-book is provided for each candidate.
- iv) Candidates may be permitted to do rough work in the examination booklet on the understanding that rough work is crossed out.
- v) Invigilators shall report immediately after the examination to the Head of Department any candidate who contravenes the Examination Regulations and Instructions, especially by unfair practices
- vi) In case of alleged examination irregularity, the Invigilator shall require the candidate to sign an Examination Incident Report and any other materials pertinent to the incident to confirm that they are his/hers. The Invigilator also shall sign and submit to the Head of the Department the Examination Incident Report, together with the candidate's examination booklet and all pertinent materials.

- (A candidate caught contravening the Examination Regulations shall not be allowed to continue with the examination for which he/she is sitting, but will not be barred from other examinations for which he/she is scheduled)
- vii) The Head of the Department through the Faculty Dean will submit a full written report on the incident to the Corporate Counsel.
  - viii) The processing of an alleged case of cheating or other irregularity shall be carried out as expeditiously as possible.

### 11.5.3 At the End of Examination

- i) Invigilators shall tell the candidates to stop writing and assemble their examination scripts.
- ii) Invigilators shall not permit the candidates to leave their places before their scripts have been collected.
- iii) Candidates shall sign the Examination Attendance Sheet when they turn in their script.
- iv) Invigilators shall enter the number of candidates' scripts collected and/or received on the Attendance Sheet and sign it.

### 11.6 Examination Irregularities

11.6.1 All cases of alleged examination irregularities, including alleged unauthorized absence from examination, possession of unauthorized material in the examination room, causing disturbances in or near any examination room and any form of or kind of dishonesty, destruction or falsification of any evidence of irregularity or cheating in examination lead to discontinuation from studies. All cases of alleged examination irregularities shall be reported to DVCAA and sent to the Examination Committee which shall have power to summon the student(s) and member(s) of staff of the University, as it deems necessary and make decisions, subject to confirmation by Senate.

11.6.2 No unauthorized material shall be allowed into the examination room. In this regulation:

- a) "Unauthorized material" includes any written or printed material that is generally or specifically prohibited from being brought into the examination room, cellular or mobile phones, radios, radio cassette or other types of cassette players, computers, soft and alcoholic drinks and any other material as may be specified from time to time by the Deputy Vice Chancellor for Academic Affairs;
- b) "Unauthorized absence from examination" includes not reporting for a scheduled examination at the time, day and place specified without prior permission, going out of the examination room, temporarily or otherwise, or staying out of the examination room for an unduly long period, without authorization or permission of the invigilator or one of the invigilators for the examination in question;

- c) "Cheating in examination" includes any form or kind of dishonesty or destruction or falsification of any evidence of irregularity.
- 11.6.3 Subject to confirmation by Senate, any candidate found guilty of bringing unauthorized material into the examination room in any part of the examination process shall be deemed to have committed an examination irregularity and shall be discontinued forthwith from studies in the University.
- 11.6.4 Any candidate found guilty of cheating in relation to any part of the examination process shall be deemed to have committed an examination irregularity and to have failed in the whole of that examination for that year and shall be discontinued from studies in the University, subject to confirmation by Senate.
- 11.6.5 Any candidate found guilty of causing disturbance in any examination room shall be deemed to have committed an examination irregularity and to have failed in the whole of that examination for that year and shall be discontinued from studies in the University, subject to confirmation by Senate.
- 11.6.6 Any candidate found guilty of commission of an examination irregularity and is aggrieved by the decision may appeal to the Senate in accordance with the provisions of Appeal Regulations.
- 11.6.7 The Student Appeals Committee of the University Council may impose such a lesser penalty on a candidate found guilty of commission of an examination irregularity, depending on the gravity of the facts or circumstances constituting the offence, as the Senate may deem appropriate.
- 11.7 Proceedings of the Examination Irregularities
  - 11.7.1 HoD are required to file and present report any reported examination irregularity to the Dean of the respective faculty who shall handover the report to the DVCAA within one-week after the end of examinations (last date of the scheduled examination).
  - 11.7.2 DVCAA will then forward the report and evidence if any to the Corporate Counsel with recommendations if any within one week after receiving the report.
  - 11.7.3 The Corporate Counsel shall prepare a summary of charges against each candidate and summon Examination Committee within ten days after receiving the report from the DVCAA.
  - 11.7.4 The Corporate Counsel shall summon all candidates in writing to appear before Examination Committee in person to present their defense.
  - 11.7.5 The Examination Committee shall forward recommendations and their decisions to the Senate

- 11.7.6 The Senate may empower the Chairman to endorse or overrule the decision of the Examination Committee as the case may be and communicate his decision to the members.
- 11.7.7 Students shall be informed in writing the decisions of the Senate within two weeks after the recommendation from the examination committee have been forwarded to the Chairman of the Senate.

### Common academic regulations

#### 11.8 Introduction

The common academic regulations cover Appeals, Grading System, Certificates and Transcripts, Carry over Courses, Graduation Requirements, and Common Courses.

#### 11.8.1 Appeals against Academic Decisions

- 11.8.1.1 Well-grounded appeals supported with substantive and documented evidence against any academic decision or recommendation shall first be lodged with the appellants Faculty Dean, who shall forward it to Senate with the Faculty Boards observations and recommendation. The appeal by the student should be submitted within seven (7) days from the day the results were posted or a decision was communicated to the affected student. The decision of Senate shall be final.
- 11.8.1.2 In case of examinations, the Board Examiners recommendation shall final except where well-authenticated claim for unfair marking or disregard for examination regulations is raised by the affected student. In such a case, the Faculty/Institute Board shall investigate the matter and forward its finding and observations to the Examinations Committee for detailed discussion. It makes its recommendation to the Senate, whose decision shall be final.
- 11.8.1.3 A student who is dissatisfied with a grade obtained in a particular examination may apply for remarking of the examination paper to the Head of the Department in which the course was offered. The application should be made not less than one week after the release of the examinations grades by the Corporate Counsel or the individual instructor, except for the second semester, when the appeal can be made during the first week of the new academic year. A valid justification for the request must be given in writing. The Head of the Department and members of the Faculty will then review the case to see if remarking is warranted. An examiner other than the one who initially marked the script will remark the paper. The grade after remarking the paper will be final regardless of whether it is lower or the same as the first grade. The student may not request for a second remarking of the same script.

The grade will be communicated to the student by the Corporate Counsel or the Head of the Department.

- 11.8.1.4 No appeal whatsoever pertaining to the conduct of any University examinations and the marking of the scripts therefore shall be entertained unless such an appeal is lodged with the appropriate University authorities within seven days of the date of publication of the results by or under the authority of the Senate.
- 11.8.1.5 All appeals regarding semester examinations should be accompanied by a fee of ten thousand shilling (Tsh. 10,000/=) for each course and Diploma for each course students and of ten thousand shillings (Tsh. 10,000/=) for undergraduate and postgraduate students. The fee is non-refundable.
- 11.8.1.6 No student with a GPA of below 1.8 shall be allowed to continue to the next academic year. A student who scores below 16 in a course work shall not be allowed to sit for the semester examination of that particular course.
- 11.9 SAUT Academic Activities
  - 11.9.1 SAUT academic activities shall be carried out from Monday through Saturday without prejudice to regulation 11.9.4 below.
  - 11.9.2 DVCAA shall have power to suspend academic activities at any day of the week as the case may be and prescribe a day which the activities shall resume. DVCAA shall make the announcement to that effect public to both students and staff.
  - 11.9.3 Public Holidays which fall on SAUT working days shall be observed subject to prior arrangements or agreements between the lecturer and students where there shall be any academic activity to be conducted.
  - 11.9.4 Where any academic activity has been planned on Public Holiday, it shall be communicated to students and Head of Department in writing two days prior to the said activity.
  - 11.9.5 Examinations shall take place any day of the week (Monday to Saturday) as scheduled in the timetable even if it falls on a Public Holiday.

#### 11.10 SAUT Senate

Pursuant to the Constitution of the United Republic of Tanzania, Universities Act No. 7 of 2005 (as amended) SAUT Rules and Regulations, Policies, Guidelines of Tanzania Commission for Universities and other relevant laws SAUT Senate shall be the final decision maker in academic matters of the Saint Augustine University of Tanzania.

## 12.0 GRADING SYSTEM

12.1 The following grading system shall be followed:

Masters' Programme shall be graded as Distinction, High Credit, Credit, Fail and Bad Fail.

Percentage	Letter Grade	Points	Designation
100 - 70	A	5	Distinction
69 - 60	B+	4	High Credit
59 - 50	B	3	Credit
49 - 40	C	2	Fail
39 - 35	D	1	Fail
34 - 0	E	0	Bad Fail

Postgraduate Diplomas Programme shall be graded as Distinction, High Credit, Credit, Pass, Fail and Bad Fail.

Percentage	Letter Grade	Points	Designation
100 - 70	A	5	Distinction
69 - 60	B+	4	High Credit
59 - 50	B	3	Credit
49 - 40	C	2	Pass
39 - 35	D	1	Fail
34 - 0	E	0	Bad Fail

Postgraduate Diplomas programme shall be classified as First Class, Upper Second Class, Lower Second Class, or Pass (Third Class) Degree.

Points	Classification
5.0 - 4.4	First Class
4.3 - 4.0	Upper Second Class
3.9 - 3.0	Lower Second Class
2.9 - 2.0	Pass (Third Class)
1.9 - 0	Fail

Bachelor's Degrees Programmes shall be graded as Distinction, High Credit, Credit, Pass, Fail and Bad Fail.

Percentage	Letter Grade	Points	Designation
100 - 70	A	5	Distinction
69 - 60	B+	4	High Credit
59 - 50	B	3	Credit
49 - 40	C	2	Pass
39 - 35	D	1	Fail
34 - 0	E	0	Bad Fail

Bachelor's Degrees programmes shall be classified as First Class, Upper Second Class, Lower Second Class, or Pass (Third Class) Degree.

Points	Classification
5.0 - 4.5	First Class
4.5 - 3.5	Upper Second Class
3.4 - 2.5	Lower Second Class
2.4 - 2.0	Pass (Third Class)

Ordinary Diploma, Certificates Programmes shall be graded as Distinction, High Credit, Credit, Pass, Fail and Bad Fail.

Percentage	Letter Grade	Points	Designation
100 - 80	A	5	Distinction
79 - 70	B+	4	High Credit
69 - 60	B	3	Credit
59 - 50	C	2	Pass
49 - 35	D	1	Fail
34 - 0	E	0	Bad Fail

12.2 Courses taken as "Extra" shall not be taken into account when computing the classification but shall be recorded on the academic transcript.

#### 12.3 Publication of Examination Results

The Deputy Vice Chancellor for Academic Affairs/Deputy Principal for Academic Affairs may, after the Examination Committee Meeting, publish the examination results provisionally subject to confirmation of the results by the Senate upon the recommendation of the Examination Committee Meeting.

#### 12.4 Withholding Results

The Senate may, where a candidate has failed to fulfill a fundamental contractual or legal obligation with SAUT or a breach of the same e.g not paying fees or outstanding dues or where there is dishonesty or fraud, bar him or her from doing examination or withhold examination results until he or she discharges the obligation or is exonerated from wrong.

#### 12.5 Graduation

With the Approval of the Senate, students who complete and fulfill the requirements of the programme will graduate in the last Saturday of November. Graduation attire will be hired for three days at fifty-two thousand shilling (Tsh. 52,000/=) for degree, and Thirty-two thousand shillings (Tsh. 32,000/=) for certificate and Diploma graduands. Any late return of the graduation attire shall be charged at ten thousand shilling (Tsh. 10,000/=) a day.

### 12.6 Certificates and Academic transcripts

A fee of Tsh. 2000/= shall be charged for certifying each copy of the academic transcript and Certificate. A clearance form from the Bursar's office must be submitted for receiving the Transcript also the Transcript must be submitted for receiving the Certificate.

### 12.7 Loss of Certificates

The University may issue another copy in case of loss or destruction of the original certificate on condition that:

- i) The applicant produces a sworn affidavit testifying to the loss or destruction
- ii) The applicant must produce evidence that the loss has been adequately publicly announced.
- iii) The replacement certificate will not be issued until 12 months from the date of loss.
- iv) A fee of Tsh. 25,000/= shall be charged for the certificate issued.

### 12.8 Complete of Research Dissertation

A student who fails to complete the research dissertation by the specific date shall be given not more than one additional year to complete it.

### 12.9 Repeating the Year

No candidate shall be allowed to repeat any one-year of study more than once.

### 12.10 Carry over courses

Carry over of a failed course into a subsequent year shall imply repeating the failed course in the subsequent year by fulfilling all the requirements of the course. Carry over of elective courses will be allowed only in exceptional circumstances, normally only when those units are needed to comply with regulations. All carried over courses shall be cleared within the allowable maximum period of registrations; otherwise the student is discontinued from studies. The maximum period of registration is five years for a programme that normally takes three years and six years for a programme that normally takes four years.

## 13.0 STUDENTS SERVICES AND DEVELOPMENT

### 13.1 Library Services at Main Campus:

i) Introduction:

The mission of the Archbishop Mgulunde Resource Centre located at Malimbe site is to support academic activities, namely, teaching, learning and research. The learning centre plays a central role in promoting academic excellence. It is an organic combination of people, collection and facilities, whose purpose is to help users in the process of transforming information into knowledge. Information and knowledge are central to attainment of the University's mission and vision.

ii) Collection:

The University library has thousands of volumes, which cover subject areas taught at the university, acquired through purchase, donation and gifts. It subscribes to several journals and e-journals. The library users can also access other databases through the internet facility in the library. The library has an Online Public Catalogue (OPC), which allows library users to locate and retrieve information materials in the library.

iii) Opening Hours:

Monday - Saturday: from 7:00am to 9:00pm

Sunday - Public Holidays: from 2:00pm to 6:00pm

### 13.2 Information and Communication Technology (ICT) Unit:

The ICT unit within the SAUT Computer Centre is a section for dealing with technical aspects of the computer and network infrastructure, software and hardware tools within the university. Its functional relationship to other sections of the university falls in the support category. Its objectives:

- To enhance effective and efficient utilization of computer facilities within the University.
- To advise, develop put in place and/or support information systems for decision making and academic purposes,
- To oversee the proper utilization of computer facilities and overall security issues regarding computers and their network,
- To implement other computer administration and operation policies as developed by the Computer Centre.

Operationally, to avoid functional duplicates, the Computer Centre assigns duties to the unit in relation to other units that might be developed within the centre. In addition to basic support functions, the Unit can take up projects from within (on

assignment) or outside on contract basis. Such projects will be ranging from advisory to fully-fledged consultancy schemes through the Unit's help desk.

### 13.3 General Information for Students:

#### 13.3.1 Student Sponsorship:

The mission of SAUT is to become a centre of education excellence and service to the poor.

Recognizing financial constraint of some families and in support of the national policy of poverty reduction SAUT offers competitive grants for needy students. All scholarship aid is conferred through the Scholarship Committee of the University Council at the recommendation of the candidate's local Catholic Bishop. All letters and applications for scholarship aid should be directed to the local Catholic Bishop on forms supplied by the University.

Candidate who are or will become Church personnel (Priests, religious sisters, religious brothers, and lay men and women destined for service in the Church) should use the form designated for this purpose.

All other candidates should use the General Form of the application. No scholarship aid will be given unless clear financial need is established. Other factors as well are considered before awards are made.

Applications for scholarship aid should be submitted as early as possible. Applications must be renewed yearly. Since the fund for scholarship aid is limited, it will not be possible to meet all requests, and even those requests, which are granted, will only be for limited amounts. Candidates applying for aid should continue to seek for other sponsors to underwrite their studies.

#### 13.3.1 Prizes and Awards:

Academic excellence awards are made each year, as follows;

- i) The University Prize, awarded to a student who performs exceptionally well academically and has done something that confers honour on the University. The student must have manifested excellent discipline.
- ii) The Vice Chancellor's Prize award to a student who, according to the assessment of the Vice Chancellor in consultation with the Head of the Department, has displayed leadership and good behaviour and has earned the University a good name.
- iii) The Academic Excellence Prize is awarded to the best student in each course programme, based on the assessment of the theoretical and practical performance of the individual student.
- iv) The First and Second Year Academic Excellence Prizes are awarded to the students who perform best during the first year and the second year of any course.

### 13.4 Student Services:

#### i) Office of Students' Affairs:

Office of students' affairs is headed by Dean of Students who deals with students' general welfare. This includes discipline, social and academic life at the University. The Dean of Students assists and guides students in their daily life issues/challenges so as to create a conducive environment to learning. The Dean of Students also renders counseling services to individual and/or group of students as need arises.

#### ii) Accommodation:

University accommodation is not guaranteed for all students. The University accommodation policy is adhered to when allocating rooms to students in the University hostels. Those allocated rooms shall be required sign a contract at the beginning of the academic year. In the room, a student is provided with a bed and mattress. Students are expected to comply with the students' by-laws regarding campus accommodation.

#### iii) Health Services:

The University is not responsible for students' insurance against sickness or accident. However, it may be advisable for a student to insure against such risks unless the sponsor suggest otherwise. Also, consultation with a private medical practitioner is the students' responsibility. Normally, if taken ill, students and member of staff and their families are treated at the University Dispensary, which is manned by a Medical Officer and qualified nurses. Emergency or complicated cases requiring a specialist's attention are referred to Bugando Medical Centre. If a student is admitted at Bugando Medical Centre, meals are provided. Under no circumstances should the University be called upon to pay medical bills from any hospital or medical practitioner.

#### iv) Catering Services:

There are different companies responsible for such services and the students are free to have meals from the companies of their choice. Students are required to pay every time they go for such services, as this is not included in the overall fee.

#### v) Religious Activities:

The campus has facilities for various religious functions, including two Chapels, which are used for Catholic and Christian ecumenical services. Mass is celebrated each morning and evening. The Chaplain Coordinate the spiritual exercises and needs of the University community. Churches are available in the vicinity for students of other religious denominations.

Moslems are provided with facilities, including a mosque; on campus to enable them practice their religious activities.

### 13.5 Students' Government:

Like other institutions of higher learning in Tanzania, the University has a Student Organization, known as the St. Augustine University of Tanzania Students Organization (SAUTSO). All registered students are automatically members and enjoy all the rights and privileges granted to this body. A students' government fee of Tsh. 10,000/= (or US\$ 5) is paid by each student. Foreign students also have their own advisory body known as the Foreign Students' Body (FSB), through which they can forward their grievances and suggestions.

SAUTSO should be very vocal on issues relating to improving the quality of the University and avoid defending students who violate University Regulations and Students By-Laws. Students' representation allows for students' views to be heard and assist the University in making decisions that take into account student welfare.

Students are urged to abide by the representation principle by showing trust in those who represent them and to avoid conduct that makes it difficult for representatives to discharge their responsibilities for fear of being misunderstood.

### 13.6 Sports and Recreation:

SAUT has facilities for sports and recreation allowing students to participate in popular indoor and outdoor games such as football, basketball, volleyball, netball, badminton and darts. With the assistance of the Dean of Students, the Students' Sports Committee arranges and conducts sports programmes and participation in outside competitions.

On special occasions, films are shown to members of the SAUT community. Students can also arrange, through the SAUTSO Social Welfare Ministry, social functions such as dances, drama, and so forth.

## 14.0 CONSTITUENTS COLLEGES OF SAUT

### 1. ST. FRANCIS UNIVERSITY COLLEGE OF HEALTH AND ALLIED SCIENCES (SFUCHAS)

The idea to establish SFUCHAS is a consequence of the decision taken by the Tanzania Episcopal Conference (TEC) based on the need for the Catholic Church to contribute to the training of more doctors and other health professionals in Tanzania in the face of inadequacy of qualified personnel in the Health Sector.

The Technical Evaluation Committee formed by the Tanzania Commission for Universities visited SFUCHAS from 23<sup>rd</sup> to 25<sup>th</sup> November, 2010. The Committee was satisfied and recommended that the centre had a strong potential and reasonable level of preparedness to become a Constituent College of SAUT.

The Tanzania Commission for Universities during its 4<sup>th</sup> special meeting held on 2<sup>nd</sup> November, 2010 approved the issuance of the Certificate of Provisional Registration (CPR) No. 30 to the proposed SFUCHAS, valid from 3<sup>rd</sup> November, 2010 (App.1). In September 2013 SFUCHAS received Certificate of Full Registration from TCU

#### Contact

St. Francis University College of Health and Allied Sciences

P.O Box 175 Ifakara Tanzania

Tel: +255232931568

Fax: +255232931569

Email: [principal@sfuchas.ac.tz](mailto:principal@sfuchas.ac.tz)

Website: [www.sfuchas.ac.tz](http://www.sfuchas.ac.tz)

**Location:** The College is located at Ifakara Town of Kilombero District in Morogoro region, about 227 kilometres from the city.

**History:** Founded in 2010 as a Constituent College of SAUT.

**Accreditation status:** Certificate of full registration No 30 of 02/09.2013

**Academic year:** Begins in October

#### Program offered:

##### 1. Degree Programmes

- Doctor of Medicine (MD)

##### 2. Diploma Programmes

- Diploma in Pharmaceutical Sciences
- Diploma in Medical Laboratory Science

### 2. ARCHBISHOP MIHAYO UNIVERSITY COLLEGE OF TABORA (AMUCTA)

The Archbishop Mihayo University College of Tabora (AMUCTA) is a constituent college of St. Augustine University of Tanzania (SAUT). AMUCTA is an

independent higher-learning institution governed by the Board of Trustees and the University Council under the Catholic Bishops of Tanzania (Tanzania Episcopal Conference). The University holds a Provisional Certificate of Registration granted by the Tanzania Commission for Universities on November 3rd 2010 in accordance with the provisions of the Educational (Amendment) Act No. 10 of 1995.

The Archbishop Mihayo University College of Tabora (AMUCTA) is located at Viziwi (Deaf Mute Institute) along Lumumba Street in Tabora municipality. The University is very close to the bus stand, the railway station, and the Tabora airport. It is also along Nzega road and adjacent to Tabora Teachers College.

#### Contact

Arch Bishop Mihayo University College of Tabora

P.O Box 801- Tabora, Tanzania

Tel: +255 734 928505

+255 734 966674

Email: [amucta@amucta.ac.tz](mailto:amucta@amucta.ac.tz)

[principal@amucta.ac.tz](mailto:principal@amucta.ac.tz)

Website: [www.amucta.ac.tz](http://www.amucta.ac.tz)

Location: The Archbishop Mihayo University College of Tabora (AMUCTA) is located at Viziwi (Deaf Mute Institute) along Lumumba Street in Tabora municipality. The University is very close to the bus stand, the railway station, and the Tabora airport. It is also along Nzega road and adjacent to Tabora Teachers College.

History: Founded in 2010 as a Constituent College of SAUT.

Accreditation status: Certificate of full registration No 32 of 02/11.2010

Academic year: Begins in September

#### Program offered:

##### 1. Postgraduate Programmes

- Postgraduate Diploma in Special Needs Education

##### 2. Undergraduate Programmes

- Bachelor of Arts with Education
- Bachelor of Education (Special Needs)
- Bachelor of Business Administration

##### 3. Diploma & Certificate Programmes

- Certificate in Early Childhood Development with Special Needs Education

### 3. JORDAN UNIVERSITY COLLEGE (JUCO)

The Jordan University College, although its name is new, its origin goes back to 1993 when the Salvatorian Major Seminary was established in Morogoro. During the first six years the Seminary focused on preparing candidates for priesthood. In 1999 the Seminary changed its mandate, from focusing strictly on seminarians to also allowing non-seminarians, such as nuns and brothers to study philosophy and theology. This compelled the change of name from Salvatorian Major Seminary to Salvatorian Institute of Philosophy and Theology. The Institute was affiliated to the Pontifical Urbaniana University in Rome, Italy and thus was offering ecclesiastical BA programmes of Philosophy and Theology. In the academic year 2010/2011 the Salvatorian Institute became affiliated to the St. Augustine University of Tanzania (SAUT), becoming its constituent college and hence, changing its name to Jordan University College.

#### Contact

Jordan University College  
P.O Box 1878 Morogoro, Tanzania  
Mob: +255 717 781455  
+255 765 660606  
+255 783 659567  
Email: [info@juco.ac.tz](mailto:info@juco.ac.tz)  
Website: [www.juco.ac.tz](http://www.juco.ac.tz)

Location: The College is located at Nanenane Area, Dar es Salaam Road, 3Km from the Morogoro Municipality.

History: Founded in 2010 as a Constituent College of SAUT.

Accreditation status: Current accreditation No. CR2/013, valid until 18<sup>th</sup> June, 2024

Academic year: Begins in October

#### Program offered:

##### 1. PhD Programmes:

- PhD in Philosophy
- PhD in Theology
- PhD in Education

##### 2. Master Degree Programmes:

- Master of Business Administration in Finance and Corporate Management
- Master of Education (Planning & Administration)
- Master of Education (Curriculum & Instruction)
- Master of Religious Studies with Education
- Master of Arts in Philosophy

- Master of Arts in Theology

### 3. Postgraduate Diploma Programmes:

- Postgraduate Diploma in Education

### 4. Bachelor Degree Programmes:

- Bachelor of Accounting and Finance
- Bachelor of Business Administration
- Bachelor of Arts in Economics
- Bachelor of Arts with Education
- Bachelor of Arts in Education with Religious Studies
- Bachelor of Laws
- Bachelor of Arts in Philosophy
- Bachelor of Science in Psychology and Counselling
- Bachelor of Arts in Sociology
- Bachelor of Arts in Theology
- Bachelor of Arts in Library, Records and Information Management
- Bachelor of Science in Computer Science

### 5. Diploma Programmes:

- Diploma in Accountancy
- Diploma in Business Administration
- Diploma in Education with Religious Studies
- Diploma in Law
- Diploma in Procurement & Supply Chain Management
- Diploma in Psychology & Counselling
- Diploma in Community Development
- Diploma in Computing, Information Communication Technology
- Diploma in Records, Archives and Information Management

### 6. Certificate Programmes

- Certificate in Accountancy
- Certificate in Business Administration
- Certificate in Community Development
- Certificate in Computing, Information Communication Technology
- Certificate in Law
- Certificate in Procurement & Supply Chain Management
- Certificate in Records, Archives and Information Management
- Certificate in Psychology and Counselling

- Certificate in Education with Religious Studies

#### **4. STELLA MARIS MTWARA UNIVERSITY COLLEGE (STEMMUCO)**

Stella Maris Mtwara University College (STEMMUCO) is a fast growing institution. It started in 2009 as an extension of the faculty of education of St. Augustine University of Tanzania. It started with only one programme of Bachelor of Arts with Education (BAED).

In its second year it launched two more academic programmes namely the Bachelor of Arts in Sociology (BASO) and the Bachelor of Philosophy with Education (BA PHIL. ED).

In the following academic year, the needs of the population and the market, the college launched several degree and certificate programmes. The degree programmes includes Bachelor of Philosophy with Political Science (BAPHILOP), Bachelor of Laws (LLB) and Bachelor of Business Administration (BBA). The certificate programmes includes: Certificate in Business Administration, Certificate in Secretarial Services, Certificate in Librarianship and Records Management and Certificate in Computer Studies.

##### **Contact**

Stella Maris Mtwara University College

P.O Box 674, Mtwara, Tanzania

Tel: +255 23 2334482

Fax: +255 23 2334483

Email: [info@stemmuco.ac.tz](mailto:info@stemmuco.ac.tz)

Website: [www.stemmuco.ac.tz](http://www.stemmuco.ac.tz)

History: Founded in 2011 as a Constituent College of SAUT.

Accreditation status: Certificate of full registration No. 37 of 02/11.2010

Academic year: Begins in September

Stella Maris Mtwara University College (STEMMUCO) for the time being offers undergraduate degree, Diploma and Certificate programmes.

##### **Program offered:**

##### **i. Master Degree Programmes:**

- Master's in Business Administration (MBA)
- Masters of Arts in Education Management and Planning (Weekend Programme)

##### **ii. Bachelor Degree Programmes:**

- Bachelor of Arts with Education (BAED)
- Bachelor of Philosophy with Education (BAPHILED)
- Bachelor of Arts with Sociology (BASO)

- Bachelor of Philosophy with Political Science (BAPHILOP)
  - Bachelor of Laws (LLB)
  - Bachelor of Business Administration (BBA)
- iii. Diploma Programmes:
- Diploma in Business Administration
  - Diploma in Accountancy
  - Diploma in Procurement and Supply Chain Management
  - Diploma in Librarianship and Records Management
  - Diploma in Community Development
  - Diploma in Primary Education
  - Diploma in Law
- iv. Certificate Programmes:
- Certificate in Librarianship and Records Management
  - Certificate in Business Administration
  - Certificate in Accountancy
  - Certificate in Procurement and Supply Chain Management
  - Certificate in Law

## **5. MARIAN UNIVERSITY COLLEGE (MARUCO)**

Marian University College is a Constituent College of Saint Augustine University of Tanzania (SAUT). MARUCO is located in Bagamoyo Town along Mango Street which connects the Msalabani Mini Supermarket and the Roman Catholic Museum. MARUCO is very close to the Indian Ocean sand beaches and can be reached from Dar es Salaam (66 km) using the Bagamoyo Road or from Msata (63 km) on the Chalinze to Segerea section on the Dar es Salaam-Arusha highway. Both Marian Girl's High School and the Government owned Agency for Development and Education Management (ADEM) are within 5 minutes walk from MARUCO. The University College is also only 500 m from the Msalabani Pilgrim Centre and the magnificent 5 – star tourist hotel, the Stella Maris Hotel.

### **Accreditation**

MARUCO is an Institution of higher learning governed by the College Governing Board under the Catholic Bishops of Tanzania (Tanzania Episcopal Conference). MARUCO is accredited by the Tanzania Commission for Universities (TCU) with Certificate of Accreditation No. CR2/020. On 26<sup>th</sup> January, 2021 the College was re-accredited for another five years up to 25<sup>th</sup> January, 2026.

### **Contact**

Marian University College  
P.O Box 47, Bagamoyo,

Pwani, Tanzania.

Tel: +255 23 2440247, +255 23 2440052

Fax: +255 23 2440247

Mob: +255 765 318 230

Email: [principal@maruco.ac.tz](mailto:principal@maruco.ac.tz)

Website: <http://www.maruco.ac.tz>

#### Programmes on Offer

Being an accredited institution of higher learning, MARUCO is empowered to offer a number of certificate, diploma, and degree programmes. During the 2021/2022 academic session Marian University College will offer the following Bachelors Degree Programmes:

- Bachelor of Arts with Education (**BA – Ed**) with two teaching subjects chosen from among the following subjects: Economics, English, Geography, History, Kiswahili and Mathematics.
- Bachelor of Science with Education (**BSc – Ed**) with two teaching subjects chosen from the following subject combinations: Chemistry and Biology; Chemistry and Mathematics; Chemistry and Geography; Physics and Chemistry; Physics and Geography; Physics and Biology; Physics and Mathematics; Geography and Biology; and Geography and Mathematics.
- Bachelor of Science in Mathematics and Statistics (BSc – Mathematics & Statistics).

#### **6. CATHOLIC UNIVERSITY COLLEGE OF MBEYA (CUCoM)**

In 1998, St. Augustine University of Tanzania (SAUT) was established as an independent higher learning institution governed by the Board of Trustees and the University Council under the Catholic Bishops of Tanzania (Tanzania Episcopal Conference (TEC)). Just like any other university operating in Tanzania, SAUT was accredited on 25th September 2002 by TCU in accordance with the provisions of the Educational (Amendment) Act No.10 of 1995. Following the need to provide knowledge to various communities within Tanzania, several centers of SAUT were established in various regions of Tanzania. Among them is SAUT Center in Mbeya City which was established in 2013 offering only two programmes which are Bachelor of Business Administration (BBA) and Bachelor of Arts in Education (BAED). In July 2020 SAUT Mbeya Centre upgraded to Catholic University College of Mbeya (CUCoM).

The College is governed and administered in accordance with the Catholic Church Policy on Higher Education

Institutions - Excorde Ecclesiae and the provisions of the constitution establishing constituent college of St. Augustine University of Tanzania (SAUT).

Nonetheless, Catholic University College of Mbeya is a Private and Secular institution of higher learning that is wide open to all regardless of their faith or religious affiliations. It does not discriminate even on other grounds such as race, ethnicity, gender, disability or caste.

#### Location

The College is located in Mbeya City with two extensions. Extension "A" of the university centre is located in Mwanjelwa- Forest area Mbeya City plot number 1737, block "M" where extension "B" is located in Nzovwe area in other side of forest namely new forest in Mbeya City plot number 143, Block "R".

#### Contact

Catholic University College of Mbeya

P.O Box 2622

Mbeya, Tanzania

Tel: +255 2525004240

Email: [info@cucom.ac.tz](mailto:info@cucom.ac.tz)

Website: [www.cucom.ac.tz](http://www.cucom.ac.tz)

#### Program offered:

##### 1. Postgraduate Programmes:

- Postgraduate Diploma in Education

##### 2. Undergraduate Programmes:

- Bachelor of Arts with Education
- Bachelor of Business Administration
- Bachelor of Laws
- Diploma in Accounting and Finance
- Diploma in Business Administration
- Diploma in Community Development
- Diploma in Entrepreneurship Development
- Diploma in Human Resources Management
- Diploma in Procurement and Supply Chain Management
- Diploma in Law
- Diploma in Information Communication Technology
- Diploma in Library and Information Studies with ICT
- Diploma in Marketing Management
- Certificate in Accounting and Finance
- Certificate in Business Administration
- Certificate in Law
- Certificate in Community Development

- Certificate in Entrepreneurship Development
- Certificate in Human Resources Management
- Certificate in Information Communication Technology
- Certificate in Library and Information Studies with ICT
- Certificate in Marketing Management
- Certificate in Procurement and Supply Chain Management

## **7. SAUT SCHOOL OF GRADUATE STUDIES**

School of Graduate Studies, Dar es Salaam centre is one among 10 centres/colleges of higher learning owned and run by St. Augustine University of Tanzania (SAUT). The centre is situated at Msimbazi Centre and was established in 2007 by enrolling students of Master in Mass Communication. Now the centre is also offering Master in Business Administration and is planning to establish Master of Arts in Economics.

### **Location**

The centre is located in Dar es Salaam City, Msimbazi Centre, Mahenge Hostels.

### **Address**

SAUT Dar es Salaam Centre- School of Graduate Studies

P.O Box 72359

Dar es Salaam, Tanzania

Tel: +255-022-2203061

+255-737 215 661

Fax: 255-022-2203183

Email: [sautdarcentre@gmail.com](mailto:sautdarcentre@gmail.com)

### **Program offered**

#### **1. Postgraduate Programmes:**

- PhD in Mass Communication
- Master of Arts in Mass Communication
- Masters of Education Management and Planning
- Master of Business Administration

## **8. SAUT ARUSHA CENTRE**

St. Augustine University of Tanzania (SAUT) - Arusha Centre is a University Centre of St. Augustine University of Tanzania, which was established by the Tanzania Commission for Universities (TCU) in July, 2013 and in the academic year 2013/2014, it was allowed to offer one programme which is Bachelor of Arts with Education (BAED).

In the academic year 2014/2015 SAUT Arusha Centre was granted approval to offer more degree programmes namely Master of Education Management (MEM) and Bachelor of Science in Tourism and Hospitality Management (BScT). Now the Centre has four academic departments which offer a total of ten (10) programmes.

The four departments are; Department of Education, Department of Business Studies, Department of Law and Department of Tourism.

#### Location

SAUT Arusha Centre is located in Arusha City, Ngarenaro in a place famously known as 'kwa Fr. Babu area'.

#### Address

SAUT Arusha Centre

P.O Box 12385

Arusha, Tanzania

Tel: +255 768 669696

+255 782 930433

Email: [sautarusha@saut.ac.tz](mailto:sautarusha@saut.ac.tz)

Website: [www.sautarusha.ac.tz](http://www.sautarusha.ac.tz)

#### Program offered

##### 1. Master Degree Programmes:

- Masters of Education Management (MEM)

##### 2. Bachelor Degree Programmes:

- Bachelor of Arts with Education (BAED)
- Bachelor of Science in Tourism and Hospitality Management (BScT)
- Bachelor of Laws (LLB)

##### 3. Diploma Programmes:

- Diploma in Accountancy (DA)
- Diploma in Law (DL)
- Diploma in Business Administration (DBA)

##### 4. Certificate Programmes:

- Certificate in Accountancy (CA)
- Certificate in Law (CL)
- Certificate in Business Administration (CBA)

## 15.0 STAFF PROFILE

### CENTRAL ADMINISTRATION

S/N	Names of Staff	Position	Academic Qualifications
1.	Prof. MAHALU Costa R. (Ambassador)	Vice Chancellor	PhD. (Laws) Hamburg University- Germany LLM. University of Dar es Salaam- Tanzania LLB. (Hons) University of Dar es Salaam- Tanzania
2.	Prof. NDABANEZE, Pontian	Deputy Vice Chancellor for Academic Affairs	PhD in Science, Botany Displine- State University of Liege- Belgium Bachelor Degree in Science- Catholic University of Louvain, Faculty of Science, Brussels
3.	Fr. CHACHA, John	Ag. Deputy Vice Chancellor for Administration and Finance	MA. (Philosophy-Human Rights Law), University of Cape Town- South Africa Licentiate Canon Law- University of Urbaniana
4.	Dr. DOMNIC, Negussie Andre	Financial Controller	PhD. (Missiology) Pontifical Urbaniana University- Rome MA. (Religious Studies) Pontifical Urbaniana University- Rome MA. (Ecology & Environmental Science) Pontifical Urbaniana University- Rome Diploma (Agricultural Engineering & Mechanization) Awassa Agriculture College- Ethiopia Diploma (Computer Science) Turbo Computer Training Centre- Awassa, Ethiopia
5.	Fr. UHINGA, Cletus	Director of Finance	MBA. University of Bedfordshire- England BA. (Sacred Theology) Pontifical Urbanian University- Rome Advanced Diploma (Accountancy)- St. Augustine University of Tanzania- Mwanza
6.	Rev. Fr. CLAUDIUS, Nkwera	Corporate Counsel	LLM St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza

7.	Fr. BUNDU, Charles	Chaplain	MA. (Spirituality & Counseling), Catholic University of Eastern Africa- Kenya Diploma (Theology), Kipalapala Diploma (Education), Chang'ombe Teachers Training College- Tanzania Catholic Healthcare Chaplain- Healthcare Chaplaincy Board
----	-----------------------	----------	---

#### VICE CHANCELLOR OFFICE

S/N	Names of Staff	Position	Academic Qualifications
1.	Mr. MATIKO, Moses John	Personal Assistant - VC	PhD. Candidate, (Law) St. Augustine University of Tanzania- Mwanza LLM. St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza

#### HUMAN RESOURCES OFFICE

S/N	Names of Staff	Position	Academic Qualifications
1.	Fr. CHACHA, John	Human Resource Director	MA. (Philosophy-Human Rights Law), University of Cape Town- South Africa Licentiate Canon Law- University of Urbaniana
2.	Ms. BWENGE, Komugisha	Human Resource Officer	MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza
3.	Sr. OKEREKE, Linda O.	Assistant Human Resource Officer	MBA. (Human Resource Management) St. Augustine University of Tanzania- Mwanza BBA. (Human Resource Management) St. Augustine University of Tanzania- Mwanza

#### PUBLIC RELATIONS OFFICER

S/N	Names of Staff	Position	Academic Qualifications
1.	Mr. KOMU, Living J.	Public Relations Officer	MBA. (Corporate Management) Mzumbe University, Tanzania BA. (Public Relations and Marketing) St. Augustine University of Tanzania- Mwanza

# PLANNING OFFICER

S/N	Names of Staff	Position	Academic Qualifications
1.	Rev. CLEOPHAS, Mabula	Planning Officer	PhD. Candidate, (Sociology) Vechta University MA. (Sociology) St. Augustine University of Tanzania- Mwanza MA. (Theology) St. Peter Pontifical Seminary, Bangalore- India MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Theology) Jnana Deepa Vidyyapeeth, India
2.	Ms. NJAULEDI, Penina	Project Evaluation Officer	MA. (Economics) St. Augustine University of Tanzania- Mwanza BA. (Economics) St. Augustine University of Tanzania- Mwanza

# ADMINISTRATIVE OFFICERS

S/N	Names of Staff	Position	Qualifications	Unit/Office
1.	Ms. PHILIPO, Consolata	Administrative Secretary	MBA. Student, (Marketing) St. Augustine University of Tanzania- Mwanza BA. (Public Administration in Records and Archives Management) Mzumbe University- Tanzania	VC's Office
2.	Ms. MUSHI, Mary	Administrative Secretary	MA. (Development Studies) Uganda Martyrs University- Uganda Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza	DVCAA's Office
3.	Ms. THOMAS, Betha	Administrative Secretary	MBA. (Marketing) St. Augustine University of Tanzania- Mwanza BA. (Public Relations and Marketing) St.	Corporate Counsel Office

			Augustine University of Tanzania- Mwanza	
4.	Ms. KRITIKOS Gloria	Administrative Secretary	MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza Diploma (International Relations) Centre for Foreign Relations & Diplomacy- Kurasini, Tanzania	Postgraduate Studies Office
5.	Ms. MWENDA, Frida	Administrative Secretary	MA. (Mass Communication) Daystar University- Kenya BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Faculty of Social Sciences & Communication
6.	Ms. NTUNAGUZI, Evelyne	Administrative Secretary	Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza	Faculty of Education
7.	Ms. ANDREA, Doris	Administrative Secretary	BSc. (Mining Engineering) University of Dar es Salaam- Tanzania	Faculty of Engineering
8.	Ms. KISHANDA, Sarah W.	Administrative Secretary	Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza	School of Law
9.	Ms. MACHEMBA, Zainabu	Administrative Secretary	MA. (Public Administration- Human Resources) Mzumbe University- Morogoro, Tanzania BA. (Mass Communication) St. Augustine University of	Radio SAUT

			Tanzania- Mwanza	
10.	Ms. RWEIKIZA, Felician F.	Administrative Secretary	Certificate (Secretarial) Uhaziri- Tanzania	DVCAF's Office
11.	Ms. DAMAS, Liberatha	Administrative Secretary	MA. Student, (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Dean- Faculty of Business Administration
12.	Ms. MUTALEMWA, Jackline	Administrative Secretary	BA. (Sociology) Makerere University- Uganda	Department of Sociology
13.	Ms. OSCAR, Godeliva	Telephone Operator	Certificate (Secretarial) Uhaziri, Tabora	Telephone Operator
14.	Ms. MASUNGWA, Agnes	Office Attendant	Certificate (Nursing) Certificate (Home Craft)	Administration Block
15.	Ms. BALTAZAR, Martha	Office Attendant	Form Four Certificate	Administration Block
16.	Ms. MAHONA, Theresia Abel	Personal Secretary	Diploma (Secretarial Studies) Tanzania Public Service College Certificate (Secretarial Studies) Tanzania Public Service College	Dean- Faculty of Social Sciences & Communication
17.	Ms. CLEPIN, Clispina	Personal Secretary	Diploma (Secretarial Studies) Tanzania Public Service College Certificate (Secretarial Studies) Tanzania Public Service College	DVCAF's Office
18.	Ms. EBEHARDUA, Remigia Msafiri	Administrative Secretary	Diploma (Secretarial Studies) Tanzania Public Service College Certificate (Secretarial Studies) Tanzania Public Service College	Faculty of Education

**HUMAN RIGHTS CENTRE**

S/N	Name of Staff	Position	Qualifications
1.	Ms. MINDE, Janeth	Administrator	LLM. Ruaha University College- Iringa, Tanzania LLB. Tumaini University- Iringa, Tanzania

**ADMISSION OFFICE**

S/N	Name of Staff	Position	Qualifications
1.	Ms. CHAMBO, Anna	Admissions Officer	LLM. Ruaha University College- Iringa LLB. Tumaini University- Iringa
2.	Mr. MBUNA, Basil	Assistant Admissions Officer	MBA. (Marketing) St. Augustine University of Tanzania- Mwanza BA. (Public Relations and Marketing) St. Augustine University of Tanzania- Mwanza

**LEGAL OFFICE**

S/N	Name of Staff	Position	Qualifications
1.	Ms. PASCHAL, Sabina	Legal Officer	LLM. St. Augustine University of Tanzania- Mwanza LLB. Ruaha University College
2.	Adv. KIPFUMU, Peter	Legal Officer	LLM. Student. St. Augustine University of Tanzania- Mwanza Postgraduate Diploma (Legal Practice) The Law School of Tanzania LLB. St. Augustine University of Tanzania- Mwanza

**OFFICE OF THE DEAN OF STUDENTS**

S/N	Name of Staff	Position	Qualifications
1.	Fr. PIUS, Msereti N.	Dean of Students	PhD. Candidate, (Education) University of Viena- Austria MA. (Higher Education Management and Development) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza BA. (Sacred Theology) St. Charles Lwanga Senior Seminary- Dar es Salaam Diploma (Philosophy) St. Anthony of Padua- Major Seminary Ntungamo,

			Bukoba Diploma (Education) Bunda Teachers' College- Mara Certificate (Education) Tarime Teachers' College- Mara
2.	Mr. NDEGEULAYA, Liberatus	Ag. Dean of Students	MA. (Higher Education Management and Development) St Augustine University of Tanzania BA (Education) St. Augustine University of Tanzania- Mwanza
3.	Ms. LONGINO, Sikitu	Warden	MA. (History) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza
4.	Ms. SAIMON, Neema	Warden	MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza
5.	Mr. MBONDE, Kizito	Warden	MA. (Education Management and Planning) St. Augustine University of Tanzania- Mwanza BA. (Education Psychology) St. Augustine University of Tanzania- Mwanza
6.	Mr. LAMECK, Leo	Warden	Standard VII

#### RADIO SAUT

S/N	Name of Staff	Position	Qualifications
1.	Mr. BULENDU, Emmanuel	Radio Director	MA. (Development Policy) Mzumbe University- Tanzania Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza
2.	Mr. LANGAY, Athanas	Assistant Radio Director	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza
3.	Mr. SABINI, Fortunatus Maneno	Programme Producer & Broadcaster	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine

			University of Tanzania- Mwanza
4.	Mr. NYONI, Martin	Radio Presenter and Producer	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza Certificate (Journalism and Media Studies) St. Augustine University of Tanzania- Mwanza
5.	Mr. MWANANJELA, Samwel	Radio Presenter and Producer	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Public Relations and Marketing) St. Augustine University of Tanzania- Mwanza

#### TV UNIT

S/N	Names of Staff	Position	Qualifications
1.	Mr. CHUO, Nuru H.	TV Technician	MA. (Mass Communication) St. Augustine University of Tanzania, Mwanza BA. (Mass Communication) St. Augustine University of Tanzania, Mwanza
2.	Mr. NKOMBOLWA, Nicodemus	TV Technician	Diploma (Computer Engineering) Graffins College- Nairobi, Kenya
3.	Fr. NGAPEMBA, Titus	TV Technician	MA. Student, (Social Communication in Digital Media) Rome, Italy BA. (Mass Communication) St. Augustine University of Tanzania, Mwanza

#### MARIO MGULUNDE LEARNING RESOURCE CENTRE

S/N	Name of Staff	Position	Qualifications
1.	Dr. ZAKAYO, Bernard	Director MLRC	PhD. (Information Studies) University of KwaZulu- Natal MSc. (Library Information) Makerere University- Uganda BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza Diploma (Library) School of Library Archives and Documentation Studies- Bagamoyo, Tanzania
2.	Ms. AUGUSTINE,	Assistant Librarian	PhD. Candidate, (Marketing Management) Blended Learning-

	Mariasalome		UNICAF University CYPRUS- (Malawi Centre) MA (Mass Communication) St. Augustine University of Tanzania- Mwanza Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza Certificate in Higher Records Management - UDSM
3.	JACOB, Bindu (Sr. Rosit SABS)	Assistant Librarian	BA. (History) Mahatma Gandhi University- India BLIS (Library Science) Indira Gandhi Open University- New Delhi, India
4.	Ms. KEYA, Furaha A.	Assistant Librarian	Advanced Diploma (Procurement) Tanzania Institute of Accountancy- Dar es Salaam, Tanzania
5.	Mr. MODESTUS, Chilato	Assistant Librarian	Diploma (Library Service) School of Library Archives and Documentation Studies- Bagamoyo, Tanzania
6.	Mr. KAYANGO, Jairus	Library Assistant	BA. (Business Administration) St. Augustine University of Tanzania- Mwanza Diploma (Fisheries) University of Dar es Salaam- Tanzania
7.	Mr. MUSYETO, Deogratias F.	Computer Technician	MA. (Business Administration) St. Augustine University of Tanzania- Mwanza BSc. (Engineering) St. Augustine University of Tanzania- Mwanza Certificate (Engineering) Dar es Salaam Institute of Technology- Tanzania
8.	Ms. FEDRICK, Dorothea	Library Attendant	BA. (Sociology) Open University of Tanzania. Certificate (Lower and Higher Standard Library) Presidents Office Civil Service Communication- Tanzania Certificate (Education) Mpwapwa Teachers' College- Dodoma, Tanzania
9.	Ms. KAILEMBO, Adventina G.	Library Attendant	Certificate (Library) School of Library Archives and Documentation Studies Bagamoyo- Tanzania
10.	Sr. MKWELE,	Assistant Librarian	Certificate (Library Service) Ruaha

	Angresia		University College- Tanzania Certificate (IT) St. Augustine University of Tanzania- Mwanza
11.	Ms. SUBIRA, Omary	Assistant Librarian	Diploma (Library Studies) School of Library Archives and Documentation Studies Bagamoyo- Tanzania.
12.	Ms. FERDINAND, Veronica K.	Assistant Librarian	Certificate (Basic Technician in Library Records and Information Studies) School of Library Archives and Documentation Studies Bagamoyo- Tanzania.
13.	Ms. BUYOBE, Clemencia P.	Assistant Librarian	Certificate (Librarianship and Record Management) Archbishop Mihayo University College of Tabora- Tanzania
14.	Ms. MALOSHA, Irene J.	Assistant Librarian	Certificate (Librarianship and Record Management) Archbishop Mihayo University College of Tabora- Tanzania
15.	Mr. KUTAJA, Peter J.	Assistant Librarian	Certificate (Librarianship) School of Library, Archives and Documentation Studies (SLADS)- Bagamoyo Attended Elementary Library training at SLADS- Bagamoyo
16.	Mr. WILFRED, Medard	Assistant Librarian	MBA. Student, (Marketing) St. Augustine University of Tanzania, Mwanza BA. (Public Relations and Marketing) St. Augustine University of Tanzania, Mwanza
17.	Mr. MUBI, Deodatus Revocatus	Assistant Librarian	BA. (Library and Information Studies) University of Dar Es Salaama
18.	Ms. KOMBA, Engatrauda G.	Administrative Secretary	Diploma (Records Management) Tanzania Public Service College- TPSC Certificate (Records Management) Tanzania Public Service College- TPSC

#### ACCOUNTS OFFICE

S/N	Name of Staff	Position	Qualifications
1.	Ms. CHABANDI, Naomi	Bursar	Certified Public Accountant (CPA) MSc. (Accountancy) Mzumbe University- Tanzania Postgraduate Diploma (Accountancy) St. Augustine University of Tanzania- Mwanza

			Advanced Diploma (Accountancy) St Augustine University of Tanzania- Mwanza
2.	Ms. REMMY, Agnes	Assistant Accountant	Certified Public Accountant (CPA) MBA. (Accountancy) St. Augustine University of Tanzania- Mwanza BA. (Business Administration) St. Augustine University of Tanzania- Mwanza
3.	Mr. RUGEMALIRA, Eric	Assistant Accountant	Certified Public Accountant (CPA)- Candidate PGD. (Finance) St. Augustine University of Tanzania- Mwanza BA. (Business Administration) St. Augustine University of Tanzania- Mwanza
4.	Sr. KULAI, Yasinta	Cashier	Certificate (Accountancy) Nyegezi Social Training Institute- Mwanza, Tanzania
5.	Ms. ALBIN, Paulina	Assistant Accountant	Certified Public Accountant (CPA)- Candidate MBA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza BA. (Business Administration) St. Augustine University of Tanzania- Mwanza Certificate (Accountancy) St. Augustine University of Tanzania- Mwanza
6.	Ms. FULGENCE, Frida	Assistant Accountant	Certified Public Accountant (CPA)- Candidate MBA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza Advanced Diploma (Accountancy) St. Augustine University of Tanzania- Mwanza Certificate (Accountancy) St. Augustine University of Tanzania- Mwanza
7.	Mr. BEDDA, Alison Msonda	Assistant Accountant	Certified Public Accountant (CPA)- Candidate Advanced Diploma (Accountancy)

			College of Business Education
8.	Fr. KAHWILI, Tito	Assistant Accountant	Certified Public Accountant (CPA)- Candidate MA. (Business Administration) Uganda Martyrs University BA. (Business Administration) St. Augustine University of Tanzania, Mwanza
9.	Ms. MUKULAS, Adelaide	Assistant Accountant	MBA. (Accounting and Finance) St. Augustine University of Tanzania, Mwanza BBA. (Accounting & Finance) St. Augustine University of Tanzania, Mwanza
10.	Ms. SEMKURUTO, Magreth S.	Assistant Accountant	Certified Public Accountant (CPA)- Candidate BBA. (Accountancy) Institute of Accountancy- Arusha.
11.	Sr. ADOLPHINA, Kokueleza	Assistant Accountant	MBA. (Accounting and Finance) St. Augustine University of Tanzania BA. (Accountancy) St. Augustine University of Tanzania
12.	Ms. ANDREW, Yustina	Assistant Accountant	MBA. Student, (Accounting and Finance) St. Augustine University of Tanzania Advanced Diploma (Accountancy) St. Augustine University of Tanzania- Mwanza
13.	Ms. ADELARD, Antusa E.	Assistant Accountant	Diploma (Accountancy) Tanzania Institute of Accountancy Certificate (Accountancy) College of Business Education
14.	Mr. ALESTIDES, Albert	Assistant Accountant	MBA. Student, (Accounting and Finance) St. Augustine University of Tanzania- Mwanza Certified Public Accountant (CPA) BBA. (Accounting & Finance) Mzumbe University- Tanzania

## LOANS OFFICE

S/N	Names of Staff	Position	Qualifications
1.	Mr. NDYASI, Noel J.	Loan Officer	MA. Student, (Education Management and Development) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania, Mwanza
2.	Ms. MWANGA, Joyce	Assistant Loan Officer	BA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza Certificate (Accountancy) St. Augustine University of Tanzania- Mwanza

## DISPENSARY

S/N	Name of Staff	Position	Qualifications
1.	Sr. RWAKALEMA, Mechtilda	Senior Nurse/Midwife	MA. (Public Health) Catholic University of Health and Allied Sciences (CUHAS) Mwanza- Tanzania BA. (Counseling) Uganda Martyr's University- Uganda Diploma (Nurse/Midwife) Rubya School of Nursing, Muleba Bukoba- Tanzania
2.	Sr. MLWALE, Archangela	Clinical Officer	BSc. (Medicine) Kampala International University- Uganda Diploma (Clinical Medicine) Sengerema Clinical Officer Training Centre, Mwanza
3.	Ms. MATALANGE, Scholastica	Nurse/Midwife	Certificate (Nursing) Mvumi Nursing School, Dodoma- Tanzania Certificate (Midwife) Sengerema Clinical Officer Training Centre, Mwanza- Tanzania
4.	Sr. KOKWIJUKA, Theresia F.	Nurse/Midwife	Certificate (Nurse/Midwife) Rubya School of Nursing, Muleba Bukoba- Tanzania
5.	Ms. HEDWIGA, Shitael	Trained Nurse	Certificate (Trained Nurse) Dareda School of Nursing, Arusha- Tanzania
6.	Sr. GAVUNA, Allodia	Nurse	Diploma (Nursing and Midwife) Kibosho School of Nursing, Moshi- Tanzania
7.	Ms.	Laboratory	Certificate (Laboratory Attendant)

	BUGANDA, Magdalena	Miscroscopic	Bukumbi Hospital, Mwanza- Tanzania
8.	Mr. LUCAS, Laurian	Nurse Assistant	Certificate (Nursing Assistant) Bugando Nurse Assistant, Mwanza- Tanzania
9.	Sr. KAHAMELE, Monica	Laboratory Assistant	Diploma (Medical Laboratory) Bugando School of Laboratory Technician, Mwanza- Tanzania
10.	Ms. LAURENT, Mary	Pre Nurse	Certificate (Pre Nursing Course) Mkolani Foundation
11.	Ms. BARNABAS, Magreth	Nursing and Midwife	Certificate (Nursing and Midwife) Sumve School of Nursing and Midwife, Mwanza- Tanzania
12.	Sr. FELIX, Geraldina M.	Nurse/Midwife	Diploma (Nurse/Midwife) Ifakara School of Nursing
13.	Mr. BERNARD, Milton	Clinical Officer	Diploma (Clinical Officer) (NTA level 6)- Sengerema Clinical Officer Training Centre
14.	Ms. MMBAGA, Dainnes p.	Nursing and Midwife	Certificate (Nursing and Midwifery)- Geita School of Nursing
15.	Mr. FRANCIS, Petro	Nursing and Midwife	Diploma (Clinical Medicine) Sengerema Clinical Officer Training Centre Diploma (Nursing and Midwife) Sengerema Health Training Institute
17.	Mr. MAKASI, Kasian Jacob	Pharmaceutical Technician	Ordinary Diploma (Pharmaceutical Sciences) Ruaha Catholic University- Tanzania Technician Certificate (Pharmaceutical Sciences) Ruaha Catholic University- Tanzania
17.	Ms. KAJUMLO, Veronica	Laboratory Technician	Technician Certificate in Medical Laboratory Sciences (NTA Level 5) United Republic of Tanzania, National Council for Technical Education

#### EXAMINATION OFFICE

S/N	Name of Staff	Position	Qualifications
1.	Ms. HODARI, Jane	Examination Officer	MA. (Philosophy) Moi University- Kenya BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza
2.	Sr. MGAYA, Gallusiana	Examination Officer	MA. (Kiswahili) University of Dar es Salaam BA. (Education) St. Augustine University

			of Tanzania- Mwanza
3.	Mr. GENES, Zacharia	Examination Officer	BSc. (Aquatic Environmental Science and Conservation) University of Dar es Salaam
4.	Ms. KALOMO, Witness	Computer Technician	Certificate (Computer Science) St. Augustine University of Tanzania- Mwanza

#### ICT SERVICES UNIT

S/N	Name of Staff	Position	Qualifications
1.	Mr. MAVERE, Steven	System and Network Administrator	MBA. (Information and Technology Management)- Coventry University. Advanced Diploma (Information Technology) Institute of Accountancy Arusha (IAA)
2.	Ms. MWAKITOSI, Hamida M.	Computer Instructor	Certificate (Computer Maintenance) CISCO Networking CISCO Instructor Course
3.	Ms. BABU, Regina	ICT Statistician	MA. (Business Administration) St. Augustine University of Tanzania- Mwanza BSc (Computer Science) University of Dar es Salaam- Tanzania
4.	Ms. MBARAKA, Khadija S.	Network Administrator	MA. (Business Administration) St. Augustine University of Tanzania- Mwanza BSc. (Computer Science) University of Dar es Salaam- Tanzania
5.	Mr. ALOYCE, Jerry	IT Technician	BSc. (Information Technology) Institute of Accountancy Arusha (IAA). Diploma (Information Technology) Institute of Accountancy Arusha (IAA). Certificate (Information Technology) Institute of Accountancy Arusha (IAA).
6.	Mr. MRISHO, Juma S.	IT Technician	BSc. (Information Technology) Institute of Accountancy Arusha (IAA). Diploma (Information Technology) Institute of Accountancy Arusha (IAA). Certificate (Information Technology) Institute of Accountancy Arusha (IAA).
7.	Mr. MASABILE, Linus Josephat	IT Officer	MA. (Education Management) St. Augustine University of Tanzania-

			Mwanza BA. (Education in Computer Science) Tumaini University Makumira
8.	Mr. SIMEO, Temi Kanda	IT Technician	Ordinary Diploma (Computer Engineering) Mbeya University of Science and Technology
9.	Mr. ALOYCE, Arnold Leiya	IT Technician	MSc. Candidate, (Health Informatics) University of Dar es Salaam BSc. (Computer Science) University of Dar es Salaam

#### QUALITY ASSURANCE OFFICE

S/N	Name of Staff	Position	Qualifications
1.	Mr. SELLA, Shwaibu	Q.A Director	MSc. (Accounting & Finance) Mzumbe University- Tanzania BBA. (Accounting & Finance) St. Augustine University of Tanzania- Mwanza
2.	Ms. KAGONJI, Mgalla	Q.A Officer	MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza
3.	Ms. ILKIUYONI, Anna	Q.A Officer	MA. (Higher Education Management and Development) St. Augustine University of Tanzania- Mwanza Advanced Diploma (Procurement & Logistics Management) St. Augustine University of Tanzania- Mwanza

#### ESTATE OFFICE/STORES

S/N	Name of Staff	Position	Qualifications
1.	Sr. NEVUMBA, Benedicta	Supplies Officer	MA. (Business Administration) St. Augustine University of Tanzania- Mwanza BA. (Procurement and Logistics Management) St. Augustine University of Tanzania- Mwanza Certificate (Accountancy) St. Augustine University of Tanzania- Mwanza
2.	Mr. MSERETI, Joseph	Purchasing Officer	BA. (Procurement and Logistics Management) St. Augustine University of Tanzania- Mwanza

			Certificate (Logistics and Supply Management) St. Augustine University of Tanzania- Mwanza
3.	Mr. ANTHONY, Godfrey	Electrician	Diploma (Electronics and Telecommunication Engineering) Dar es Salaam Institute of Technology Certificate (Electrical Installation) VETA, Dar es Salaam
4	Mr. MWENDA, Revocatus M.	Driver	Certificate (Driving)- VETA
5.	Mr. LAURENT, Clavery	Electrician	Certificate (Electricity) VETA
6.	Mr. JULIUS, Christopher	Electrician	Certificate (Electricity) Kalwande, Mwanza- Tanzania
7.	Mr. HILARY, Luciano	Ag. Estate Manager	Certificate (Electric) VETA Mwanza
8.	Mr. KASSIMU, Festo	Technician	BSc. (Civil Engineering) Budapest University of Technology and Economics Diploma (Civil Engineering) Mbeya University of Science and Technology (MUST)
9.	Ms. MICHAEL, Martha	Technician	BSc. (Civil Engineering)- Mbeya University of Science and Technology (MUST) Diploma (Civil Engineering) Mbeya University of Science and Technology (MUST)
10.	Mr. MICHAEL, Daniel R.	Technician	BSc. (Mechanical Engineering) Budapest University of Technology and Economics Diploma (Electrical Engineering) Mbeya University of Science and Technology (MUST)
11.	Mr. MUSA, Daud	Technician	Diploma (Mechanical Engineering) Mbeya University of Science and Technology (MUST)
12.	Mr. MANYANZA, Lusotola	Technician	BSc. Student, (Civil Engineering) St. Augustine University of Tanzania, Mwanza Diploma (Civil Engineering)- Mbeya University of Science and Technology (MUST)

**LAVOIE CENTRE**

S/N	Name of Staff	Position	Qualifications
1.	Sr. VERONICA, Njile	Hostel Supervisor	Certificate (Rural Development and Planning) Institute of Rural Development- Dodoma Certificate (Leadership and Management) Marywood University

**BOOKSHOP**

S/N	Name of Staff	Position	Qualifications
1.	Mr. VENANT, Damian	Photocopier	Certificate (Accountancy) St. Augustine University of Tanzania- Mwanza

**SAUT FARM**

S/N	Name of Staff	Position	Qualifications
1.	Sr. BENEDICT, Regina K.	Agricultural Officer	Diploma (General Agriculture) ILONGA Training Institute
2.	Ms. SYMPHRORIAN, Annastela	Assistant Agricultural Officer	Certificate (General Agriculture) MATI-Tumbi
3.	Mr. MAJURA, Baraka	Farm Manager	Certificate (General Agriculture) MATI

**DRIVERS**

S/N	Name of Staff	Position	Qualifications
1.	Mr. LUKONGE, Benedict	Driver	Certificate (Driving)- VETA
2.	Mr. LISSU, Stanslaus	Driver	Certificate (Driving)- VETA
3.	Mr. KITALE, Frank	Driver	Motor Vehicle Mechanics- VETA Dar es Salaam Certificate (Driving)- VETA
4.	Mr. JIBBO, John Kennedy	Driver	Interim Certificate (Basic Training) National Vocational Training Division, Tanzania Certificate (Orientation Training Programme) Public Service Management, Tanzania. Certificate (Service- Resident Engineers Driver) Dar es Salaam, Mlandizi

# ACADEMIC STAFF

## FACULTY OF SOCIAL SCIENCES AND COMMUNICATION

### DEPARTMENT OF PUBLIC RELATIONS AND ADVERTISING:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. ALBERT, Tibaijuka (HoD)	PhD. (African Studies) Basel University MA. (Media) Southampton Solent University- UK BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Lecturer	Media and Mass Communication
2.	Dr. MRISHO, David H.	PhD. (Business Management) Zhejiang Normal University- China MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Philosophy) Pontifical Urbaniana University	Lecturer	Media and Communication
3.	Ms. MWIDIMA, Cezalia B.	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mass Communication
4.	Ms. NKENI, Aneth	MA. (Mass Communication) St. Augustine University of Tanzania BA. (Public Relations and Marketing) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Public Relations

5.	Mr. FRANK, Katabi	PhD. Candidate. (Mass Communication) St. Augustine University of Tanzania- Mwanza MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Public Relations and Marketing) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Public Relations
6.	Ms. WANDA, Judith Flora E.	PhD. Candidate. (Mass Communication) University of Dar es Salaam- Tanzania MA. (Mass Communication) University of Tunku Abdul Rahman BA. (Mass Communication) Curtin University Certificate (Mass Communication) Limkokwing University	Assistant Lecturer	Mass Communication
7.	Mr. GODWIN, Gibson M.	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Communication & Media Studies) Daystar University- Kenya	Assistant Lecturer	Mass Communication
8.	Mr. MSABI, David Sagara	MA. (Governance and Regional Integration- Major in Regional Integration) Pan African University, Cameroon BA. (Public Relations and Marketing) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Public Relations

9.	Mr. MATITU, Mbaraka K.	MA. (African Studies) University of Basel- Switzerland BA. (Mass Communication) University of Dar es Salaam	Assistant Lecturer	Public Relations
10.	Mr. PAUL, Shukuru	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza LLB. Open University of Tanzania	Assistant Lecturer	Public Relations
11.	Ms. PETER, Sara Salvatory	MBA. (Marketing) St. Augustine University of Tanzania- Dar Centre BA. (Public Relations and Marketing) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Public Relations
12.	Ms. NGONZINGOZI, Stella F.	MBA. (Marketing) St. Augustine University of Tanzania- Dar Centre BA. (Public Relations and Marketing) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Public Relations

**TEACHING STAFF ON STUDY LEAVE:**

S/N	Staff Name	Qualifications	University Admitted
1.	Ms. MPUYA, Adeline	PhD. Candidate, Vechta University- Germany MA. (Applied Media Studies) Nelson Mandela Metropolitan University- South Africa BA. (Mass Communication) St.	Vechta University- Germany

		Augustine University of Tanzania- Mwanza	
--	--	--	--

DEPARTMENT OF SOCIOLOGY & DEVELOPMENT STUDIES:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Prof. LYIMO, Francis F.	PhD. (Sociology) Winsconsin Madison- USA MA. (Sociology) University of Dar es Salaam BA. (Sociology) University of Dar es Salaam	Associate Professor	Sociology
2.	Prof. MUSOKE, Issa Kaboko (Dean of Faculty)	PhD. (Sociology) Michigan State University- USA MA. (Sociology) University of Dar es Salaam BA. (Political Science and Sociology) University of East Africa at UDSM	Associate Professor	Sociology
3.	Rev. Prof. MKAMWA, Thadeus	Sabbatical Leave- Dublin City University Business School PhD. (Human Resource Management) Dublin City University Business School- Ireland MSc. (Education) Elmira College- New York, USA BA. (Sociology & Anthropology) Elmira College- New York, USA BA. (Theology) St. Paul Seminary Urbaniana University- Rome Certificate (Philosophy) Kibosho Seminary- Tanzania	Associate Professor	Sociology

4.	Rev. Dr. WAGANA, Paskas (HoD)	PhD. (Sociology) Vechta University-Germany MA. (Social Work) Madras University- India BA. (Economics) Madras University- India	Lecturer	Sociology
5.	Dr. MYUMBO, Ludovick J.	PhD. (Social Science) Tampere University- Finland MA. (International Peace, Conflict and Development Studies) Universitat Jaume I- Castellon- Spain BA. (Philosophy) Queen of Apostles Philosophy Centre- Jinja, Uganda Diploma (Social Sciences) Queen of Apostles Philosophy Centre- Jinja, Uganda	Lecturer	Sociology
6.	Dr. MUTALEMWA, George	PhD. (Development Studies) Vetcha University- Germany MA. (Development Studies) University of Dar es Salaam- Tanzania BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Philosophy) Urbaniana University- Rome	Lecturer	Development Studies
7.	Ms. TUMUSIIME, Bonny R.	MA. (Education in Language and Literature) Makerere University MA. (Development Studies) Uganda Martyrs University BA. (Education) Makerere University	Assistant Lecturer	Development Studies
8.	Ms. IDRISA,	MA. (Sociology)	Assistant	Sociology

	Zabibu	University of Dodoma- Tanzania BA. (Sociology) University of Dar es Salaam- Tanzania	Lecturer	
9.	Ms. RASULI, Zuwena	MA. (Sociology) University of Nairobi- Kenya BA. (Sociology) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Sociology
10.	Ms. KABURA, Lina	MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Sociology
11.	Ms. SENGU, Jane J.	MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Sociology
12.	Mr. CHABA, Rashid Said	MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Sociology
13.	Mr. IPIMLO, Masunga S.	PhD. Candidate, University of Dodoma MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza Certificate (Land Surveying) Ardhi University- Morogoro Centre	Assistant Lecturer	Sociology
14.	Mr. SANING'O,	MA. (Sociology) St.	Assistant	Sociology

	Saruni	Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza Certificate (Journalism and Mass Communication) St. Augustine University of Tanzania- Mwanza	Lecturer	
15.	Mr. TUJI, Mpandachalo G.	MA. (Development Studies) University of Dodoma BA. (Fine and Performance Arts) University of Dar es Salaam	Assistant Lecturer	Development Studies

#### TEACHING STAFF ON STUDY LEAVE:

S/N	Staff Name	Qualifications	University Admitted
1.	Mr. ALUTE, Noel J.	PhD. Candidate, Vechta University-Germany MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Sociology) University of Dar es Salaam-Tanzania	Vechta University- Germany
2.	Mr. MAHAMBA, Octavian	PhD. Candidate, (Gerontology & Study of Women, Elders & Children) Vechta University- Germany MA. (Sociology) St. Augustine University of Tanzania- Mwanza BA. (Sociology) St. Augustine University of Tanzania- Mwanza	Vechta University- Germany

DEPARTMENT OF JOURNALISM & MASS COMMUNICATIONS:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. MATABA, Peter (HoD)	PhD. (Mass Communication) St. Augustine University of Tanzania- Mwanza MA. (Mass Communication) Wilts University- South Africa BA. (Philosophy) Urbaniana University- Rome Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza	Lecturer	Mass Communication
2.	Dr. KAALE, Kaanaeli	PhD. (Mass Communication) St. Augustine University of Tanzania- Mwanza MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Lecturer	Mass Communication
3.	Dr. FARU, Sakina	PhD. (Mass Communication) Vechta University- Germany MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza	Lecturer	Mass Communication
4.	Mr. KATUBAYEMWO,	MA. (Mass Communication) St.	Assistant Lecturer	Mass Communication

	Leopold	Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza		
5.	Ms. CHRISTOPHER, Bhoke A.	MA. (Communication & Media Studies) Daystar University- Kenya BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mass Communication and Media
6.	Mr. SHAO, Paschal A.	MA. (Sociology) St. Augustine University of Tanzania- Mwanza MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mass Communication
7.	Sr. NALUKWAGO, Harrieth	PhD. Candidate (Mass Communication) St. Augustine University of Tanzania- Mwanza MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mass Communication
8.	Ms. KEMIKIMBA, Catherine	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St.	Assistant Lecturer	Mass Communication

		Augustine University of Tanzania- Mwanza		
9.	Mr. DASSU, Stephen S.	PhD. Candidate (Mass Communication) Open University of Tanzania MA. (Public Administration) Mzumbe University- Tanzania Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Journalism and Mass Communication
10.	Ms. MUSHI, Janeth	PhD. Candidate, Vechta University- Germany MA. (Media Studies) Daystar University- Kenya BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mass Communication
11.	Mr. BULENDU, Emmanuel	MA. (Development Policy) Mzumbe University- Tanzania Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Journalism & Media Management
12.	Mr. CHUO, Nuru H.	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	TV Production
13.	Ms. RUGEMALIRA, Neema	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) St.	Assistant Lecturer	Mass Communication

		Augustine University of Tanzania- Mwanza		
14.	Ms. RWEZAHULA, Joanitha	MA. (Development Studies) Uganda Martyrs University- Uganda BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mass Communication
15.	Ms. MANYAMA, Angelina	MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza BA. (Mass Communication) Open University of Tanzania Certificate (Journalism) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mass Communication
16.	Fr. BRITTO, John R.	PhD. Candidate, Daystar University, Kenya MA. (Mass Communication) St. Augustine University of Tanzania- Mwanza Advanced Diploma (Journalism) St. Augustine University of Tanzania- Mwanza BA. (Philosophy) Madurai Kamaraj University- India	Assistant Lecturer	Mass Communication
17.	Rev. NIKATA, Camilus A.	PhD. Candidate, (Mass Communication) St. Augustine University of Tanzania- Mwanza MA. (Mass Communication) University of Dar es Salaam- Tanzania BA. (Mass Communication) University of Dar es	Assistant Lecturer	Mass Communication

		Salaam- Tanzania		
18.	Mr. ERENEUS, Alfred	MA. Student, (Mass Communication) St. Augustine University of Tanzania, Mwanza BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Tutorial Assistant	Mass Communication

**DEPARTMENT OF PHILOSOPHY & SOCIAL ETHICS:**

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Rev. Prof. KAMUGISHA, Joseph	PhD. (Philosophy) University of Oxford- UK PhD. (Sacred Theology) Gregoria University- USA MA. (Social Anthropology) Gregoria University- USA BA. (Theology) Gregoria University- USA	Professor	Philosophy and Sacred Theology
2.	Rev. Dr. MMBANDO, Mark Ofm cap	PhD. (Philosophy) Pontifical University Gregorian)- Rome Licentiate (Philosophy) Pontifical University Gregorian- Rome BA. (Divinity) Pontifical University Gregorian- Rome	Lecturer	Philosophy
3.	Rev. Dr. SANGA, Innocent (HoD)	PhD. (Philosophy) Catholic University of Eastern Africa- Kenya MA. (Philosophy) Catholic University of Eastern Africa- Kenya BA. (Philosophy) Catholic University of Eastern Africa- Kenya	Lecturer	Philosophy
4.	Mr. SERAPHIN Komu C.	PhD. Candidate, Open University of Tanzania	Assistant Lecturer	Philosophy

		MA. (Philosophy) Jordan University College- Tanzania MA (Rural Development) Sokoine University of Agriculture, Morogoro- Tanzania BA. (Philosophy)- Urbaniana University- Italy		
5.	Mr. CHACHA, Justine	MA. (Philosophy) Jordan University College- Tanzania BA. (Philosophy with Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Philosophy
6.	Mr. MARIBWA, Charles	MA. (Philosophy) Jordan University College BA. (Philosophy) Jordan University College	Assistant Lecturer	Philosophy
7.	Mr. BIN-KAPELA, Victor	MA. (Licentiate in Philosophy) Lubumbashi University BA. (Philosophy) Lubumbashi University Diploma (Education) Lubumbashi University	Assistant Lecturer	Philosophy
8.	Mr. SHEKIBUA, Robert	MA. (Philosophy) Jordan University College BA. (Philosophy) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Philosophy
9.	Mr. LUJUO, Gabriel Abdul	MA. (Philosophy) St. Augustine University of Tanzania- Mwanza MA. (Rural Development Planning) BA. (Theology) Urbaniana University- Italy	Assistant Lecturer	Philosophy
10.	Mr. HAMARO,	MA. (Philosophy) Jordan	Assistant	Philosophy

	John C.	University College BA. (Theology) St. Augustine Major Seminary Peramiho- Affiliated to Pontifical Urbaniana University- Italy Diploma (Philosophy) Salvatorian Institute of Philosophy and Theology	Lecturer	
11.	Mr. SAANANE, Frank	MA. (Philosophy) Catholic University of Eastern Africa- Kenya BA. (Philosophy) Catholic University of Eastern Africa- Kenya	Assistant Lecturer	Philosophy
12.	Mr. KISANDU, Francis John	MA. (Philosophy) Jordan University College- Morogoro BA. (Philosophy) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Philosophy

**DEPARTMENT OF RELIGIOUS STUDIES:**

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. DOMNIC, Negussie Andre	PhD. (Missiology) Pontifical Urbaniana University- Rome MA. (Religious Studies) Pontifical Urbaniana University- Rome MA. (Ecology & Environmental Science) Pontifical Urbaniana University- Rome Diploma (Agricultural Engineering & Mechanization) Awassa Agriculture College- Ethiopia Diploma (Computer	Lecturer	Religious Studies

		Science) Turbo Computer Training Centre- Awassa- Ethiopia		
2.	Sr. Dr. KYALIGONZA, Rose	PhD. (Religious Studies) Catholic University of Eastern Africa- Kenya MA. (Religious Studies) Catholic University of Eastern Africa- Kenya BA. (Education) Makerere University- Uganda	Lecturer	Religious Studies
3.	Sr. KENEEMA, Christine	MA. (Religious Studies) Catholic University of Eastern Africa- Kenya BA. (Religious Studies) Catholic University of Eastern Africa- Kenya	Assistant Lecturer	Religious Studies
4.	Sr. SISIANI, Maria-Goretti	MA. (Religions Studies) Catholic University of Eastern Africa- Kenya BA. (Religions Studies) Catholic University of Eastern Africa- Kenya	Assistant Lecturer	Religious Studies
5.	Fr. JAPHET, Mwaya	PhD. Candidate, University of Innsbruck, Austria MA. (Higher Education Management and Development) St. Augustine University of Tanzania BA. (Sacred Theology) Pontifical Urbaniana University- Rome BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Theology
6.	Fr. AMIGU, Titus	Master of Scripture (SSL) Pontifical Biblical Institute (BIBLICUM) Rome BA. (Theology) Pontifical	Assistant Lecturer	Theology

		Urbaniana University- Rome		
--	--	-------------------------------	--	--

#### TEACHING STAFF ON STUDY LEAVE:

S/N	Staff Name	Qualifications	University Admitted
1.	Ms. KAMBONA, Grace R.	PhD. Candidate, (Religious Studies) Catholic University of Eastern Africa- Kenya MA. (Religious Studies) Pontifical Urbaniana University- Rome BA. (Religious Studies) Pontifical Urbaniana University- Rome	Catholic University of Eastern Africa- Kenya

#### FACULTY OF EDUCATION

#### DEPARTMENT OF EDUCATIONAL FOUNDATION:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Sr. Dr. LEKULE, Chripina (Director of Postgraduate Studies, Research & Consultancy)	PhD. (Educational Policy Studies) University of Windsor, Ontario- Canada. MA. (Education Leadership and Administration) St. Cloud State University- USA. MSc. (Social Responsibility in Education) St. Cloud State University- USA BA. (Education with Religious Studies) Pontifical University of Urbaniana- Rome.	Senior Lecturer	Education Leadership and Administration
2.	Sr. Dr. CLARA, Rupia (Dean of Faculty)	PhD. (Education) Moi University- Kenya MA. (Education) Catholic University of Eastern Africa- Kenya	Senior Lecturer	Education Leadership

		BA. (Education) University of Dar es Salaam- Tanzania		
3.	Dr. ONYANGO, Daniel O. (HoD)	PhD. (Education- Curriculum Development) Moi University MA. (Curriculum Development) University of Eastern Africa- Kenya BA. (Education) University of Eastern Africa- Kenya	Senior Lecturer	Curriculum Development
4.	Sr. Dr. MKULU, Demitria	PhD. (Education) Catholic University of Eastern Africa- Kenya MA. (Educational Administration and Planning) Catholic University of Eastern Africa- Kenya BA. (English and Social Studies) St. Thomas of Aquinas University- Philippines	Lecturer	Education Management
5.	Sr. Dr. TANGI, Felister	PhD. (Education Foundation) University of Vechta MA. (Education) University of Dar es Salaam- Tanzania BA. (Education) Catholic University of Eastern Africa- Kenya	Lecturer	Education Foundation
6.	Sr. Dr. MHAGAMA, Michaela	PhD. (Educational Planning and Management) University of Dodoma MA. (Educational Administration and Planning) Catholic University of Eastern Africa- Kenya BA. (Education- Adult	Lecturer	Philosophy of Education

		Education) University of Dar es Salaam- Tanzania		
7.	Dr. MWILA, Mwasa Prosperity	PhD. (Education) Mwenge University College of Education (MWUCE) MA. (Education- Assessment and Evaluation) Mwenge University College of Education (MWUCE) BA. (Philosophy and Education) Catholic University of Eastern Africa- Kenya	Lecturer	Assessment and Evaluation
8.	Ms. MGAYA, Emiliana Pius	MA. (Special Education) Norwegian University of Science and Technology, NTNU/ Queen Maud University College- QMUC, Norway BA. (Education Special Needs) Sebastian Kolowa Memorial University, SEKOMU- Tanzania	Assistant Lecturer	Special Education
9.	Mr. BULUGU, Joseph B.	MA. (Leadership & Administration) Boston College- USA BA. (Philosophy & Humanities) University of Zimbabwe Diploma (Teaching) Butimba Teachers' Training College	Assistant Lecturer	Leadership and Administration
10.	Mr. HERMAN, George	PhD. Candidate, (Education) Open University of Tanzania MA. (Education) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam-	Assistant Lecturer	Education Management

		Tanzania Diploma (Education) Morogoro T.C.		
11.	Mr. KAMUGISHA, Delphinus	MA. (Applied Psychology) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam- Tanzania	Assistant Lecturer	Educational Psychology
12.	Mr. MWAMAKULA, Frank R.	MA. (Education) University of Dodoma BED. (Languages) Tumaini University Makumira	Assistant Lecturer	Principles of Education
13.	Ms. MUGISHA, Georgina	MA. (Education Administration) Catholic University of East Africa- Kenya BA. (Education) Catholic University of East Africa- Kenya	Assistant Lecturer	Education Administration
14.	Mr. NDOMBA, Raymond	PhD. Candidate, (Education Policy and Practice) Beijing Normal University- China MA. (Education) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam- Tanzania	Assistant Lecturer	Philosophy of Education
15.	Ms. MUGISHA, Georgina	PhD. Candidate, (Education) University of Dar es Salaam MA. (Educational Administration and Planning) Catholic University of Eastern Africa (CUEA)- Kenya BA. (Education) Catholic University of Eastern Africa (CUEA)- Kenya	Assistant Lecturer	Educational Administration and Planning
16.	Mr. FOLLONJA,	PhD. Candidate, (Teacher	Assistant	Education Science

	Eugence M.	Education for Industrialization) Open University of Tanzania M.Ed.Sc. (Mathematics & Technology) University of Dar es Salaam. B.Ed. Sc. (Chemistry) Open University of Tanzania	Lecturer	
17.	Ms. MGEMA, Boma	MA. (Education Management and Planning) St. Augustine University of Tanzania B.Ed. (Science) St. Augustine University of Tanzania Diploma (Education) Butimba T.C- Mwanza	Assistant Lecturer	Education Management
18.	Mr. FAUSTINE, Julius K.	MA. (Education Management and Development) St. Augustine University of Tanzania BA. (Education) St. Augustine University of Tanzania	Assistant Lecturer	Education Management
19.	Ms. KAKINGO, Joy	MA. (Education Management and Planning) St. Augustine University of Tanzania BA. (Education- Languages and Management) Mzumbe University- Tanzania	Assistant Lecturer	Education Management

**TEACHING STAFF ON STUDY LEAVE:**

S/N	Staff Name	Qualifications	University Admitted
1.	Fr. DEMETRIUS, Njiku	PhD. Candidate, (Guidance and Counseling) Tangaza College- Kenya MA. (Guidance and	Tangaza College, Kenya

		Counseling) The Catholic University of Eastern Africa CUEA- Kenya BA. (Education) St. Augustine University of Tanzania- Mwanza Diploma (Theology) Peramiho Major Seminary- Songea- Tanzania Diploma (Philosophy) Peramiho Major Seminary- Songea- Tanzania	
2.	Fr. MAZIKU, Leons	PhD. Candidate, (Behavioral science) Tangaza College- Kenya MA. (Behavioral Science) University of Regina Carmel- Manilla Philippines Postgraduate Diploma (Education) University of Dar es Salaam- Tanzania BA. (Education-History & English) University of Regina Carmel- Manila Philippines	Tangaza College, Kenya

**DEPARTMENT OF HISTORY:**

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Prof. MIHANJO, Eginald Pius A. N. (HoD)	PhD. (History) University of Dar es Salaam- Tanzania MA. (History) University of Dar es Salaam- Tanzania BA. (History) University of Dar es Salaam- Tanzania	Professor	History
2.	Dr. KAPINGA Mandiluli O.	PhD. (History) University of Dodoma- Tanzania	Lecturer	History

		MA. (History) University of Dar es Salaam-Tanzania BA. (Education) University of Dar es Salaam-Tanzania		
3.	Rev. Dr. TALEMWA, Gaudence	PhD. (Heritage Management) University of Dar es Salaam-Tanzania MA. (History) University of Dar es Salaam-Tanzania BA. (Education) St. Augustine University of Tanzania	Lecturer	History
4.	Ms. KALUMBETE, Mary	MA. (History) St. Augustine University of Tanzania- Mwanza BA. (History) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	History
5.	Mr. KASAMBALA, Andrew S.	MA. (History) St. Augustine University of Tanzania- Mwanza BA. (Education) Dodoma University- Tanzania	Assistant Lecturer	History
6.	Ms. ELIZABETH, Nkhondeya S.	MA. (History) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	History
7.	Mr. BAKARI, Kassimu	PhD. Candidate, (History) University of Dodoma MA. (History) St. Augustine University of Tanzania- Mwanza BA. (Education) International University of Africa- Khartoum, College of Education-	Assistant Lecturer	History

		Zanzibar		
8.	Mr. LUVUMWA, Pius	MA. (History) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	History
9.	Ms. MSUYA, Violet G.	MA. (Comparative Education) Zhejiang Normal University China MA. (History) Egerton University- Kenya BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	History
10.	Mr. SYLVESTER, George	MA. (History) St. Augustine University of Tanzania- Mwanza BA. (Education) University of Dar es Salaam- Tanzania	Assistant Lecturer	History
11.	Mr. GREGORY, Athanasy	MA. (History) St. Augustine University of Tanzania- Mwanza BA. (Education) University of Dodoma, Tanzania	Assistant Lecturer	History
12.	Ms. URIO, Mwanaidi Matunda A.	MA. (History) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	History
13.	Mr. MULOKOZI, Abel Kajoki	PhD. Candidate, (History) Open University of Tanzania MA. (History) Nairobi University- Kenya BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	History

## TEACHING STAFF ON STUDY LEAVE:

S/N	Staff Name	Qualifications	University Admitted
1.	Mr. KARUHAWE, Celestine	PhD. Candidate, (Education) University of Dar es Salaam- Tanzania MA. (Education) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam- Tanzania	University of Dar es Salaam- Tanzania

## DEPARTMENT OF KISWAHILI:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. KAVOI, Jackson M.	PhD. (Kiswahili) Rongo University- Kenya MA. (Kiswahili) Egerton University- Kenya BA. (Education- Kiswahili) Egerton University- Kenya Diploma (Education) Kagumo College- Kenya	Lecturer	Riwaya
2.	Dr. YESAYA, Steven	PhD. (Kiswahili) Open University of Tanzania MA. (Kiswahili) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam- Tanzania	Lecturer	Kiswahili
3.	Sr. Dr. MBILINYI, Genoveva	PhD. (Kiswahili) University of Dar es Salaam MA. (Language Studies- Swahili Studies) Universitat Bayreuth BA. (Psychology&Kiswahili)	Lecturer	Kiswahili
4.	Mr. NG'WAJE,	BA. (Education) St.	Assistant	Isimu

	Mashaka	Augustine University of Tanzania- Mwanza MA. (Kiswahili) Bayreuth University- Germany	Lecturer	
5.	Mr. MALLYA, Gerald	MA. (Linguistics) University of Dar es Salaam- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	African Languages
6.	Ms. JASSON, Tasiana	MA. (Kiswahili) University of Dar es Salaam- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Kiswahili
7.	Mr. LUCAS, Christopher B.	MA. (Kiswahili) University of Dar es Salaam- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Kiswahili
8.	Mr. NDUMIWE, Elishafati J.	MA. (Kiswahili) University of Dar es Salaam- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Kiswahili
9.	Mr. NGOLE, Lazaro	MA. (Kiswahili) University of Dar es Salaam- Tanzania BA. (Kiswahili) University of Dodoma- Tanzania	Assistant Lecturer	Kiswahili
10.	Ms. CHAGAKA, Getrude	MA. (Kiswahili) University of Dodoma- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Kiswahili
11.	Ms. FRANCE,	MA. (Kiswahili)	Assistant	Kiswahili

	Benitha	University of Dar es Salaam- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Lecturer	
12.	Mr. ZACHARIA, Madila	MA. (Kiswahili) University of Dar es Salaam- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Kiswahili

**TEACHING STAFF ON STUDY LEAVE:**

S/N	Staff Name	Qualifications	University Admitted
1.	Mr. LUPAPULA, Abel	PhD. Candidate, (Kiswahili) Universitat Hambury- Germany MA. (African Language Studies- Swahili) University of Bayreuth- Germany BA. (Education) St. Augustine University of Tanzania- Mwanza	Universitat Hambury- Germany

**DEPARTMENT OF LANGUAGES AND LINGUISTICS:**

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Prof. KAHIGI, Kulikoyela	PhD. (Linguistics) Michigan State University- USA MA. (Linguistics) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam- Tanzania	Professor	Linguistics
2.	Dr. HILMAR, Heister	PhD. (African Studies) Humboldt University of Berlin MA. (Comparative Literature) Freie	Senior Lecturer	Literature

		University in Berlin-Germany		
3.	Dr. KARIUKI, Kiura M. (HoD)	PhD. (Literature) University of Nairobi-Kenya MA. (Literature) University of Nairobi-Kenya BA. (Education) University of Nairobi-Kenya	Lecturer	Literature
4.	Dr. NESTORY, Ligembe	PhD. (Applied Linguistics) MA. University of Dar es Salaam- Tanzania BA. (Kiswahili, Literature) University of Dar es Salaam- Tanzania	Lecturer	Linguistics
5.	Dr. TIBATEGEZA, Eustadius	PhD. (Linguistics) University of the Free State- South Africa MA. (Linguistics) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam- Tanzania	Lecturer	Linguistics
6.	Dr. MPOBELA, Lea	PhD. (Linguistics) University of Dar es Salaam- Tanzania MA. (Linguistics) University of Dar es Salaam- Tanzania BA. Education (English and Literature) University of Dar es Salaam- Tanzania	Lecturer	Linguistics
7.	Rev. Dr. MALANDE, Moses Olenyo	PhD. (English and Linguistics) Kenyatta University- Kenya MA. (Education)	Lecturer	Linguistics

		Kenyatta University- Kenya BA. (Education) Kenyatta University- Kenya		
8.	Mr. KAMAU, Stephen K.	MA. (Linguistics) University of Nairobi- Kenya BA. (English and Literature) Catholic University of Eastern Africa- Kenya	Assistant Lecturer	Linguistics
9.	Ms. MUNGA, Catherine	MA. (Linguistics) University of Nairobi- Kenya BA. (Literature and Linguistics) University of Nairobi- Kenya	Assistant Lecturer	Linguistics
10.	Mr. KATIGULA, Barnabas	MA. (Education) University of Dar es Salaam- Tanzania PGD. (Curriculum Development) University of Nairobi- Kenya BA. (Education) University of Dar es Salaam- Tanzania	Assistant Lecturer	English Language
11.	Mr. MAINA, Joshua	MA. (Linguistics) University of Nairobi- Kenya BA. (Education) Kenyatta University- Kenya	Assistant Lecturer	Linguistics
12.	Sr. MAMBA, Charlotte	MA. (French) Lubumbashi University- DRC BA. (Linguistics) Lubumbashi- DRC	Assistant Lecturer	French
13.	Mr. MULONGO, Kambale	MA. (Education Sciences School Education) Divina Gloria University	Assistant Lecturer	French

		of Butembo- DRC BA. (Education) Divina Gloria University of Butembo- DRC		
14.	Mr. KALOKOLA, Nasib Musa	PhD. Candidate, (Linguistics) Rongo University- Kenya MA. (Linguistics) Sanata Dharma University- Indonesia BA. (Education) St. Augustine University of Tanzania- Mwanza Diploma (Education) Korogwe Teachers College- Tanzania	Assistant Lecturer	Linguistics
15.	Ms. KALLA, Gloria	MA. (Linguistics) St. Augustine University of Tanzania-Mwanza BA. (Education-Kiswahili and Linguistics) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics
16.	Mr. OCHAM, Collins O.	MA. (Literature) University of Nairobi- Kenya BA. (Education-English and Literature) Catholic University of Eastern Africa- Kenya	Assistant Lecturer	Literature
17.	Ms. MUMBA, Saada Z.	MA. (Linguistics) St. Augustine University of Tanzania- Mwanza BA. (Education- Linguistics and History) St. Augustine University of Tanzania	Assistant Lecturer	Linguistics
18.	Ms. NYARUFUNJO, Eveline	MA. (Linguistics) University of Nairobi- Kenya BA. (Education) St. Augustine University of	Assistant Lecturer	Linguistics

		Tanzania- Mwanza		
19.	Mr. VUMILIA, Cyprian F.	MA. (Linguistics) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics
20.	Mr. CHONGOWE, Bakari	MA. (Linguistics) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics
21.	Mr. IMAMU, Juma D.	MA. (Linguistics) Sanata Dharma University BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics
22.	Ms. MASHAO, Elizabeth T.	MA. (Linguistics) Sanata Dharma University- Indonesia BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics
23.	Ms. MLUGE, Reginamary B.	MA. (Linguistics) University of Dar es Salaam- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics
24.	Mr. SAMWEL, Barnabas	Master (Language and Literature of French Expression) University of Lounici Ali-Blida- Algeria BA. (French Language) University of Lounici Ali- Blida- Algeria Diploma (French Language) University of Tlemcen- Algeria	Assistant Lecturer	French
25.	Mr. MWALULESA,	MA. (Linguistics)	Assistant	Linguistics

	Azania E.	University of Dar es Salaam, Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Lecturer	
26.	Mr. WAMBURA, Peterson N.	MA. (Linguistics) Universitas Sanata Dharma- Indonesia BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics
27.	Sr. MNDEME, Anuarite S.	MA. (Linguistics) St. Augustine University of Tanzania- Mwanza BA. (Education) Mwenge University College of Education (MUCE)	Assistant Lecturer	Linguistics
28.	Mr. KABALIMU, Ashoboza F.	MA. (Linguistics) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics
29.	Ms. JEREMIAH, Mariam Joseph	MA. (Linguistics) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Linguistics

**TEACHING STAFF ON STUDY LEAVE:**

S/N	Staff Name	Qualifications	University Admitted
1.	Ms. MUNYAO, Mariane	PhD. Candidate (Linguistics) Vechta University- German MA. (Linguistics) University of Nairobi- Kenya BA. (Education-English & Literature) Catholic University of Eastern	Vechta University-German

		Africa- Kenya	
2.	Sr. JOSEPH, Josephiter	PhD. Candidate (Linguistics) University Innsbruck- German MA. (Linguistics) St. Augustine University of Tanzania- Mwanza BA. (Education) St. Augustine University of Tanzania- Mwanza	University Innsbruck- German

DEPARTMENT OF GEOGRAPHY:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. KAGANGA, Laison	PhD. (Geography) University of Dar es Salaam- Tanzania MA. (Geography) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam- Tanzania	Lecturer	Geography
2.	Mr. EMMANUEL, Chrisant	PhD. Candidate, (Geography) Open University of Tanzania MA. (Geography) Maseno University BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Geography
3.	Mr. CHRISOSTOM, John	MA. (Geography) Egerton University- Kenya BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Geography
4.	Mr. LWANKOMEZI, Emmanuel	PhD. Candidate, (Environmental Science) Open University of Tanzania MSc. (Natural Resources	Assistant Lecturer	Natural Resources Management

		Management) University of Dodoma, Tanzania BSc. (Education- Biology &Geography) St. John's University, Tanzania		
5.	Mr. MANG'ENYI, Ngogo	MA. (Public Administration in Environmental Resource Management) University of Botswana BA. (Education) St. Augustine University of Tanzania- Mwanza Diploma (Education) Bunda Teachers' College	Assistant Lecturer	Environmental Management
6.	Mr. MUJWAHUKI, Felician	MA. (Geography) Masemo University BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Geography

**TEACHING STAFF ON STUDY LEAVE:**

S/N	Staff Name	Qualifications	University Admitted
1.	Mr. MABUYE, Josephat	PhD. Candidate, (Geography) University of Vechta- Germany MA. (Geography and Environmental Management) University of Dar es Salaam- Tanzania BA. (Education) Catholic University of Eastern Africa- Kenya Diploma (Education) Mpwapwa Teachers College- Dodoma	University of Vechta- Germany
2.	Ms. ALBERTO, Agnes	PhD. Candidate, (Geography) University	University of Vechta- Germany

		of Vechta- Germany MA. (Geography) Maseno University BA. (Education) St. Augustine University of Tanzania- Mwanza	
3.	Sr. MBEGU, Editruda	PhD. Candidate, (Geography) University of Dodoma- Tanzania MSc. (Biology of Conservation) University of Nairobi- Kenya BA. (Education) University of Dar es Salaam- Tanzania Diploma (Education) Dar es Salaam Teachers' College- Tanzania	Innsbruck University- Austria
4.	Sr. KABUGA, Sabina	PhD. Candidate, (Geography) Innsbruck University- Austria MA. (Geography) Binghamton State University of New York BA. (Education) University of Dar es Salaam- Tanzania	Innsbruck University- Austria
5.	Ms. MACHINDA, Zena	PhD. Candidate, (Geography) Open University of Tanzania MA. (Demography) University of Dar es Salaam- Tanzania BA. (Education) University of Dar es Salaam- Tanzania Diploma (Education) Marangu T.C Moshi	Open University of Tanzania

# SCHOOL OF LAW

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. MAGOGO, Telesphory D. (Dean of School)	PhD. (Laws) St. Augustine University of Tanzania- Mwanza LLM. South Africa LLB. St. Augustine University of Tanzania- Mwanza Diploma (Philosophy) Ntungamo Major Seminary- Bukoba	Lecturer	International Trade Law
2.	Dr. MWITA, NeemaBhoke (Associate Dean of School-Academic)	PhD. (Law) St. Augustine University of Tanzania- Mwanza LLM. St. Augustine University of Tanzania- Mwanza LLB. Ruaha University College- Iringa- Tanzania	Lecturer	Regional Integration Law
3.	Sr. Dr. NGONYANI, Redemista (Associate Dean of School-Administration)	PhD. (Theology-Canon Law) Catholic University of Eastern Africa, Nairobi Licentiate (Canon Law) Catholic University of Lueven BA. (Religious Studies) St. Martin College	Lecturer	Comparative Religious Law
4.	Prof. MAHALU, Costa	PhD. (Laws) Hamburg University- Germany LLM. University of Dar es Salaam- Tanzania LLB. (Hons) University of Dar es Salaam- Tanzania	Professor	International Law
5.	Dr. MWAISONDOLA, George	PhD. (Laws) University of Birmingham- UK LLM. University of	Lecturer	Land Law

		Birmingham- UK LLM. University of Pretoria- South Africa LLB. (Hons) University of Dar es Salaam- Tanzania		
6.	Dr. THOMAS, Masanja	PhD. (Law) St. Augustine University of Tanzania- Mwanza LLM. Makerere University- Uganda LLB. University of Dar es Salaam-Tanzania	Lecturer	International Law
7.	Ms. MBEGU, Mwasi	LLM. University of Cape Town- South Africa LLB. University of Dar es Salaam-Tanzania	Assistant Lecturer	Human Rights Law
8.	Mr. LUBOWA, Daniel	LLM. Makerere University- Uganda LLB. Makerere University- Kampala, Uganda	Assistant Lecturer	International Law
9.	Mr. KISIGIRO, Innocent	LLM. Newcastle University- UK LLB. University of Dar es Salaam- Tanzania	Assistant Lecturer	Investment Law
10.	Mr. SSENTEZA, Bernard	LLM. Makerere University- Uganda LLB. (Hons) Makerere University- Uganda	Assistant Lecturer	Laws
11.	Ms. TWEVE, Irene D.	LLM. Ruaha University College- Iringa, Tanzania LLB. Ruaha University College- Iringa, Tanzania	Assistant Lecturer	Human Rights Law
12.	Mr. NDANGA, Innocent	LLM. Southampton University- UK LLB. University of Dar es Salaam- Tanzania	Assistant Lecturer	Environmental Law
13.	Mr. MUNA, Joseph J.	LLM. St. Augustine University of Tanzania-	Assistant Lecturer	Land Law

		Mwanza LLB (Hons) Ruaha University College- Iringa, Tanzania		
14.	Ms. KAWICHE, Norah J.	LLM. University of Dar es Salaam- Tanzania LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Tax Law
15.	Mr. KATABARO, Jackson M.	PhD. Candidate, (Law) St. Augustine University of Tanzania- Mwanza LLM. University of Dar es Salaam- Tanzania LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Tax Law
16.	Mr. MUZAHULA, Davis	LLM. (Economic Law) St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Economic Law
17.	Ms. MAZEZE, Pascazia	LLM. (Economic Law) St. Augustine University of Tanzania- Mwanza LLB. Tumaini University- Iringa, Tanzania	Assistant Lecturer	Economic Law
18.	Ms. NTAKABANYULA, Neema	LLM. (Economic Law) St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Economic Law
19.	Mr. MWIZAMHOLYA, Fransisco D.	PhD. Candidate, (Law) St. Augustine University of Tanzania- Mwanza LLM. (Public International Law) Kampala International University LLM. (Human Rights)	Assistant Lecturer	Public International Law

		Kampala International University LLB. Kampala International University		
20.	Mr. SUNGA, Godfrey	LLM. (Human Rights) St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania	Assistant Lecturer	Human Rights Law
21.	Ms. ESTER, Wanyama	LLM. (Human Rights) St. Augustine University of Tanzania- Mwanza LLB. The Uganda Pentecostal University- Uganda	Assistant Lecturer	Human Rights Law
22.	Sr. SYLVIA, Emmanuel	PhD. Candidate, (Law) University of Salzburg, Austria LLM. (Human Rights) St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Human Rights Law
23.	Mr. MASOUD, Issa	LLM. St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Human Rights Law
24.	Mr. MSALABA, Bernard Kaunda	LLM. St. Augustine University of Tanzania- Mwanza LLB. University of Dar es Salaam	Assistant Lecturer	Human Rights
25.	Ms. KEENJA, Nuru Charles	LLM. (International Criminal Justice and Human Rights) University of Iringa LLB. Ruaha Catholic University Diploma (Law) Ruaha	Assistant Lecturer	International Law

		University College Certificate (Law) Ruaha University College		
26.	Mr. SWALALA, M.P.Mathayo	LLM. St. Augustine University of Tanzania- Mwanza LLB. Mzumbe University - Morogoro Diploma (Law) Institute of Judicial Administration, Lushoto	Assistant Lecturer	Human Rights Law
27.	Mr. LIGOMBAJI, Musa	Post-Graduate Diploma in Legal Practice, Law School of Tanzania. LLM. (Taxation) University of Dar es Salaam LLB. Ruaha University College	Assistant Lecturer	Tax Law
28.	Mr. MATOLA, Adam	LLM. (Laws in Information and Communication Technology) University of Iringa LLB. University of Iringa Diploma (Law) University of Iringa	Assistant Lecturer	Information and Communication Technology Law
29.	Mr. KADIRI, Edward T.	LLM (Hons) International Maritime Institute Post-graduate Diploma (International Relations) University of Nairobi LLB (Hons) University of Dar es Salaam	Assistant Lecturer	Environmental Law
30.	Mr. MWITA, Modecai	LLM. (Economic Law) St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Economic Law
31.	Mr. CHENEKO, Emmanuel F.	LLM. (Economic Law) St. Augustine University of	Assistant Lecturer	Economic Law

		Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza		
32.	Ms. SAMARA, Eva M.	LLM. (Economic Law) St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Economic Law
33.	Mr. KWASLEMA, Yuda John	LLM. (Economic Law) St. Augustine University of Tanzania- Mwanza LLB. St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Economic Lawf

## FACULTY OF ENGINEERING

### DEPARTMENT OF CIVIL ENGINEERING:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialiation
1.	Prof. BEDA, Mutagahywa (Dean of Faculty)	PhD. (Design of Production Systems) Loughborough University of Technology- UK MSc. (Design of Production Systems) Loughborough University of Technology- UK BSc. (Mechanical Engineering) University of Dar es Saalam- Tanzania	Professor	Design of Production Systems
2.	Prof. RWEBANGIRA, Theophil	PhD. (Transportation Engineering) Oregon State University- USA MSc. (Highway Engineering for Developing Countries)	Professor	Transportation Engineering

		University of Birmingham- UK BSc. (Engineering) University of Dar es Salaam		
3.	Dr. UENICE, Makungu (HoD)	PhD. (Hydrology) Rhodes University, South Africa MSc. (Water Resource Engineering) University of Dar es Salaam- Tanzania BSc. (Water Resource Engineering) University of Dar es Salaam- Tanzania	Lecturer	Water Resource Engineering
4.	Dr. MEENA, Victor W.	PhD. (Construction Project Management) Jomo Kenyatta University of Agriculture and Technology MSc. (Engineering Management) Postgraduate Diploma (Civil Engineering) University of Dar es Salaam	Lecturer	Engineering Management
5.	Mr. ROBERT, Sylvester Robert	MSc. (Geomatics) Ardhi University/ITC- The Netherlands BSc. (Land Surveying) University of Dar es Salaam- Tanzania Diploma (Education) Monduli Teachers College	Assistant Lecturer	Geomatics/Land Surveying
6.	Mr. MDUMA, Elvis R. Eng.	MSc. (Civil Engineering) University of Dar es Salaam- Tanzania BSc. (Civil & Construction Engineering) University	Assistant Lecturer	Structural Engineering

		of Dar es Salaam- Tanzania		
7.	Mr. MWILONGO, Kizito	MSc. (Materials Science and Engineering- Structural Materials) The Nelson Mandela African Institution of Science and Technology, Tanzania BSc. (Civil Engineering) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Structural Engineering
8.	Mr. KEMANGA, Benedictor Mang'era	MSc. (Water Resources Engineering) Catholic University of Leuven, Belgium and Vrije Universiteit Brussel BSc. (Environmental Engineering) Ardhi University- Tanzania	Assistant Lecturer	Water Resources Engineering

**TEACHING STAFF ON STUDY LEAVE:**

S/N	Staff Name	Qualifications	University Admitted
1.	Ms. MAGOMBANA, Beatrice Y.	MSc. Student, (Civil Engineering) The Nelson Mandela African Institution of Science and Technology, Tanzania BSc. (Civil Engineering) St. Augustine University of Tanzania- Mwanza	Nelson Mandela African Institute of Science and Technology
2.	Mr. SALVATORY, Siliacus	MSc. Student, (Civil Engineering) The Nelson Mandela African Institution of Science and Technology, Tanzania BSc. (Civil Engineering) St. Augustine University of Tanzania- Mwanza	The Nelson Mandela African Institution of Science and Technology, Tanzania
3.	Mr. KASSIMU,	BSc. Student, (Civil	Budapest University of

	Festo	Engineering) Budapest University of Technology and Economics Diploma (Civil Engineering) Mbeya University of Science and Technology (MUST)	Technology and Economics
4.	Ms. MICHAEL, Martha	BSc. Student, (Civil Engineering)- Mbeya University of Science and Technology (MUST) Diploma (Civil Engineering)	Mbeya University of Science and Technology (MUST)
5.	Mr. MICHAEL, Daniel R.	BSc. Student, (Mechanical Engineering) Budapest University of Technology and Economics Diploma (Electrical Engineering)	Budapest University of Technology and Economics
6.	Mr. MUSA, Daud	Diploma (Mechanical Engineering) Mbeya University of Science and Technology	Mbeya University of Science and Technology (MUST)
7.	Mr. MANYANZA, Lusotola	Diploma (Civil Engineering)- Mbeya University of Science and Technology	Mbeya University of Science and Technology (MUST)

**DEPARTMENT OF ELECTRICAL ENGINEERING:**

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialiation
1.	Dr. OGETA, Osumba (HOD)	PhD. (Energy Economics & Management Systems) St. Petersburg State Technical University, Russia MSc. (Electrical Engineering) Donetsk Polytechnic Institute, Ukraine	Lecturer	Energy Economics & Management Systems

2.	Dr. MGAWA, Bonny	PhD. (Electrical & Electronics Engineering) PAN African University (PAUSTI), Nairobi Kenya MSc. (Networks & Systems of Telecommunication) AbouBekrBelkaid University BSc. (Networks & Systems of Telecommunication) AbouBekrBelkaid University	Lecturer	Electrical and Electronic Engineering
3.	Dr. KISUGE Magige	PhD (Electrical Engineering) University of Dar es Salaam MSc (Electrical Engineering) Zhdanov Metallurgical Institute, Former USSR	Lecturer	Electrical Power Distribution Systems (Industrial, Urban & Remote Area); High Voltage Engineering
4.	Eng. NYARUKUNYO, Suleiman R. Eng.	MSc. (Electrical and Electronics Engineering) Victoria University of Technology- Melbourne Australia Advanced Diploma (Electronics and Communication) Dar es Salaam Technical College- Tanzania Diploma (Communication Systems) Victoria University of Technology- Melbourne, Australia	Assistant Lecturer	Electronics and Telecommunications
5.	Mr. MACHA, Frank G. R. Eng.	MSc. (Electric Machines Engineering) Kharkov Polytechnic Institute- Ukraine, USSR Diploma (Electric Machines) Union Soviet	Assistant Lecturer	Electrical Machines & Drives

		of Socialists Republic		
6.	Mr. KAZEMA, Twahir R.	PhD. Candidate, (Electronics and Telecommunications) The Nelson Mandela African Institution of Science and Technology, Tanzania MSc. (Information and Communication Science and Engineering) The Nelson Mandela African Institution of Science and Technology, Tanzania BSc. (Electronics and Communication Engineering) St. Joseph University of Tanzania	Assistant Lecturer	Electronics and Telecommunications
7.	Mr. NYANDWI, Arbogast J.	MEng. (Electrical Engineering) Gujarat Technological University, India BSc. (Electrical Engineering) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Electrical Engineering
8.	Mr. NDIRIMBA, Tabani J. M. D.	MSc. (Electrical Engineering) University of Dar es Salaam BSc. (Engineering) University of Dar es Salaam Certificate (Electrical Engineering) The Arusha Technical College	Workshop & Lab Instructor	Electrical Engineering
9.	Mr. TAMBARA, Ramadhan J.	BSc. (Electrical Engineering) Mbeya University of Science and Technology (MUST) Diploma (Electrical Engineering) Dar es Salaam Institute of Technology	Workshop & Lab Technician	Electrical Engineering

		Certificates (Electrical Engineering) Dar es Salaam Institute of Technology		
--	--	---	--	--

#### TEACHING STAFF ON STUDY LEAVE:

S/N	Staff Name	Qualifications	University Admitted
1.	Mr. JOSEPH, Richard	PhD. Candidate, (Electrical Engineering and Computer System) National Taipei University of Technology MSc. (Electrical Engineering) University of Dodoma- Tanzania BSc. (Electrical Engineering) University of Dar es Salaam- Tanzania	National Taipei University of Technology
2.	Ms. PHILIPO, Godiana Hagile	PhD. Candidate, (Electrical Engineering) Paderborn University in Germany MSc. (Electrical Engineering and Electronics) The Nelson Mandela African Institution of Science and Technology, Tanzania BSc. (Electrical Engineering and Electronics) National Institute of Technology, Warangal, India	Paderborn University in Germany

#### MATHEMATICS UNIT:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Mr. ONDIEK, James T.	MED. (Mathematics) Kenyatta University- Kenya	Assistant Lecturer	Mathematics

		BSc. (Education, Math's/Economics) University of Nairobi		
2.	Mr. MASHAURI, Christian D.	MSc. (Physics) University of Dar es Salaam- Tanzania BSc. (Education) University of Dar es Salaam- Tanzania	Assistant Lecturer	Linear Programming
3.	Ms. NDOLA, Zelda	MSc. (Mathematical Modeling) University of Dar es Salaam- Tanzania BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mathematical Modeling
4.	Mr. SOSOMA, Innocent Tullo	MSc. (Mathematical Modeling) University of Dar es Salaam BA. (Education) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Mathematical Modeling
5.	Sr. THOMAS, Lisamma	MSc. (Mathematics) University of Madras BA. (Education) M. G University BSc. (Mathematics) M. G University Pre-degree- M. G University	Assistant Lecturer	Mathematics

#### FACULTY OF BUSINESS ADMINISTRATION AND ECONOMICS

##### DEPARTMENT OF ECONOMICS:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. WAINYARANG'A NIA, Kennedy A. (HoD)	PhD. (Applied Economics) Capital University of Economics and Business- Beijing- China MA. (Economics) Nairobi University- Kenya	Lecturer	Applied Economics

		BA. (Economics) St. Augustine University of Tanzania- Mwanza		
2.	Prof. KAPUNDA, Stephen M. (Dean of Faculty)	PhD. (Economics) University of Dar es Salaam- Tanzania MA. (Economics) University of Dar es Salaam- Tanzania BA. (Education- Economics) University of Dar es Salaam	Associate Professor	Economics
3.	Prof. KONGOLO, Mukole	PhD. (Economics) Potchefstroom University MSc. (Rural Economics) Federal University of Vicosia BSc. (Economics Statistics) University of Zaire	Professor	Economics
4.	Dr. SAFARI, Isaac	PhD. (Economics) Sofia University- Bulgaria PGD (New Institutional Economics) University of Connecticut- America BA. (Education) University of Dar es Salaam- Tanzania	Senior Lecturer	Economics
5.	Dr. GONGWE, Anne	PhD. (Economics) Colorado State University- USA MSc. (Agric Economics) Wye College of London- UK BSc. (Agriculture) SUA	Lecturer	Economics
6.	Dr. FULGENCE, Dominic	PhD. (Applied Economics) Capital University of Economics and Business- China MA. (Economics) University of Dar es Salaam- Tanzania BA. (Economics) St.	Lecturer	Applied Economic

		Augustine University of Tanzania- Mwanza		
7.	Dr. WARIOBA, Robby T.	PhD. (Applied Economics) Capital University of Economics and Business- China MSc. (Economics) University of Manchester- UK BA. (Economics) University of Dar es Salaam- Tanzania	Lecturer	Applied Economics
8.	Dr. MNONGYA, Rosemary	PhD. (Applied Economics) Capital University of Economics and Business- Beijing- China MA. (Economics) University of Nairobi- Kenya BA. (Economics) St. Augustine University of Tanzania- Mwanza	Lecturer	Applied Economics
9.	Dr. NYONI, Francis C.	PhD. (Applied Economics) University of Dar es Salaam- Tanzania MA. (Economics) University of Nairobi- Kenya BA. (Economics) St. Augustine University of Tanzania- Mwanza	Lecturer	Applied Economics
10.	Mr. ZILALA, Castus D.	MSc. (Economics) Belarusian Agricultural Academy- Gorki- Russia	Lecturer	Agricultural Economics
11.	Mr. RUZANGI, Cyprian M.	MSc. (Economics) St. Peters Burgh University- Russia BA. (Economics) St. Peters Burgh University- Russia	Assistant Lecturer	Economic Analysis

12.	Mr. MFUMU, Godfrey	MA. (Economics) University of Nairobi- Kenya BA. (Economics) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Economic Policy
13.	Mr. TESHU, Joseph D.	MA. (Economics) Makerere University- Uganda BA. (Economics) University of Dar es Salaam- Tanzania	Assistant Lecturer	Economics
14.	Mr. MUSHI, Damas M.	MSc. (Economics- Project Planning and Management) Mzumbe University- Tanzania PGD. (Education) University of Dar es Salaam- Tanzania BA. (Economics) University of Dar es Salaam- Tanzania	Assistant Lecturer	Project Planning and Management

#### TEACHING STAFF ON STUDY LEAVE:

S/N	Staff Name	Qualifications	University Admitted
1.	Mr. MUGISHA, Rweyemamu	PhD. Candidate, (Economics) University of Dar es Salaam- Tanzania MA. (Economics) University of Dar es Salaam- Tanzania BA. (Economics) St. Augustine University of Tanzania- Mwanza	University of Dar es Salaam- Tanzania

#### DEPARTMENT OF ACCOUNTANCY:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. BALECHE, Asha K. (HoD)	PhD. (Management & Business) University of Nottingham- Malaysia	Lecturer	Accounting

		Campus MA. (Accountancy) Glasgow- UK. BA. (Accounting) Islamic University- Uganda		
2.	Dr. VISWANADHAM, Nadminti	PhD. (Commerce) Rashtrasant Tukadoji MaharajNagpur University- India MBA. (Finance) Andhra Univesity- India Master of Commerce in Accounting, Andhra Univesity- India BA. (Commerce, Income Tax and Management) Andhra Univesity- India	Senior Lecturer	Accounting and Finance
3.	Mr. MUNYANGIRI, Mohamed	MSc. (Accounting & Finance) Stirling University- Scotland Fellow of the Chartered Institute of Accountants (IFCCA)- UK Fellow of Certified Public Accountant FCPA (T), NBAA	Senior Lecturer	Accounting
4.	Sr. Dr. LUTEGO, Deusdeditha	PhD. Vechta University- Germany MA. (Finance) Uganda Martyrs University- Uganda MSc. (Maths) Mysore University- India BSc. (Maths) Mahtma Gandhi University- India	Lecturer	Finance
5.	Dr. KAIHULA, Prudensia B.	PhD. (Business Administration) Catholic University of Eastern Africa- Kenya MA. (Finance) Uganda Martyrs University- Uganda	Lecturer	Accounting and Finance

		Advanced Diploma (Accountancy) Institute of Finance & Management (T) CPA (T)		
6.	Dr. TIBUHINDA, Ngonzi	PhD. (Information System) University of Cape Town- South Africa MA. (Information Technology) Uganda Martyrs University- Uganda Postgraduate Diploma (Finance)- Goa University- India BA. (Economics) University of Dar es Salaam- Tanzania	Lecturer	Finance
7.	Dr. MBOGO, Crispin	PhD. (Accounting) Catholic University of Eastern Africa- Kenya MA. (Finance) Uganda Martyrs University- Uganda Post Graduate Diploma (Accounting) Institute of Finance & Management- Tanzania Advanced Diploma (Accountancy) St. Augustine University of Tanzania- Mwanza	Lecturer	Accounting and Finance
8.	Mr. ELIAZAR, Mafuru	MSc. (Finance) Strathclyde University- UK Advanced Diploma (Accountancy) Institute of Finance & Management-Tanzania CPA (T), NBAA	Assistant Lecturer	Accounting Auditing
9.	Mr. JISABA, Andrew J.	MSc. (Finance) Strathclyde University-	Assistant Lecturer	Electronic Business

		UK BSc. (Education) University of Dar es Salaam- Tanzania		
10.	Mr. PROTI, Ntui P.	PhD. Candidate, (Accounting) Open University of Tanzania MCom. (Accounting) Strathmore University- Kenya BA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting
11.	Mr. PHINIAS, Frederick N.	Mcom. (Accounting) Strathmore University- Kenya Postgraduate Diploma (Finance) St. Augustine University of Tanzania Advanced Diploma (Accountancy) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting and Finance
12.	Mr. KURWA, Andrew	MA. (Finance) St. Augustine University of Tanzania- Mwanza BA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting and Finance
13.	Ms. LUKAGO, Shukrani	MA. (Finance) University of Dar es Salaam- Tanzania BA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Finance
14.	Sr. AKOTH, Fransisca	MSc. (Accounting & Finance) Mzumbe University- Tanzania Post Graduate Diploma	Assistant Lecturer	Accounting

		(Finance) St. Augustine University of Tanzania-Mwanza Advanced Diploma (Accountancy) St. Augustine University of Tanzania- Mwanza		
15.	Ms. MSAMBA, Mida A.	MA. (Finance & Banking) Tumaini University- Iringa, Tanzania BA. (Accounting) Tumaini University- Iringa, Tanzania	Assistant Lecturer	Finance and Banking
16.	Mr. SELLA, Shwaibu.	CPA. (T) National Board of Accountants and Auditors MSc. (Accounting & Finance) Mzumbe University- Tanzania BA. (Accounting & Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting and Finance
17.	Mr. MASANJA, Simon M.	MSc. (Accounting & Finance) Mzumbe University- Tanzania BA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting and Finance
18.	Ms. MATANDIKO, Evelyne	MA. (Finance) United States International University of Kenya- Kenya BA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting and Finance
19.	Mr. GWATAKO, Tago	MA. (Finance) Uganda Martyrs University- Uganda	Assistant Lecturer	Accounting and Finance

		BA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza		
20.	Mr. YUDA, Thadeo	PhD. Candidate, (Accounting) University of Dar es Salaam MSc. (Accounting & Finance) Mzumbe University- Morogoro- Tanzania BA. (Accounting and Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting and Finance
21.	Mr. KAWICHE, Prosper	MA. (Banking) Nairobi University- Kenya BA. (Banking and Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Banking and Finance
22.	Ms. BENJAMIN, Penina	MBA. (Banking) Nairobi University- Kenya BBA. (Banking and Finance) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Banking and Finance
23.	Ms. BENJAMIN, Irene	MA. (Accounting) Uganda Martyrs- Uganda BA. (Accounting) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting and Finance
24.	Mr. OSCAR, Koga	MA. (Accounting) University of Dodoma- Tanzania BA. (Mathematics) Iringa University College- Tanzania Diploma (Education) Klerruu Teachers College	Assistant Lecturer	Accounting and Finance

25.	Sr. NYEURA, Paschalia	BSc. (Accounting) Daemen College Amherst New York- USA MSc. (Professional Accountancy) Daemen College Amherst New York- USA	Assistant Lecturer	Accounting and Finance
26.	Mr. NAILA, Daniel L.	M.Com (Accounting) Strathmore, University- Kenya Postgraduate Diploma (Finance) St. Augustine University of Tanzania- Mwanza Advanced Diploma (Accountancy) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Accounting and Finance
27.	Ms. STANSILAUS, Maria C.	MA. (Accounting & Finance) St. Augustine University of Tanzania- Mwanza Advanced Diploma (Tax Administration) Institute of Accountancy- Arusha	Assistant Lecturer	Accounting and Finance
28.	Mr. LUPOJA, Cosmas L.	MSc. (Finance and Investment) The Institute of Finance Management (IFM) BA. (Business Administration) St. Augustine University of Tanzania- Mwanza		
29.	Mr. MAZAGWA, Iboku	PhD. Candidate, University of Dar es Salaam- Tanzania MA. (Business Administration) Sokoine University of Agriculture (SUA) Postgraduate Diploma	Assistant Lecturer	Accounting and Finance

		(Education) University of Dar es Salaam- Tanzania BA. (Education) Sokoine University of Agriculture (SUA)		
--	--	--	--	--

DEPARTMENT OF PROCUREMENT AND LOGISTICS, MARKETING AND HUMAN RESOURCE MANAGEMENT:

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Mr. GWALTU, Paulo M. (HOD)	PhD. (Management) Capital University of Economics and Business (CUEB)- China MSc. (Procurement and Supply Chain Management) Mzumbe University- Tanzania BA. (Business Administration) St. Augustine University of Tanzania- Mwanza Certified Procurement & Supplies Professional- (T) Procurement and Supplies Professionals and Technicians Board	Lecturer	Supply Chain Management
2.	Mr. MASHIKU, Henry	MA. (Information Systems) Netherlands International Institute for Management, Netherlands BA. (Accounting) University of Dar es Salaam- Tanzania Diploma (Education) Dar es Salaam College of Education- Tanzania CIPS West Bromwich College of Commerce	Senior Lecturer	Information Systems

		& Technology- UK		
3.	Dr. BATONDA, Gerry	PhD. (Marketing) University of South Queensland- USA MA. (Marketing) Griffith University- Austria BA. (Business Accountancy) Queensland University of Technology- Australia	Senior Lecturer	Marketing Management
4.	Dr. MTEBE, Neema	PhD. (Human Resource) Capital University of Economics and Business- China MA. (Human Resources Management) Mzumbe University- Morogoro BA. (Mass Communication) Daystar University- Nairobi, Kenya	Lecturer	Human Resources Management
5.	Dr. MSETI, Samuel	PhD. (Human Resource) Capital University of Economics and Business- China MSc. (Human Resources Management) Mzumbe University- Morogoro BA. (Human Resource Management) St. Augustine University of Tanzania- Mwanza Diploma (Education) Monduli Teachers College- Tanzania	Lecturer	Human Resources Management
6.	Dr. JOTTA, Sylvester	PhD. (Agricultural and Rural Innovation) Sokoine University of Agriculture- Morogoro MA. (Enterprises and	Lecturer	Marketing

		Entrepreneurship Development) University of Dar es Salaam- Tanzania Post Graduate Diploma (Business Administration) Institute of Finance & Management- Tanzania BA. (Philosophy) Pontifical Urbaniana University- Rome		
7.	Dr. MARWA, Zinaida	PhD. (Human Resource Management) MA. (Human Resource Management) Mzumbe University- Morogoro, Tanzania BA. (Mass Communication) St. Augustine University of Tanzania- Mwanza	Lecturer	Human Resource Management
8.	Dr. MASUI, Laurenti S.	PhD. (Business Administration) Catholic University of Eastern Africa (CUEA)- Kenya MBA. (General Management) Uganda Martyrs University (UMU) Advance Diploma (Material Management) (ADMM)- NSTI	Lecturer	Logistics Management
9.	Mr. NGOWI, Deogratius	MA. (Finance & Banking) Mzumbe University- Morogoro, Tanzania Advanced Diploma (Health Administration) Mzumbe University- Tanzania Full Technician	Lecturer	Finance and Banking

		Certificate (Water Resource Engineering)- Tanzania		
10.	Mr. GISABU, Deusdedit	MA. (Marketing) University of Dar es Salaam- Tanzania BA. (Hons) (Commerce) University of Dar es Salaam- Tanzania	Lecturer	Marketing
11.	Ms. NGIMBUDZI, Scholastica	PhD. Candidate, (Logistics Management) University of Hull- UK MA. (Procurement) Mzumbe University- Morogoro Advanced Diploma (Material Management) St. Augustine University of Tanzania- Mwanza Certified Procurement & Supplies Professional- (T) National Board for Materials Management	Assistant Lecturer	Logistics Management
12.	Ms. MBOMA, Angela	MA. (Supply Chain Management) Borton University in Collaboration with Malawi Institute of Management BSc. (Procurement) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Procurement and Logistics Management
13.	Ms. KAMBONA, Alice	MA. (Procurement and Logistics Management) Mzumbe University- Morogoro- Tanzania Advanced Diploma (Procurement and Logistics Management) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Procurement and Logistics Management

		Certified Procurement & Supplies Professional- (T) National Board for Materials Management		
14.	Ms. FESTO, Dorice	MA. (Supply Chain Management) Borton University in Collaboration with Malawi Institute of Management- Malawi BA. (Procurement and Logistics Management) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Procurement and Logistics Management
15.	Ms. MUTA, Jacqueline	MA. (Supply Chain Management) Borton University in Collaboration with Malawi Institute of Management BSc. (Procurement) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Procurement and Logistics Management
16.	Ms. MUTAKYAHWA, Rosemary T.	MSc. (International Transport & Logistics) University of Dar es Salaam- Tanzania BA. (Procurement and Logistics Management) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	International Transport and Logistics
17.	Mr. FRANK, Gift M.	MA. (Supply Chain Management) Mzumbe University- Morogoro BSc. (Procurement and Supply Chain Management) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Procurement and Logistics Management
18.	Ms. RWECHUNGURA,	MA. (Human Resources Management) St.	Assistant Lecturer	Human Resources Management

	Jacqueline	Augustine University of Tanzania- Mwanza BA. (Business Administration-Human Resource) St. Augustine University of Tanzania- Mwanza		
19.	Mr. KISAMO, Joseph H.	MA. (Business Administration) St. Augustine University of Tanzania- Mwanza BA. (Public Administration) Mzumbe University, Morogoro- Tanzania	Assistant Lecturer	Marketing
20.	Ms. OMARY, Neema	MSc. (Marketing) Kenyatta University- Nairobi BA. (Marketing) St. Augustine University of Tanzania- Mwanza	Assistant Lecturer	Marketing

**DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT:**

S/N	Lecturer's Name	Qualifications	Academic Rank	Specialization
1.	Dr. MAMBOLEO, Abel (HOD)	PhD. (Environment Modeling and Geosimulation) Lincoln University- New Zealand. MSc. (Wildlife Management) Sokoine University of Agriculture- Tanzania BSc. (Wildlife Management) Sokoine University of Agriculture- Tanzania	Lecturer	Wildlife Management
2.	Dr. BUSUNGU, Constantine	PhD. (Bio Resource Production) Kagoshima University MSc. (Agriculture	Lecturer	Agricultural Management

		General) Sokoine University of Agriculture- Tanzania BSc. (Agriculture) Sokoine University of Agriculture- Tanzania		
3.	Dr. KESSY, Delphine	PhD. (Tourism Management) Moi University- Kenya MA. (Finance) St. Augustine University of Tanzania- Mwanza BSc. (Agriculture General) Sokoine University of Agriculture- Tanzania	Lecturer	Tourism Management
4.	Ms. NGASSA, Magdalena	MA. (Business Administration-Finance) University of Dodoma- Tanzania BSc. (Wildlife) Sokoine University of Agriculture- Tanzania	Assistant Lecturer	Wildlife Management
5.	Ms. MUNEMA, Laura	MSc. (Forestry) Sokoine University of Agriculture- Tanzania BSc. (Forestry) Sokoine University of Agriculture- Tanzania	Assistant Lecturer	Forestry
6.	Ms. MURDANI, Yeni	MA. (Humanity) Sanata Dharma University- Yogyakarta BA. (English Letters) Sanata Dharma University- Yogyakarta	Assistant Lecturer	Humanity
7.	Mr. MAKYAO, Ruwaichi	MSc. (Natural Resources Assessment and Management) University of Dar es Salaam BA. (Geography and Environmental Studies)	Assistant Lecturer	Natural Resources Assessment and Management

		University of Dar es Salaam		
8.	Mr. MWINUKA, Julius	PhD. Candidate, Capital University of Economics and Business (CUEB), Beijing-China MBA. (Business Administration-Agribusiness) Sokoine University of Agriculture BSc. (Agricultural Economics and Agribusiness) Sokoine University of Agriculture	Assistant Lecturer	Agricultural Economics and Agribusiness
9.	Ms. KAAZA, Jackline	MA. (Tourism, Culture and Society) University of Iringa BA. (Cultural Anthropology and Tourism) University of Iringa	Assistant Lecturer	Tourism, Culture and Society
10.	Mr. MAIJO, Edwin E.	MA. (Tourism, Culture and Society) University of Iringa BA. (Cultural Anthropology and Tourism) University of Iringa	Assistant Lecturer	Tourism, Culture and Society
11.	Ms. KAHANGWA, Prisca M.	MSc. (Wildlife Management and Conservation) Sokoine University of Agriculture BA. (Tourism Management) Sokoine University of Agriculture	Assistant Lecturer	Wildlife Management and Conservation
12.	Mr. MACHA, Elson Elichilia	MA. (Tourism Management and Planning) Open University of Tanzania BA. (Tourism and Hospitality) Open University of Tanzania	Assistant Lecturer	Tourism Management

		Diploma (Eco-Tours Guiding Management) Oldonyosambu Wildlife and Tourism Training Centre		
13.	Mr. LYIMO, John Jovin	Advanced Master (Airport Management) French Civil Aviation University BSc. (Tourism and Hospitality Management) St. Augustine University of Tanzania-Mwanza	Assistant Lecturer	Airport Management

**DIRECTORATE OF POSTGRADUATE STUDIES OFFICE:**

S/N	Staff Name	Qualifications	Academic Rank
1.	Dr. MAVOLE, Johnson N.	PhD. (Applied Public Health) St. Elizabeth University MSc. (Science in Social Work and Community Health) St. Elizabeth University BA. (Social Work and Community Health) St. Elizabeth University	Senior Research Fellow

## 16.0 ADDRESSES

Chairman  
Board of Trustees  
Mwanza Diocese  
P.O Box 1421  
Mwanza, Tanzania  
Tel: +255 22 2851075/9  
Fax: 022-857133/850295  
Email: [mwanza\\_archdiocese@cats\\_net.com](mailto:mwanza_archdiocese@cats_net.com)

Vice Chancellor  
St. Augustine University of Tanzania  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [vc@saut.ac.tz](mailto:vc@saut.ac.tz)

Deputy Vice Chancellor for Academic Affairs  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [dvcaa@saut.ac.tz](mailto:dvcaa@saut.ac.tz)

Deputy Vice Chancellor for Administration and Finance  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [dvcaf@saut.ac.tz](mailto:dvcaf@saut.ac.tz)

Corporate Counsel  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [corporatecounsel@saut.ac.tz](mailto:corporatecounsel@saut.ac.tz)

Public Relations Office  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [pr@saut.ac.tz](mailto:pr@saut.ac.tz)

Dean of Students  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [deanofstudents@saut.ac.tz](mailto:deanofstudents@saut.ac.tz)

Chaplain  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [chaplain@saut.ac.tz](mailto:chaplain@saut.ac.tz)

Bursar  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [bursar@saut.ac.tz](mailto:bursar@saut.ac.tz)

Dispensary  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [dispensary@saut.ac.tz](mailto:dispensary@saut.ac.tz)

SAUTSO  
P.O Box 307 (SAUT)  
Mwanza, Tanzania  
Tel: 028 29 81186/7  
Fax: 028 29 81185  
Email: [sautso@saut.ac.tz](mailto:sautso@saut.ac.tz)